MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

| Inft. | 2nd   | 3re       | d      | 4th       | h   | 5th      |    | 6th   | 1    | th | 8th | 9th | 10t |
|-------|-------|-----------|--------|-----------|-----|----------|----|-------|------|----|-----|-----|-----|
| Hang. | Augus | Man ville | mer da | 1=100.11. | man | Florenco | 1  | 112.4 | rand |    | 174 |     |     |
| 65-66 | 65-66 | 65-       | 66     | 65-       | 66  | 65-      | 66 | 65    | -66  |    |     |     | 2   |
| 174   | 14 8  | 1         | 6      | 1         | 3   | 1        | 1  | 0     | 3    |    |     |     |     |

QUESTIONNAIRE ON HOUSEHOLD RESOURCES &

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

|   | I    | Housing and Living Facilities               |
|---|------|---|
| - | II   | Employment                                  |
|   | III  | Occupational Facilities and Fringe Benefits |
|   | IV   | Current Monetary Income                     |
|   | V    | Assets and Savings                          |
|   | VI   | Health and Disability                       |
|   | VII  | Social Services                             |
|   | VIII | Private Income in Kind                      |
|   | IX   | Style of Living                             |
|   |      |   |

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1



Name of Interviewer. Halletty

SERIAL NUMBER

Name of Interview(s)

Date(s) of interview(s)

Or contacts

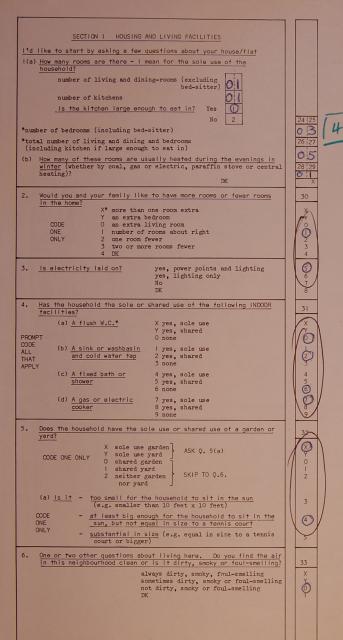
Length of interview(s)

Total actual interviewing time. 2//4

## Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

|   |                   | SUMMARY:   | COMPLETE AFTE  | R INTERVIEW  |   |                       |   |
|---|-------------------|--|--|--|---|-----------------------|---|
| Interview carried out     at first call     at second call     at third or later call         | 10<br>X<br>Y<br>0 | 3. Which section in whole or persons on the  | ns were answered<br>in part by which<br>the household?                                   | Write<br>Section<br>1, 2, 3, etc.                        | 5. Number of other households at address None   | 21                    |   |
| 2. Information for household complete skip to Q. 3 incomplete—answer 2a  (a) Sections Housing | 11                | CODE   | 2nd member   | 14<br>(3) (4) (4) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1 | 6. Household living on  ground basement floor 1st floor 2nd floor                         | 22<br>(R)<br>V<br>1-2 |   |
| incomplete Employment Occupational Income ALL THAT APPLY Soc. Services Inc. in kind           | 5 6 7 8           | ALL THAT<br>APPLY<br>AS LISTED<br>IN Q'AIRE<br>(Some Sections<br>may be<br>listed twice) | 4th  | 16<br>3<br>17  | Answer 4th floor 4th floor 5th or above Specify  (a) Is there a lift in the building? Yes | 3 4 5                 |   |
| Style of living  (b) Reasons if incompleteill/disabled does not know information              | 9<br>12<br>X<br>Y |  | 5th<br>6th   | 18   | 7. Is there an internal or external flight of at least 4 steps or                         | 23                    |   |
| unwilling to give<br>information<br>other (specify)   | 0                 | Ordi   | or detached house  | 20   | stairs to the dwelling entrance?  Yes No  | 8                     |   |
| Carlotte Carlotte   | /                 | Type of Self-cc Accomm. Self-cc to s Room Other  | on flat in block on flat in house on flat attached hop/business (s): furnished (specify) | Y<br>0<br>1<br>2<br>3<br>4                               |   |                       |   |
|   |                   |  |  |  |   |                       | 0 |



well in garden, but there is suite in kitchen.

## QUESTION 10 Personal use

Includes transport to and from work.

