

MEMBERS OF HOUSEHOLD

Christian name  
for reference only

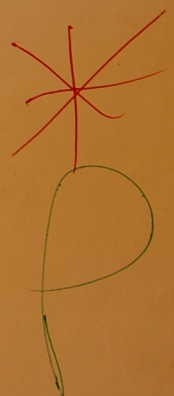
Age last birthday

Infant	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
JANIE	JOHN	MORNA	JOHN						
65-66	65-66	65-66	65-66	65-66	65-66				
3 8	4 3	1 7	0 1						

9/48  
9484303

QUESTIONNAIRE ON HOUSEHOLD RESOURCES  
&  
STANDARDS OF LIVING IN THE UNITED KINGDOM  
1967-68


- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living



A Survey carried out from the University of Essex  
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson  
Skepper House  
13 Endsleigh Street  
London WC1

FOR OFFICE USE	8.10		
SBCI	TS1 PH TS2 PH	FP	BP

T.H.P.H. 5 AH AH  
AH AH AH AH AH

FB  
(1) 329

C.I.C.

Name of Interviewer E. M. CLOLEY

SERIAL NUMBER

1	2	3	4	5	6	7	8	9
9	4	8	4	3	0	3	0	1

Date(s) of interview(s) 26th SEPTEMBER 1968

or contacts

Length of interview(s)

H/W  $1\frac{1}{2}$  hrs.  
DAUGHTER  $1\frac{1}{2}$  hr.  
HUSBAND  $2$  hr. } 2.

Total actual interviewing time 2  $\frac{1}{2}$  hrs.

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

1. Interview carried out at first call	10	3. Which sections were answered in whole or in part by which persons on the household?	Write Section 1, 2, 3, etc.	5. Number of other households at address	21
	X Y 0		Informant		13
2. Information for household — complete skip to Q. 3 incomplete—answer 2a	11	CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)	2nd member	6. Household living on	22
	X Y		3rd		ground basement floor
(a) Sections incomplete	1	4th	4th	Answer 6a	Specify
	2		5th		
CODE ALL THAT APPLY	3	5th	5th	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?	23
	4		6th		
SOC. SERVICES Inc. in kind Style of living	5	Other (specify)	Other (specify)	8	9
	6		4. Semi or detached house or bungalow		
(b) Reasons if incomplete — ill/disabled does not know information unwilling to give information other (specify)	7	Type of Accom.	Ter. h'se or bungalow	0	8
	8		Self-con. flat in block	1	
other (specify)	9	Room(s): furnished	Self-con. flat attached to shop/business	2	9
	0		Other (specify)	3	
other (specify)	1	Other (specify)	Other (specify)	4	9
	1		Other (specify)	4	

**QUESTION 8 Work record**

Our aim is to trace persons whose work record is not full and to establish both numbers of weeks off work and numbers of weeks in which fewer than 30 hours were worked.

**Weeks off work in year**

The procedure is first to ask the general question about numbers of weeks off work. Some informants will be uncertain of the right answer. They can be encouraged by prompts about the last spell off work for **unemployment**, then **sickness** and so on down the list. Whenever it is clear they are going back more than 12 months you should move on to the next eventuality on the list. In the appropriate column note the number of weeks for all spells of unemployment, sickness, etc. You must record "0" in all open boxes when the person has had no spell off work for that reason. You may ignore the codes "X" and "Y" under each open box. They are for office use. For easy reference you can record each spell off work alongside the months listed below. (You may in rare instances interview persons, say, who had five or six spells off work through sickness and may need to show some rough working to arrive at the right total. (Please leave any rough working in case of queries.)

AT.

List member of household (informant, 2nd, 3rd) and weeks off		work and reason		off	
	01	03		01	03
January.....	-	-	July.....	3	4
February.....	2	-	August.....	4	3
March.....	-	-	September.....	4	4
April.....	4	3	October.....	3	3
May.....	4	4	November.....		
June.....	4	4	December.....		

Some informants may have a quick answer for the first general question (usually because they have a very full or almost empty record of work in the year). You should nonetheless use the same procedure of asking about each type of eventuality and each spell off work as a check. If an informant says he hasn't been off work except for "just odd days because of colds and so on" ASK **How much would it amount to over the past twelve months — one week, two weeks?** AND CODE ACCORDINGLY. For informants (e.g. housewives or students) who have only worked for a few weeks in the year, you may find it quicker to establish first how long they were at work.

As with so many other questions about "the last twelve months" in this questionnaire, informants will often find it helpful if you encourage them to think forwards from a date exactly a year ago.

