

DISABILITY AND POVERTY.

The measurement of disability was based on a functional approach rather than ^{any} clinical approach. This measure has been developed more fully. (S. Sainsbury, Registered as Disabled) In the present survey the list of activities used to measure incapacity was as follows:

washing down (whether in bath or not)	}	asked of all except children under 10.
removing a jug from an overhead shelf		
tying a good knot in string		
cutting toenails		

running to catch a bus	}	asked of all except bedfast and children under 10.
going up and down stairs		
shopping <u>AND</u> carrying a <u>full</u> basket of shopping in each hand		
do heavy housework (scrubbing floors & windows) cleaning		
preparing a hot meal	}	under 16

These activities make up the crude index of disability. Each activity was given a score.. 0 = no difficulty

1 = has or would have some difficulty

2 = unable to do task.

Discussion & criticism of this method in S. Sainsbury, op. cit.
 P. Townsend, Lat. Refuge
 Sharps et al, Old people in Three Industrial Societies

STSC 11 CURRICULUM

Students will be able to identify the components of a system and explain the role of each component in the system. They will also be able to identify the components of a system and explain the role of each component in the system.

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