# QUESTION 10a Normal repairs

Excludes repairs caused by negligence of informant or family. Make and type-e.g. Vauxhall Cresta, Saloon or Morris 15 cwt. van. The description should be enough for us to look up its second-hand value as a check on the value

#### **QUESTION 10d Driver**

This is a polite way of ascertaining whether the car is chauffeur-driven. Thus Code X includes self, family, friends and other employees driving for pleasure and not because they are paid to drive the respondent around.

Read the prompts slowly: they are carefully drafted to cover the perks of both senior and junior staff. The goods may vary from free or subsidised coal given to miners to discounts on goods bought or free vegetables, seeds or seedlings. Don't hesitate to pursue it further according to occupations of informants. Transport may be free leisure travel given to railway or bus employees or paid holidays given to senior executives. Note this section is supplementary to the use of a vehicle in Q. 10. Medical expenses may be premiums to insurance agencies for private medical care or the direct payment of doctors' bills. Education can range from free tennis lessons or typing lessons to payment of public school fees. Shares in the company can be given free or below market value.

ENCOURAGE THE INFORMANT to add items under the various processing the standard of the process of

ENCOURAGE THE INFORMANT to add items under the various headings together and give time for this to be done. We are interested to know what it would cost to buy these things privately even though the employee might not have chosen to do so (e.g. the employee might have used the Health Service if his employer did not pay for him to have private medical care). medical care).

"How much a year are these things worth altogether?"

The point here is that some kinds of entries will be money saved, say, on goods and services which the informant would have had to pay for, whereas other entries will involve things he would never have afforded or thought about. Our aim is to discover what equivalent in extra income would be needed if he did the same things but had to bear the full cost himself.

## QUESTION 13 Satisfaction with job

The questions are laid out in a form which equally encourage positive or negative answers. You may shorten the question to "Are you satisfied or dissatisfied with—" providing the informant seems to be genuinely weighing the alternatives.

Facilities at work means facilities as asked under Q. 3 earlier.

