

MEMBERS OF HOUSEHOLD

Christian name  
for reference only

Age last birthday

Infant	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Jim	Mary								
65-66	65-66	65-66	65-66	65-66	65-66				
43	82								

048 X/52 ?

QUESTIONNAIRE ON HOUSEHOLD RESOURCES  
&  
STANDARDS OF LIVING IN THE UNITED KINGDOM  
1967-68

- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living

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P

A Survey carried out from the University of Essex  
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson  
Skepper House  
13 Endsleigh Street  
London WC1

B

FOR OFFICE USE	A.H. 20/6/68	Queries 20/6/68	
1 SBC1 *	T51 AH	FP	BP.
2 SBC1 *	T52 PH		
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M M M M	A1 A1 A1	A1 A1 A1	A1 A1 A1

C

AS  
(378)



048

C.I.C.

Name of Interviewer Helene Close

SERIAL NUMBER

1	2	3	4	5	6	7	8	9
X	5	2	0	4	8	9	0	1

Date(s) of interview(s) 12.6.68  
or contacts 14.6.68

Length of interview(s) 1 1/2 hours  
1 1/2 hours

Total actual interviewing time 3 hours

**Form of introduction**

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

**SUMMARY : COMPLETE AFTER INTERVIEW**

1. Interview carried out at first call at second call at third or later call	10	3. Which sections were answered in whole or in part by which persons on the household? Informant	Write Section 1, 2, 3, etc.	5. Number of other households at address → None	21
	X Y		13		0
2. Information for household — — complete skip to Q. 3 incomplete—answer 2a	11	2nd member	14	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify	22
	X Y		15		X Y 1 2 3 4 5
(a) Sections incomplete	1	3rd	16	Answer 6a { (a) Is there a lift in the building? Yes No	6
	2		17		6
CODE ALL THAT APPLY	3	4th	18	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?	23
	4		19		8
CODE ALL THAT APPLY	5	5th	20	Yes No	8
	6		21		9
(b) Reasons if incomplete — — ill/disabled does not know information unwilling to give information other (specify)	12	6th	22	Type of Accom. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)	8
	X		23		
other (specify)	1	Other (specify)	24		
	Y		25		
other (specify)	0		26		
	1		27		

20



## HOUSING AND LIVING FACILITIES

### General

Information recorded by the interviewer on the left of the main column is needed so that the circumstances of the household may be fully understood by those in the office but it may not be required for computer-analysis.

*W.C. in yard*

### QUESTION 1 — Rooms

No room should be listed twice. Bedsitters should be listed as bedrooms and not also as living-rooms. Do not count a scullery or a hall or a bathroom as a room. The total number of living and dining and bedrooms should not include a kitchen if it is not large enough for a family to eat in. You will see that there are two numbered boxes in the column in which to write the numbers of bedrooms and total numbers of rooms. Each is for each digit in the total: Thus, if there are 9 or fewer rooms the number should be written in the right-hand box and "0" should be written in the left-hand box. If there are, say, 13 rooms, then "1" should be written in the left-hand and "3" in the right hand box. This will help us to avoid mistakes in transferring information to the computer.

### QUESTION 2 — Additional or fewer rooms

Define "room" as above.

### QUESTION 4

A water closet flushed by water. Chemical or earth closets are not included, nor are flush water closets which can only be reached by going outdoors across a yard, even if under cover.

*W.C. in yard  
which is flushed  
over.*

### QUESTION 5

A garden is any space at the front or back of the house where it is possible to grow something. A yard is an outdoor space which is covered in concrete, asphalt, etc., where there are no plants or lawn other than in boxes or barrels (if any).

If you have already seen the garden it may be unnecessary to ask the second part of the question, for it may be possible to code 3, 4 or 5. But be sure that you are taking back as well as front garden into the reckoning. Add the two together in estimating size.



**QUESTION 18 Birthplace**

Note that some coloured persons (especially children) will have been born in UK.

**QUESTION 18(b) Non-white**

We are seeking to distinguish between coloured and non-coloured immigrants. Listen carefully to the informant when he or she is answering for other members of the household about country of origin and years of residence. You should base your codes on observation together with inferences from what you are told in the interviews. When you have not observed a particular member of the household and there is reasonable cause for asking whether he or she is coloured (e.g. because statements have been made about an external country of birth, or you are working in an immigrant area), you may ask "Is he/she coloured?" If this question would seem tactless do not ask but code "DK white/non-white". In general, people of African, Indian, Asian or Arab origin should be coded as non-white, in that our society at large tends to classify such people as "coloured". Those of European origin should in general be coded as white.