01 } MOTHER'S DAUGHTER  
 03 } BOTH WORK IN LOCAL HOTEL FROM APRIL - OCTOBER BUT ONLY PART TIME - BUT THIS YEAR MOTHER HAD EXTRA 2 WEEKS IN FEBRUARY TO HELP WITH SPRING-CLEANING WHILE HER HUSBAND WAS UNEMPLOYED

**QUESTION 9**

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert "½".

**QUESTION 10 Occupation**

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

**QUESTION 11 Change of Job**

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

**QUESTION 12 Training Course**

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

**QUESTION 13 Fall in Earnings**

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

02 EXPLAINED HE GOT £190  
COMPENSATION FOR THE LOSS OF  
HIS 2ND FINGER, BUT HE HAS  
DIFFICULTY IN FINDING SUITABLE  
WORK LOCALLY IN LABOURING  
BECAUSE OF HIS DISABILITY.

**QUESTION 14 Best job**

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). Of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

**QUESTION 15**

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

**QUESTION 15(a) Years of full-time education**

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

15 03 - 16 STILL AT SCHOOL -

WORKS IN EVENINGS IN SUMMER

MONTHS TO HELP TO KEEP HERSELF

AT SCHOOL - IS HOPEING TO GET

UNIVERSITY ENTRANCE NEXT YEAR.

**QUESTION 16 Manual Workers**

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

**QUESTION 17(a) Husband's occupation**

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

## CURRENT MONETARY INCOME

### General

This section asks questions in turn of the employed, the self-employed and then everyone, including those who are not employed. Our object is to obtain reliable estimates of income, before and after tax, for each income unit in the household, both for "last week" and "the last 12 months".

### Income Unit

This is any person aged 15 or over, or if in full-time education any person aged 19 or over, together with wife or husband (if she or he has one) and children under 15 (or aged 16-18 if in full-time education), if any. According to this definition a man, wife, and children aged under 15 count as one income unit, but a middle-aged widow and a son who is a university student, or an elderly widow and a single daughter of 40, count as two income units. A household consisting of man and wife with three single children who are all over 15 years of age and who are at work counts as four income units.

### Allocating Income

Usually amounts of income can be entered in the appropriate column, according to the person receiving it. Do not enter any income twice. Do not, for example, enter a particular amount both for the wife and the husband. Nor need you split up any amount part of which is payable for a dependent wife or child. Thus, do not attempt to divide up the total of family allowances; enter the total in the wife's column. And enter an amount for sickness benefit, say, even if it includes sums for the wife and children, in the husband's column (if indeed it is he who receives it).

### Gross and Net

In the first question you carefully ask for the last pay net of deductions and go on in the second question to establish what these deductions are. The answers to both questions effectively give gross and net earnings for the last period for which pay was received and you can build up further information in the questions that follow. You should be conscious of this distinction throughout the section. It will not always be possible to get information both for income after tax and income before tax. Remember that if you cannot get an answer for one you may be able to get it for the other. Make a note whenever you can. We can calculate in the office.

### Last 12 months

Though you start by finding what was the last amount of pay received it is very important also to find what was the average pay during the previous 12 months and gradually build up the total income received by the income unit and the household in those months. You have already filled in a work-record and this will help you to answer several of the questions in the section.

### QUESTION 1 Last earnings

Remember to check earnings for each member of the household, even those of a wife who had a job for only a few weeks in the year, a young son who works only on Saturdays, and a retired man with a part-time job. Second or subsidiary earnings are dealt with in Q. 14. Note that each digit is ruled off from the next. Insert "0" in any column which does not apply. Please note also that we have allowed wider columns on these income pages so that you have enough room to write in figures. But note that you will have to indicate which member of the household received any income if you are obliged to use a fifth or sixth column.

### QUESTION 2 Deductions

Don't forget that a total is better than nothing. If the informant is uncertain say, "I believe it is on your pay slip" and encourage him or her to check. We have asked you to put a tick if in fact you are shown a slip or the informant reads off the amounts. As before, the small boxes on the left are for you to identify the member of the household: "Inf.", "2nd" "3rd", etc.

#### National Insurance contributions

A male employee ordinarily pays 15s. 8d. and a female employee 13s. 2d. per week, although note that a married woman can elect to pay only 7d. per week to cover industrial injuries benefits. Boys under 18 pay 10s. 1d. and girls 8s. 5d. per week. Persons over 18 who are contracted out of the graduated pension scheme pay a higher flat rate insurance contribution of 18s. 1d. (men), 14s. 8d. (women).