can abtain

| 26. IF HOUSEHOLDER PAYS RENT   | 31-34   |
|--|---|
| Does Not Apply   | Y X   |
| (a) How much do you pay a week in rent?  | 0010  |
| (b) Do you have a rent holiday?  | 35-37   |
| ves   no of wks rent OFFICE total  | 3   |
| no 2 paid in year USE rent  52 ONLY last year  | 026   |
| (c) Do you pay rates in addition?  | 38  |
| IF YES amount general rates last yr no   | 5   |
| amount water rates last yr DK  | 0   |
| (d) Have you had a rates rebate?   |   |
|  |   |
| IF YES (1) How much was 117 SPECIFY PERIOD DK (11) Did you get It as a lump sum payment deducted from rent or was if deducted from your rates or deducted from rates   | 3   |
|  | 5   |
|  | 0   |
| (e) Does your rent include: lighting 1 other service or commodity 5  |   |
| PROMPT AND CODE ANY conl 3 none of these (7')  |   |
| meals 4 DK   |   |
| (f) How much have you spent in the last 12 months for alterations, decorations or repairs (including paint or tools for work by yourself)?  Total ? _[/]   |   |
| decorations or repairs (including paint or tools for work by yourself)?  Total £   |   |
| DESCRIBE ITEMS IF NECESSARY AND COSTS  OFFICE annual USE  USE  | 39-42   |
| 1 MOUNT OF TO TOUR TO be to least only nousing   | 0026  |
| New about patrot for reaction one cost   |   |
| 27. IF HOUSEHOLDER RENTS PRIVATELY  Does Not Apply SKIP TO Q.28  | 43<br>X   |
| (a) Is this accommodation owned Y yes ASK Q.27(a)(i)   | Ŷ   |
| by your employer?  O no I DK SKIP TO Q.27(b)   | O   |
| IF YES (i) Do you pay less than it 2 yes ASK Q.27(a)(ii)   | 2   |
| would cost if you rented it in the 3 no \ skip TO 0 27(h)  | 3   |
| ordinary way? 4 DK 3 SKIP 10 Q.27(8)   | 44-46   |
| IF YES (ii) How much extra rent per year would you   | £   |
| IF YES (II) How much extra rent per year would you expect to pay If you were renting It privately? * extra rent per yr GIVE YOUR ESTIMATE IF INFORMANT UNCERTAIN £   |   |
| GIVE YOUR ESTIMATE IF INFORMANT UNCERTAIN E.   | 47  |
| (iii) Would you have to leave this house/flat if you yes   | X   |
| stopped working for him or when you retire?  | 0   |
| (b) Are you on a council housing list?   |   |
| yes, entire household ASK Q.27(b)(1)   | 2   |
| 3 no   exip to 0 30  | 3   |
| 4 DK J SKIP 10 Q.30  | 48  |
| (i) How long? number of years  | 40  |
| 28. IF HOUSEHOLDER RENTS FROM COUNCIL  | 49  |
| Does Not Apply SKIP TO Q.30  | X   |
|  |   |
| (a) How long were you (the tenant) on the inherited tenancy  | Y   |
| list before getting council accommodation?   | Y<br>0  |
| list before getting council accommodation?  DK  number of years  | Y<br>0  |
| list before getting council accommodation?  OK number of years  (b) When was this house/flat built?  | 0   |
| list before getting council accommodation?  (b) When was this house/flat built?  before var 1946-1954  | 0   |
| list before getting council accommodation?  OK number of years  (b) When was this house/flat built?  | 50<br>X<br>Y<br>O   |
| List before getting council accommodation?   DK   number of years  | 50<br>X<br>Y  |
| Itst before getting council accommodation?   DK   number of years  | 50<br>X<br>Y<br>O   |
| list before getting council accommodation?   OK   number of years  | 50<br>X<br>Y<br>O   |
| Second    | 50<br>X<br>Y<br>O   |
| Section   Sect   | 50<br>X<br>Y<br>O   |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when you did? Was it because you reached the top you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE   Other COPECTIFY)  ONE   Other COPECTIFY)  | 50<br>X<br>Y<br>O   |
| Second Color   | 50<br>X<br>Y<br>O   |
| Second    | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>54                              |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when X inherited tenancy you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE   New You was the council were there of the reasons? Only Section 1 overcrowding of the list or were there other reasons? Only Section 1 overcrowding other (SPECIFY) ONLY Section 2 overcrowding of the list or were there other reasons? Only Section 1 overcrowding overcrowding overcrowding overcrowding overcrowding overcrowding only Section 1 overcrowding overcrowd | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>0<br>1<br>1<br>2<br>3<br>4<br>54<br>X<br>Y                |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when X inherited tenancy you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE   New You was the council were there of the reasons? Only Section 1 overcrowding of the list or were there other reasons? Only Section 1 overcrowding other (SPECIFY) ONLY Section 2 overcrowding of the list or were there other reasons? Only Section 1 overcrowding overcrowding overcrowding overcrowding overcrowding overcrowding only Section 1 overcrowding overcrowd | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0                     |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when X inherited tenancy you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE   New You was the council were there of the reasons? Only Section 1 overcrowding of the list or were there other reasons? Only Section 1 overcrowding other (SPECIFY) ONLY Section 2 overcrowding of the list or were there other reasons? Only Section 1 overcrowding overcrowding overcrowding overcrowding overcrowding overcrowding only Section 1 overcrowding overcrowd | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0                     |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when X inherited tenancy you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE   New You was the council were there of the reasons? Only Section 1 overcrowding of the list or were there other reasons? Only Section 1 overcrowding other (SPECIFY) ONLY Section 2 overcrowding of the list or were there other reasons? Only Section 1 overcrowding overcrowding overcrowding overcrowding overcrowding overcrowding only Section 1 overcrowding overcrowd | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0<br>1<br>2<br>3<br>4 |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE ONE Solution overcrowding overcrow | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0                     |
| (c) How long have you been living in council accommodation?  (d) Why did you get a council house/flat when you did? Was it because you reached the top of the list or were there other reasons?  PROMPT CODE ONLY A DK  (e) Do you know lif the council operates a differential rents or rent reached the top obtained a rebate, or have you applied but not had a reduction or a rebate?  (1) Have you had your rent reduced or obtained a rebate, or have you applied but not had a reduction or a rebate?  (b) When was this house/flat built?  before var 1946-1954 1955 or later of years  (c) How long have you been living in council accommodation? years  (d) Why did you get a council house/flat when you had your reasons?  PROMPT CODE OTHER YOUR ADD A SECTION OF THE PROMPT ONLY A DK  (e) Do you know lif the council operates a differential rents or rent reduced on obtained a rebate, or have you applied on rent reduction not applied other (SPECIFY)  (5) KIFT TO (30)  (6) CHOW long have you been living in council accommodation?  (a) Why did you get a council house/flat when Y inherited tenancy you do overcrowding ove | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0<br>1<br>2<br>3<br>4 |
| List before getting council accommodation?   DK   number of years  | 50<br>X<br>Y<br>0<br>1<br>51-52<br>53<br>X<br>Y<br>0<br>1<br>2<br>3<br>4<br>54<br>X<br>Y<br>0<br>1<br>2<br>3<br>4 |

This house is one of 2 adjourning ex railway houses, purchased by high's Father, he lives in one of rents the other to ling. He pays the rates for both.

though not owned by employer, but does pay lower rent, it is worth 20/- wally.