Some difficulties will inevitably be encountered (an Arab informant who looks European) but the majorities of such difficulties should be solved by learning the country of origin. A minority will remain (e.g. the man born in France who may or may not be an Indian or a Tunisian Arab) and we must rely on the interviewer obtaining the best information possible.

*Southern  
Mother born in Ireland  
Ireland was  
a united country  
Has lived here  
65 years.  
Almost  
completely  
and senile.*



**QUESTION 9**

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

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**QUESTION 10 Occupation**

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

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**QUESTION 11 Change of Job**

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

*Informant is paraplegic*

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

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**QUESTION 12 Training Course**

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

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**QUESTION 13 Fall in Earnings**

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.



**QUESTION 14 Best job**

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). Of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

*If only ever held one job.*

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**QUESTION 15**

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

**QUESTION 15(a) Years of full-time education**

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

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**QUESTION 16 Manual Workers**

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

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**QUESTION 17(a) Husband's occupation**

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.



**QUESTION 14 Second job**

This will have been established in the earlier section on Employment. Repeat the question because earnings from subsidiary occupations tend to be forgotten. For example, painters and decorators may have done one remunerative weekend job for a few weeks several months earlier in the year. A gardener may have done some intensive paid work for various local people in the evenings and weekends of the summer months. Or a university lecturer may have had a remunerative consultancy or a series of well-paid broadcasts at some point in the year. Remember that extra earnings from a source other than usual employment may not be thought of as a second job. You should probe for all kinds of additional earnings, depending on the nature of the usual employment.

**QUESTION 15**

This is laid out as concisely as possible on one page and you are asked to ring 01, 02, 03, etc., as appropriate and then to enter the rates per week and amounts below, carefully writing in the code "01" (i.e. Family Allowances) "02" (i.e. Retirement Pension) and so on so that we are clearly aware of the allowances to which the amounts refer.

Amounts will sometimes be joint — e.g. retirement pension for man and wife — or will be for several members of the household — e.g. sickness benefit for man and wife and children. In these instances the amount should be entered (if necessary, after the interview) in one column only, under that member of household receiving the payment. Wherever possible encourage informants (especially when elderly) to show you the allowance or pension book.

**CODE 01 Family Allowances**

	First child	Second	Third	Fourth & subsequent
up to April 1968 ... ..	nil	8s.	10s.	15s.
after April 1968 ... ..	nil	15s.	17s.	17s.

counting children under 15 or up to 19 if still in full-time education or college or an apprentice on low wages.

**CODE 02 Retirement Pension**

Note that the actual amounts vary widely. Increased pensions are paid if retirement is deferred. There are now in addition small graduated state pensions (averaging about 3s.) and pensions may be reduced because of earnings or a deficient contribution record. Note that some of these points also apply to other benefits. Pensions and supplementary benefits can be combined in a single payment. You will be prompting for supplementary benefit and wherever possible we should like you to list the amount separately (as well as the fact that it is being received). But whenever the rate given to you exceeds the standard rate below you should check the reason.

Single person (husband) ... ..	£4 10s. 0d.
Wife's income ... ..	£2 16s. 0d.
1st dependent child ... ..	£1 5s. 0d.
2nd dependent child ... ..	17s. 0d.

**CODE 03 Standard Widow's Pension**

Note: not the widow's allowance which is paid for the first 26 weeks after widowhood.

Widow or widowed mother ... ..	£4 10s. 0d.
1st dependent child ... ..	£2 2s. 6d.
2nd child ... ..	£1 14s. 6d.
3rd and subsequent child ... ..	£1 12s. 6d.

Depending on the circumstances of the death of the husband (armed service and so on) widows' pensions may differ in size. Note that family allowances are received in addition to dependent children's allowances.

Widow's Allowance: Widow £6 7s. children as for widow's pension

**CODE 04 and 05 Sickness Benefit and Unemployment Benefit**

Sickness benefit is often paid for periods other than a week. Find what was the last payment and for how many days (excluding Sundays). A payment for 6 days, excluding Sunday, makes up a "week's" benefit. Note that an earnings-related supplement may be paid in addition to the flat rate benefits listed below. Moreover, these benefit rates depend on the contribution record.

Single person ... ..	£4 10s. 0d.
Married woman ... ..	£2 16s. 0d.
1st dependent child ... ..	£1 5s. 0d.
Each subsequent child ... ..	17s. 0d.