#### Graduated pension contributions

The employee contributes  $\frac{4}{10}$  per cent of each pound of gross weekly earnings between the ninth and the eighteenth, i.e. approximately 11d. for each of these pounds, plus  $\frac{1}{10}$  per cent for each pound between the 19th and the 30th, i.e. rather more than 1d. for each of these pounds. In fact a man with gross weekly earnings of £9 pays nothing, one with £13 pays 4s. 0d., one with £21 pays 9s. 0d., and one with £30, 9s. 9d. About one person in every five, however, is contracted out of the graduated pension scheme, but such persons nonetheless pay  $\frac{1}{10}$  per cent on each pound of gross earnings between the ninth and the 30th, or a maximum of 2s. 1d.

### QUESTION 3 Highest and lowest

Check the number of weeks worked by turning up the work record. Some people's earnings will have varied only in one or two weeks of the year and it will not be difficult for you to establish an average in (b). Remember Q. 3(b) is very important. Other people's earnings may have varied widely, either because of changes of job or variations in overtime. Do not include variations due to holidays or sickness. If it is difficult to arrive at an average write in the box or in the margins, e.g. 10 weeks @ £15 10s., six weeks @ £18 15s. and 23 weeks @ £24 11s. We will work out the rest. Do not include weeks of holiday or sickness, which are explored later.

### QUESTION 4 Bonuses

If a commission or bonus has been included in Q. 3 do not now amend the answer to that question. If the information is given for the first time write the amount in the box and also strike out "Before" or "After" Tax as appropriate.

02 STATED WHEN ON

"DOLE" - HE ONLY GOT.

£6. 9/- For 4 of the weeks

£8. 6/- " 2 of the weeks -

EST 111 over the past year,  
which has been a bad  
one for H.O.A.

### QUESTION 8

Obtain an estimate of total cost by the normal transport used. Some people who drive cars will offer their estimate of real cost but in such cases write in as indicated the average weekly mileage to and from work (not during work). In other instances assume 6d. per mile for all small cars (i.e. under 12 h.p.) and 8d. per mile for larger vehicles.

5 miles @ 6d. = 2s. 6d.	5 miles @ 8d. = 3s. 4d.
10 miles @ 6d. = 5s. 0d.	10 miles @ 8d. = 6s. 8d.
50 miles @ 6d. = 25s. 0d.	50 miles @ 8d. = 33s. 4d.
100 miles @ 6d. = 50s. 0d.	100 miles @ 8d. = 66s. 8d.

### QUESTION 9 Holiday pay

Be careful not to include pay received simultaneously with holiday pay for any week of work. Remember that many wage earners only receive the basic wage during holidays, which is usually much lower than average earnings.

### QUESTION 10 Sick pay

There are several practices. (1) Some employers (e.g. public services) automatically deduct national insurance sickness benefit for the worker and his dependants from pay during sickness (or sometimes expect him to report what sickness benefit he receives so that it may be deducted from later amounts of sick pay or even from the first weeks of earnings after recovery from sickness). (2) Others (mainly smaller private firms) deduct only the sickness benefit for the worker, ignoring what he may get for his dependants. (3) Still others deduct nothing for any sickness benefit for which a worker may be eligible. In the last two cases it might seem that the worker will be better off in sickness than at work. This is true for some, particularly salaried earners, but remember that if any employer pays anything to a wage-earner in sickness rarely does it exceed the basic wage. His average earnings may be much higher. (4) When the level of sick pay is small no deductions may be made for any sickness benefit.

Changes in sick pay after the first weeks

In rare instances of persons who have been sick more than a few weeks the rate of sick pay will have changed. If the average is difficult to estimate write in the amounts thus: 4 weeks @ £10, 4 @ £5 10s., etc. After deductions of tax, etc. Note if only the amount of pay before deductions is known.

### QUESTION 11 Income of self-employed

The income of the self-employed is sometimes difficult to ascertain. Four alternative methods of questioning that have been found to be helpful in previous research are listed. Our first aim is to find the figure for annual income before tax. Thus Q. 11 A(iv) is the crucial one and if you can get the answer to this do not press unduly for the answers to the preceding questions, but they are helpful in establishing that (iv) is in fact the figure you want. The alternative aim (if you cannot achieve the first) is to seek the amount obtained from the business, either Method B — net profit including money taken out for own use, or Method C, the sums actually taken out for personal use. Method D should only be tried if all else fails, and frankly, is not of much help. An accurate figure for income is important and you should if necessary take time to establish it. Method D "Turnover" = total receipts from sale of goods and services, less any discount allowed.