#### QUESTION 11 "Windfalls"

The procedure is the same as in the last question (Q. 10). Remember that for some people an occasional windfall is the only hope they have of getting out of debt, and please make a note if you come across any interesting example.

# QUESTION 12 Hire purchase

The informant may know neither the total amounts nor the amounts less interest which are owed. If the total is less than £25 simply write it in and do not waste time asking detailed questions about original price, etc. Otherwise ask each of the questions and tick the box if any documents are seen. Sometimes there may be several large items and you may need to use the margins on the page for any additional notes. Remember that we are concerned to establish the total owed altogether, less interest, and so long as this can be estimated you should not be concerned to take up time with every subsidiary question. If you cannot get the informant to give an estimate of the total owed less interest and succeed only in answering the questions under (a) you can leave to the office the job of estimating and writing in the total.

# QUESTION 14 Rent or mortgage arrears

As elsewhere, remember to write in an amount in only one column (not in two columns, e.g. wife and husband). The amount should be debited to the person who normally pays the rent or the mortgage payments. Do not trouble to calculate the exact total amount owed. You have asked about the weekly or monthly payments earlier and so long as you tell us the number of payments (and whether weekly or monthly) we can calculate the figure in the office.

## QUESTION 17 Total assets

Like the question at the end of the Income section, this question is designed to be used when an informant does not wish to go into detail or finds great difficulty, either in the first or in a subsequent interview, in answering preceding questions. Encourage him or her to help you gain at least a broad estimate of total assets, but remember this includes the value of any owner-occupied house, a car, the surrender value of any life insurance policy and personal possessions of value, as well as any savings or stocks and shares. Again, try to get a separate estimate for each income unit in the household, and if the informant shows willingness to go back to the preceding detailed questions encourage him to do so. Try if you can to get the informant to give an exact figure rather than a range.

## VII SOCIAL SERVICES

3 altends

Folden Govt. Training centre, Newtown Abbey

4. Auchnackoy Secondary 6. Ballegawley Primary.

General

It is assumed that the housewife will normally be the informant. It is also assumed that she will generally be the "parent" to whom many of the questions are addressed. If in fact there is another mother in the household with a child then you may accept answers by a proxy (i.e. the housewife). You should also use your discretion about the housewife's ability to answer questions about the visits to hospital, doctor or dentist by each member of the household. If she plainly does not know or is uncertain you should check the appropriate questions when you come to ask earners in the household Sections II, III & IV. If this still does not involve the right members of the household you must check directly with them. Remember to code carefully since the questions vary as to whom they apply. We have repeated instructions at the head of each question to help you.

QUESTION 1 Welfare milk

Tokens are obtained from the Ministry of Social Security and handed to the milkman. All families with children under 5 can obtain a pint of milk for each child for each day for 6d. per pint cheaper than retail prices. Free milk tokens have to be claimed separately, and few parents claim them (other than those getting supplementary benefits).

#### QUESTION 2

Child welfare clinics are provided by local authority health departments. A visit to an ordinary hospital out-patient department does not count. Cod liver oil and orange juice are the main goods which may be purchased below normal shop prices. "Ever visited" means for the informant herself to obtain advice concerning herself or her child or to obtain goods. Accompanying another mother does not count.

### QUESTION 3 Baby in hospital

It is possible there may be two mothers in the household.

On the National Health means free in a National Health Service hospital contracted to the N.H.S.

## QUESTION 4 Type of school

Write in the name of each school on the left. The parent will usually know the type of school but if he or she does not or is doubtful the interviewer may know. If in doubt please verify from the Education Department or a teacher who knows about the local schools. If the child is aged 16 or over and is at an institute, college or school (of commerce, for example), list water O.12.

| Type<br>of | Maintained day nursery, nursery school or cla | ass   |         | 1     |
|------------|---|-------|---------|-------|
| of         | Private nursery school or nursery class       |       |         | 2     |
| School     | State primary school                          |       |         | 3     |
|            |   |       |         | 4     |
|            | Secondary modern/elementary/non-grammar       | denoi | minatio | nal 5 |
|            | Comprehensive                                 |       |         | 6     |
|            | Technical school, Central, Intermediate       |       |         | 7     |
|            | State grammar                                 |       |         | 8     |
|            | Private or "public" school (secondary)        |       |         | 9     |
|            | Other (SPECIFY)                               |       |         | 0     |

Whether built pre- or post-1940
Again, the parent may not know or may be unsure. Check if necessary.