**CODE 06 Supplementary Benefit**

The former "national assistance". Rent is sometimes paid direct to the landlord by the Supplementary Benefits Commission. There is a check later that the amount is known and counted as income.

**CODE 07 Industrial Injury Benefit**

£6 7s. 0d. (with additions for dependants) is payable for the first 26 weeks after injury after which the injured person goes before a Board to have his injury assessed for an individual disablement pension.

**CODES 08 and 09 Industrial and Disablement Pensions**

The 100 per cent rate is £7 12s. 0d. (with additions for dependants). **CODE 09:** Note that these are war pensions, not service pensions included under occupational pensions later in Q. 19.

**CODE 10 Maternity Allowance**

The standard rate of maternity allowance is £4 a week. It is paid to women who have been paying full national insurance contributions. It begins 11 weeks before the expected confinement and ends after the sixth week following it.

**CODE 11 Maternity Grant**

This grant is £22 either for home or hospital confinement.

**CODE 14 Single Grant**

This is officially described as an exceptional needs grant. The Ministry of Social Security has replaced the former National Assistance Board and you may need to explain "a grant from the Assistance". Probe carefully for this for all income units who are not employed, whether or not they receive supplementary benefit. A large number of people obtain single grants, e.g. for spectacles or dentures, even though they are not normally eligible to receive supplementary benefit. Note also that since you are asking about a period of 12 months there will be instances of people now in work who obtained a grant at an earlier point in the year.

1958  
Sickness Benefit  
£4. 10. 0d.  
(Miss)  
Widow receives  
£5. 5. 0



## V SAVINGS AND ASSETS

### QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband and wife.

### QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

### QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

*Harold had bank book  
in to have interest  
added for 10 years*

### QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on.

### QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

### QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

### QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.



## IX STYLE OF LIVING

This section aims to find out some ways in which people spend their time, how they manage on their incomes, what kinds of things they buy and do, and how they feel about their situation. Most of the questions are pre-coded (but interviewers are urged to write any interesting comments on the blank spaces in the questionnaire or on the back). It is hoped that the answers will put some flesh on the income skeleton you have painstakingly built up in the rest of the questionnaire.

### QUESTION 1 Holidays

Note that this question immediately follows Questions 9 and 10 of Section VIII. Question 9 of Section VIII refers only to staying in the homes of relatives and friends or being subsidised by them on a joint holiday. Question 1 in this section applies to all "holidays" (as understood by the informant) which are away from home, excluding only those which were spent actually in the homes of relatives or friends. If there was more than one holiday add together their duration and code accordingly in Question 1 (a).

### QUESTION 2 Meals out

Care should be taken because people may forget meals which were incidental to the visit. By "snack" you should understand something more than a biscuit and cup of tea, say at least a sandwich. Note that in this question and in later questions there are certain persons whom it is not expected you should code. Thus children under the age of 15 should be coded DNA.

### QUESTION 3 Friends to meals

Note that it is possible to code both "Yes, relative" and "Yes, friend".

### QUESTION 4 Friends in to play

There are few simple questions which can be asked about the child's own standard of living and social life. Some homes are too poor for the child to bring his friends in, so stress in the house.

### QUESTION 5 Afternoons and evenings out

The key point is entertainment for which someone spends money (youth clubs require entrance and weekly fees; scouts, guides, etc., require uniform and bus fares for outings). Examples of leisure-time activities will vary according to the age of the person to whom the question is addressed and you should probe accordingly. (Note that while we do not ask for amounts of expenditure we try to find the relative frequency of all forms of entertainments so that we can see how it varies with income.)

*26*  
*Being member of*  
*Foot Ball Club*  
*Supporter, a member*  
*of team calls & takes*  
*27. to meet set club*  
*subscribers.*  
*Prof.*  
*Would like to*  
*hire a car to*  
*set out occasionally*

### QUESTION 6 Church

Accept any religious sect or denomination which may be mentioned.



**QUESTION 19 Housekeeping and board**

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

*Jim  
Linos  
\$3 into  
housekeeping  
Mother's  
\$5.5 all goes  
on housekeeping*

*Mother's Insurance  
Policy has been fully  
paid up and has  
not cost her anything  
for some years now*

**QUESTION 19 (b) Money back**

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

**QUESTION 19 (c) Payment of housekeeping bills**

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

*Rent 11.0  
Coal 15.0  
Elect. 3.6  
Gas 8.0  
Entertain 2.0  
Bedroom 19.6*

**QUESTION 20 Long-term saving**

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

**QUESTION 21 Ten years ago**

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

*813 0.0  
8  
12 0.0  
4 13.0  
3.6*



ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 23. \* Do you think you could GENUINELY say you are poor now? —

X Does Not Apply SKIP TO Q.24

PROMPT AND CODE ONE ONLY  
 Y all the time } ASK Q.23(a)  
 0 sometimes }  
 1 never } SKIP TO Q.24  
 2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

3 at weekends  
 4 mid-week  
 5 at Christmas

PROMPT AND CODE ALL THAT APPLY  
 6 with some of your friends  
 7 with some of your relatives  
 8 with some of the people round here  
 9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? \*

Does Not Apply SKIP TO Q.25

yes  
 no  
 DK

(b) What would you describe as poverty?