10  
02 SAID HE ONLY  
HAD SICKNESS  
BENEFIT AS THIS  
HAPPENED DURING HIS  
SPELL OFF WORK.



RENT. £9 PER MONTH - INCLUSIVE OF

RATES £37 p.a.

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**QUESTION 27(a)**

Our object is to try to find what rent might be paid in normal circumstances in that area for such accommodation. We have asked you to make an estimate in the light of your knowledge of the area if the informant cannot make such an estimate.

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**QUESTION 28(a) Years on list**

Sometimes the tenant will have taken on a tenancy from a member of the family who has died or moved away. Code "inherited tenancy" in all instances except that of a woman who has become the tenant through the death or absence of her husband.

**QUESTION 28(d) Reason for obtaining council accommodation**

Interpret "inheriting tenancy" as above. Although more than one reason may be advanced code what the informant considers to be the chief one.

**QUESTION 28(e) Rent reduction or rebate**

Broadly three types of scheme have been introduced. Some councils operate an automatic differential rents scheme and some informants may have their rents reduced initially upon the introduction of the scheme. But in this sort of scheme most people will not know whether or not their rents are "reduced". The second scheme is one where the tenant has to apply for a reduction of rent he expects to pay in the future, upon test of means. The third scheme is one where the tenant applies for a rebate of rent paid in the past, on test of means. We are primarily concerned with the second and third schemes here.



## VI HEALTH AND DISABILITY

### QUESTION 1 Health

Do not probe for the names of disabling illnesses or conditions, unless the informant happens to mention them.

1 INSISTED THAT HEALTH WAS  
"GOOD FOR AGE" BUT.

01 HAS HIP CONDITION - ONE  
LEG IS  $4\frac{1}{2}$ " SHORTER THAN THE  
OTHER - SHE HAS SUFFERED  
FROM THIS SINCE SHE WAS  
10 MONTHS OLD BUT SHE GETS  
AROUND QUITE WELL & IS  
CAERFUL ABOUT IT.

02 HAS IN ADDITION TO LOSS  
OF 2 FINGERS - A SORE BACK  
CONDITION - BROUGHT ON AT  
ACCIDENT TIME IN SAWMILL  
BUT HE DOES NOT GIVE INTO IT.

3 01 GETS TABLETS FROM  
DOCTOR AS SHE IS ALWAYS  
IN PAIN.

02 DOES NOT HAVE TREATMENT  
AS SUCH FOR HIS BACK, BUT  
DOES EXERCISES AT HOME.

### QUESTION 2 Unwell today

Note that the emphasis is on "today" and that you are instructed to complete the questionnaire as if all questions applied to the date when you first made contact with the household. This means that if you have postponed an interview because of illness you should ask all the questions about the day you first called.

#### QUESTION 2a Off work

Check with the work record (page 8) where weeks off work will have been established. But here the information is needed as the basis for general questions about current illness and disability.

#### QUESTION 2a (i) & b (i) Number of weeks

If more than a year write "52". If the informant cannot be sure of the exact number and there is uncertainty whether it is less or more than eight weeks seek confirmation of the exact period from the individual concerned at a second call if necessary.

#### QUESTION 2c Regularly

That is, at least once a month for the past three months in connection with the present illness or disability.

### QUESTION 3 Condition affecting activity

This question is designed to prepare the ground for the all-important Q. 7. You are not asked to trace every conceivable disability or condition from which people may suffer. Many of them, anyway, will not know diagnostic terms even if you ask them. Instead, you ask about conditions which restrict activity, show Flashcard No. 6 (which is nearly the same list as prompted verbally) and code any part of the body or faculty with which "trouble" is reported. You do not explore all possible effects but only a few examples of effects in which we are particularly interested. Remember you are only trying to find out about certain conditions, not every condition.

#### Nerves

Pay particular attention to the need to prompt for any trouble with "nerves".

#### Reading ordinary print

Note that your code "No" only if a person cannot read print in a newspaper. Do not code "No" if a person merely has difficulty. For someone who cannot read interpret the question as "seeing" print in newspaper. We are interested at this point in sight not literacy.

#### Hearing

Note that if an informant does not admit difficulty with hearing but it is observed, you can code accordingly.

#### QUESTION 4 Special schools & centres

This question is asked only of persons who have been ill and off work or confined to bed or the house for eight weeks or more continuously, and those who are coded for any item in Question 3.