## QUESTION 5 School meals

Normally means when neither sick nor in the holidays. Did the child last week have school meals if attending school? If not attending school, when last attending school. Free school meals are provided to poorer children on a means test basis.

## QUESTION 5(c) No facilities

There really are schools which do not offer school meals either because they lack dining space or there are too many children for the space available or for other reasons.

## QUESTION 7 Days absent from school

Absences due to visiting an out-patient department or a dentist should not be counted.

If the child boards at a school which is primarily a day school code the answer "yes".

29a

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. Off the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code home Friday might, back to School Sunday Night.

He receives \$4-9-7 wages

hodging allow 3-16-6 Travel

His deductions Total

QUESTION 10 Costs of going to school We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings — We are interested only in payments for outings or school holidays organised by the school or a school club which the child went on.

He attends Newtownards Tec, on once weekly Day Release, a is paid 6/5 for his deriver bus faces. He buys his books but feet

no pels,

### **QUESTION 11**

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age.

From his salony he QUESTION 12 Type of college pays \$ 3-0-0 lodgings o also pays for his dunlis & Veas.

Teacher training college
College of Education
Technical college
University
College or School of Commerce
Art college
Domestic Science college
Evening Institute
Secretarial college
Other: SPECIFY

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning or afternoon.

## QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

#### IX STYLE OF LIVING

This section aims to find out some ways in which people spend their time, how they manage on their incomes, what kinds of things they buy and do, and how they feel about their situation. Most of the questions are pre-coded (but interviewers are urged to write any interesting comments on the blank spaces in the questionnaire or on the back). It is hoped that the answers will put some flesh on the income skeleton you have pains takingly built up in the rest of the questionnaire.

an extra week with the eadets.

## QUESTION 1 Holidays

Note that this question immediately follows Questions 9 and 10 of Section VIII. Question 9 of Section VIII refers only to staying in the homes of relatives and friends or being subsidised by them on a joint holiday. Question 1 in this section applies to all "holidays" (as understood by the informant) which are away from home, excluding only those which were spent actually in the homes of relatives or friends. If there was more than one holiday add together their duration and code accordingly in Question 1 (a)

## QUESTION 2 Meals out

Care should be taken because people may forget meals which were incidental to the visit. By "snack" you should understand something more than a biscuit and cup of tea, say at least a sandwich. Note that in this question and in later questions there are certain persons whom it is not expected you should code. Thus children under the age of 15 should be coded DNA.

## QUESTION 3 Friends to meals

Note that it is possible to code both "Yes, relative" and "Yes, friend".

# QUESTION 4 Friends in to play

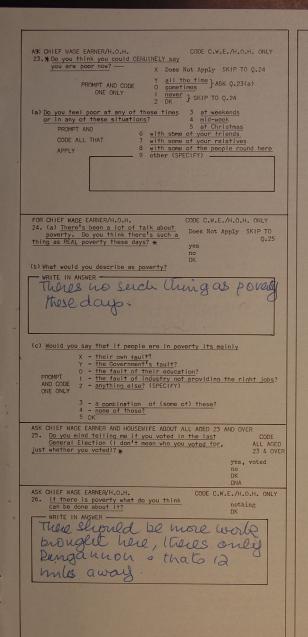
There are few simple questions which can be asked about the child's own standard of living and social life. Some homes are too poor for the child to bring his friends in, so stress in the house.

## QUESTION 5 Afternoons and evenings out

The key point is entertainment for which someone spends money (youth clubs require entrance and weekly fees; scouts, guides, etc., require uniform and 'bus fares for outings'). Examples of leisure-time activities will vary according to the age of the person to whom the question is addressed and you should probe accordingly. (Note that while we do not ask for amounts of expenditure we try to find the relative frequency of all forms of entertainments so that we can see how it varies with income.)