WRITE IN ANSWER

*I don't think there is any.*

(c) Would you say that if people are in poverty its mainly

X - their own fault?  
 Y - the Government's fault?  
 0 - the fault of their education?  
 1 - the fault of industry not providing the right jobs?  
 2 - anything else? (SPECIFY)

PROMPT AND CODE ONE ONLY

3 - a combination of (some of) these?  
 4 - none of these?  
 5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER CODE ALL AGED 23 & OVER  
 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? \*

yes, voted  
 no  
 DK  
 DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 26. If there is poverty what do you think can be done about it?

nothing  
 DK

WRITE IN ANSWER

*I don't think there is any. If there is, people have only them selves to blame*

Inff	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
76									
3									
77									
5									
78	78								
4	X								

FB



INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
  - (a) disabled
  - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
  - (a) earners, none earning £12 a week or more
  - (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
  - (a) non-white
  - (b) born in Eire

67
X
Y
0
1
2
3
5
6
7
8
68
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COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

<b>One generation</b>		Man: and widowed or separated daughter ... ..	221
Man alone: aged 60 or over ... ..	101	Woman: and widowed or separated son ... ..	222
Man alone: aged under 60 ... ..	102	Woman: and widowed or separated daughter ... ..	223
Woman alone: aged 60 or over ... ..	103	Otherwise two generations: all related ... ..	224
Woman alone: aged under 60 ... ..	104	Otherwise two generations: at least one person not related to any other ... ..	225
Husband and wife: both aged 60 or over ... ..	105	Other (SPECIFY) ... ..	226
Husband and wife: at least one aged under 60 ... ..	106		
Husband and wife: both under 60 ... ..	107	<b>Three generation</b>	
Man and woman: otherwise related ... ..	108	Man, son and d-in-law, grandchildren: all under 15 ...	301
Man and woman: unrelated ... ..	109	Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 ...	302
Two or more men only: related ... ..	110	Man, daughter & son-in-law, grandchildren: all under 15 ...	303
Two or more men only: unrelated ... ..	111	Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 ...	304
Two or more women only: related ... ..	112	Woman, son and d-in-law, grandchildren: all under 15 ...	305
Two or more women only: unrelated ... ..	113	Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 ...	306
Other (SPECIFY) ... ..	114	Woman, daughter and son-in-law, grandchildren: all under 15 ...	307
<b>Two generation</b>		Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 ...	308
Man, wife: + 1 child under 15 ... ..	201	Married couple, married child and child-in-law, grandchildren under 15 ... ..	309
Man, wife: + 2 children both under 15 ... ..	202	Otherwise 3-generations:	
Man, wife: + 3 children all under 15 ... ..	203	—all persons related, at least one child under 15 ...	310
Man, wife: + 4 or more children all under 15 ... ..	204	—at least one child under 15 ... ..	311
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married ... ..	205	—all persons related ... ..	312
Man, wife: + children all aged 15-24, none married ... ..	206	—unrelated ... ..	313
Man, wife: + children all over 15, at least 1 aged 25 or over, none married ... ..	207	Other (SPECIFY) ... ..	314
Man and one child under 15 ... ..	208		
Man and two children both under 15 ... ..	209	<b>Four generation</b>	401
Man and three or more children under 15 ... ..	210	DESCRIBE COMPOSITION BELOW	
Man and children at least one under and one over 15, none married ... ..	211		
Man and children all aged 15-24, none married ... ..	212		
Man and children all over 15 at least one 25 or over, none married ... ..	213		
Woman: and one child under 15 ... ..	214		
Woman: and two children both under 15 ... ..	215		
Woman: and three or more children under 15 ... ..	216		
Woman: and children, at least one under and one over 15, none married ... ..	217		
Woman: and children, all aged 15-24, none married ... ..	218		
Woman: and children all over 15, at least one 25 or over, none married ... ..	219		
Man: and widowed or separated son ... ..	220		