## QUESTION 6 Church

Accept any religious sect or denomination which may be mentioned.



| r |  |   | 1  |  |  |  | -                             | _                               | _                               | -  |  |
|---|--|---|--|--|--|--|-------------------------------|---------------------------------|---------------------------------|--|--|
| ı | Inft   | 2nd   | 3rd  | 4th  | 5th  | 6th  | 7                             | 8                               | 9                               | 10   |  |
| ı | 71   | 71  | 71   | 71   | 71   | 71   | 71                            | 71                              | 71                              | 71   |  |
| ı | ×  | ×   | ×  | · ·  |  |  |                               |                                 | -                               | 100  |  |
| ı | Y  | Y   | Y  | Y  | Ŷ  | Ŷ  | X                             |                                 | X                               | X  |  |
| ı | 0  | 8   | 0  | 0  | 0  | 0  | 0                             | Y 0 1 2                         | Y 0 1                           | 0  |  |
| ı | 2  | 2   | 2  | 2  | 2  | 2  | 2                             | 2                               | 2                               | 2  |  |
| ı | 3 4  | 3 4   | 3 4  | 3 4  | 3  | 3  | 3                             | 3                               | 3                               | 3  |  |
| ı | 5  | 5   | 5  | 5  | 5  | 5  | 5                             | 5                               | 5                               | 5  |  |
| ı | X<br>Y<br>0<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>Q<br>1)2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>0<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>0<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y 0<br>I 2<br>3<br>4<br>5<br>6<br>7<br>7<br>8 | Y 0 0 1 2 3 4 5 6 7 8 9 9     | 3<br>4<br>5<br>6<br>7<br>8<br>9 | 3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>0<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 |  |
| i | 9  | 9   | 9  | 9  | 9  | 8 9  | 8 9                           | 8 9                             | 8 9                             | 8 9  |  |
| ı |  |   |  |  |  |  |                               | 33                              |                                 |  |  |
| ı |  |   |  |  | 1350   |  |                               |                                 |                                 |  |  |
|   |  |   | THE REAL PROPERTY.                                       | 1  | 1  | 1333   |                               | 1                               |                                 |  |  |
|   |  | 10 m  |  |  | 1  | 1  | 100                           |                                 |                                 |  |  |
|   | 72   | 72  | 72   | 72   | 72   | 72   | 72                            | 72                              | 72                              | 72   |  |
|   | 72<br>X<br>Y<br>O<br>I                                   | 72<br>X   | 72<br>X<br>Y<br>0  | 72<br>X<br>Y<br>'0                                       | X  | 72<br>X  | ×                             | X                               | X                               | 72<br>X  |  |
|   | Y  | ŏ   | . Y  | Y .0   | Y 0  | Y<br>0<br>11                                       | Y                             | YOL                             | YOI                             | YOI  |  |
|   | i  | Ī   | 1  | ĭ  | Ĭ  | 11   | I                             | 1                               | i                               | 1  |  |
| ı |  |   |  |  |  |  |                               |                                 |                                 |  |  |
| ı |  |   |  |  |  |  |                               |                                 |                                 |  |  |
| ı |  |   |  |  |  |  |                               |                                 |                                 |  |  |
| ı |  |   |  |  |  |  |                               |                                 |                                 |  |  |
| ı |  |   |  |  | 1999   |  |                               |                                 |                                 |  |  |
| ł | 73   | 73  | 73   | 73   | 73   | 77   | 77                            | 77                              | 77                              | 77   |  |
| Ì | 73<br>X<br>Y<br>0<br>I<br>2                              | 73<br>Y<br>0<br>1<br>2                                | 73<br>X<br>Y<br>0<br>I<br>2                              | 73<br>X<br>Y<br>0<br>I<br>2                              | 73<br>X<br>Y<br>0<br>I<br>2                              | 73<br>X<br>Y<br>0<br>I<br>2                        | 73<br>· X<br>Y<br>0<br>1<br>2 | 73<br>X<br>Y<br>0<br>1<br>2     | 73<br>X<br>Y<br>O<br>I<br>2     | 73<br>X<br>Y<br>0<br>I<br>2                              |  |
| ı | Y  | Y   | Y  | Y  | Y  | Y  | Y                             | Y                               | Y                               | Y  |  |
| ı | 1 2  | 1 2   | 1  | 1 2  | 1  | 1  | 1                             | 1                               | 1                               | 1  |  |
| ı | 100000   | CONTRACTOR STORY                                      |  |  | 1000   |  | 170                           | 1933                            | 13/2                            | 1000   |  |
| ı | 3 4  | 3 4   | 3 4  | 3 4  | 3  | 3<br>4<br>5  | 3<br>4<br>5                   | 3 4 5                           | 3 4 5                           | 3 4 5  |  |
| I | 3<br>4<br>5  | 3<br>4<br>5   | 3<br>4<br>5  | 3<br>4<br>5  | 3<br>4<br>5  | 5  | 5                             | 5                               | 5                               |  |  |
| H | 74   | 74  | 74   | 74   | 74   | 74   | 74                            | 74                              | 74                              | 74   |  |
|   |  |   |  |  |  |  |                               |                                 |                                 | 1  |  |
|   | 8  | <b>(X)</b>  | X  | ×  | X  | ×  | X                             | ×                               | X                               | X  |  |
|   | 0  | Y   | Y  | Y  | Y  | X<br>Y<br>O  | XYOI                          | XYOI                            | XYOI                            | Y  |  |
| H | 75   | 1   | 1  | 1  | 1  |  |                               |                                 |                                 | 1  |  |
| ŀ | 75<br>X<br>Y   | 75<br>4 X<br>Y  | X<br>Y<br>O<br>I<br>75<br>X<br>Y                         | 75<br>X<br>Y   | 75<br>X<br>Y   | 75<br>X<br>Y                                       | 75<br>X<br>Y                  | 75<br>X<br>Y                    | 75<br>X<br>Y                    | X<br>Y<br>0<br>I<br>75<br>X<br>Y                         |  |
| 1 | Y  | 4 Y   | Ŷ  | Ŷ  | Ŷ  | Ŷ  | Ŷ                             | Ŷ                               | Ŷ                               | Ŷ  |  |
|   |  | H   |  |  |  |  |                               |                                 |                                 |  |  |
| ı |  |   |  |  |  |  |                               |                                 |                                 |  |  |
|   |  | 72  |  |  |  |  |                               |                                 |                                 |  |  |
| ۱ |  | (5)   |  |  | 7  | 1  |                               |                                 |                                 |  |  |
| f | 24   | 28  | 28   | N  | W  | 38   |                               |                                 | 100                             |  |  |
| I | (8)  | (9)   | (a)  | 0  | 0  | 92   |                               |                                 |                                 |  |  |
|   |  | ( ) /   | The second second  |  |  |  | 1000                          |                                 |                                 |  |  |

#### INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- Household consisting of woman and adult dependants
- Household in which there are five or more dependent children
- Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- Household containing a disabled adult under 65 (a) disabled
  - (b) borderline disabled
- Household containing a disabled or handicapped child (including child ill or q injured for eight weeks or more)
- Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- Household in which there are
  (a) earners, none earning £12 a week or more
  (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are (a) non-white
  - (b) born in Eire





# COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3) One generation Man alone: aged 60 or over Man alone: aged 60 or over Man alone: aged 60 or over Woman alone: aged 60 or over Woman alone: aged 60 or over Woman alone: aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both under 60 Man and woman: otherwise related Man and woman: otherwise related Two or more men only: related Two or more men only: unrelated Two or more women only: related Two or more women only: unrelated Other (SPECIFY) 101 102 103 104 105 106 107 108 109 110 111 112 113 114 Three generation Man, son and d-in-law, grandchildren: all under 15 ... Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 .... Man, daughter & son-in-law, grandchildren: all under 301 Man, daughter & son-in-law, grandchildren: all under 15 and one over 15 one under 15 and one over 15 one under 15 and one over 15 one one one of the sone one of the sone over 15 one over 303 Man, wife: + 1 child under 15 Man, wife: + 2 children both under 15 Man, wife: + 2 children all under 15 Man, wife: + 3 children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + children all aged 15-24, none married Man, wife: + children all aged 15-24, none married Man, wife: + children all aged 15-24, none married Man and one child under 15 Man and one child under 15 Man and the children both under 15 Man and the children both under 15 Man and children at least one under and one over 15, none married Man and children all aged 15-24, none married Man and children all over 15 at least one 25 or over, none married Woman: and one child under 15 Woman: and children all aged 15-24, none married Woman: and children, all aged 15-24, none married Man: and widowed or separated son 304 305 Two generation 306 307 308 309 207 208 209 210 $\begin{array}{c} 211 \\ 212 \end{array}$ Four generation 401 DESCRIBE COMPOSITION BELOW