#### QUESTION 5 Date of onset of sickness or disabling condition

Our object is to establish the year of onset but the question is worded 'first have any condition' so as to allow for the fact that some conditions develop out of others. For persons with a disabling condition you ask, in effect, when all the trouble started.

##### Previous occupation

In the section on Employment you have already asked for the last occupation of everyone not now at work (p. 7). Some people change their occupation because of a disabling condition before finally being obliged to give up work. You should probe for the (previous) occupation which people had before any history of illness or disability started.

#### QUESTION 6 Mobility

You should code people according to their usual mobility, taking no account of a temporary illness or injury. "Usual mobility" may be interpreted as "for at least eight weeks and unlikely to become more mobile in the immediate future" or "for less than eight weeks but unlikely to become more mobile within at least that total period." Someone who spends most of the time in bed and needs help to get out to sit in a chair is defined as bedfast. Someone who can get out of his bed into a chair or wheelchair and who can walk indoors but not even a few yards outdoors without help is defined as housebound. The test is whether someone can walk on his own (without the assistance or company of any other person — though with or without sticks or crutches).

#### QUESTION 7 Incapacity

In prompting this series of questions you may find it simplest to ask the question without the variation in brackets, unless it seems appropriate. Remember you are asking whether they have any difficulty in doing X. Sometimes certain questions will not apply to particular people or to particular situations. You will meet people who do not (or say they do not) wash down, negotiate stairs (living in bungalows), go shopping and do housework (especially some men). The question should then be asked in terms of "But would you have any difficulty in doing X if you had to?" The codes 0, 1, 2 are listed in increasing order of difficulty and you should check that you ring one of them for each item.

##### QUESTION 7e

It would be insensitive and unnecessary to ask questions about the daily activities of the bedfast. They are therefore excluded from this question and the rest of the series. You may encounter other people (e.g. advanced obesity) of whom it is clear that they cannot do certain activities. You may refrain from putting questions to them. The same is true of any situations in which the questions are likely to cause great distress. BUT AS A GENERAL RULE QUESTIONS 7 (e) to (i) SHOULD BE ASKED FOR ALL OTHER THAN THE BEDFAST AND CHAIRFAST.

#### QUESTIONS 8 & 9 Variation in incapacity

These questions explore whether the pattern of answers to Question 7 is permanent. Question 8 seeks any indication of seasonal variations (e.g. bronchitis) and Question 9 day-to-day variations in the effects of disability.

01 CANNOT GET DOWN ON  
KNEES TO WASH FLOORS.  
BUT CAN CLEAN WINDOWS

02 HAS PERFECTED A WAY TO  
TIE SHOELACES & KNOTS  
BUT THEY ARE NOT 100%  
ANY MORE.

## VII SOCIAL SERVICES

### General

It is assumed that the housewife will normally be the informant. It is also assumed that she will generally be the "parent" to whom many of the questions are addressed. If in fact there is another mother in the household with a child then you may accept answers by a proxy (i.e. the housewife). You should also use your discretion about the housewife's ability to answer questions about the visits to hospital, doctor or dentist by each member of the household. If she plainly does not know or is uncertain you should check the appropriate questions when you come to ask earners in the household Sections II, III & IV. If this still does not involve the right members of the household you must check directly with them. Remember to code carefully since the questions vary as to whom they apply. We have repeated instructions at the head of each question to help you.

### QUESTION 1 Welfare milk

Tokens are obtained from the Ministry of Social Security and handed to the milkman. All families with children under 5 can obtain a pint of milk for each child for each day for 6d. per pint cheaper than retail prices. Free milk tokens have to be claimed separately, and few parents claim them (other than those getting supplementary benefits).

### QUESTION 2

Child welfare clinics are provided by local authority health departments. A visit to an ordinary hospital out-patient department does not count. Cod liver oil and orange juice are the main goods which may be purchased below normal shop prices. "Ever visited" means for the informant herself to obtain advice concerning herself or her child or to obtain goods. Accompanying another mother does not count.

### QUESTION 3 Baby in hospital

It is possible there may be two mothers in the household. On the National Health means free in a National Health Service hospital contracted to the N.H.S.

### QUESTION 4 Type of school

Write in the name of each school on the left. The parent will usually know the type of school but if he or she does not or is doubtful the interviewer may know. If in doubt please verify from the Education Department or a teacher who knows about the local schools. If the child is aged 16 or over and is at an institute, college or school (of commerce, for example), list under Q. 12.

Type of School	Maintained day nursery, nursery school or class	...	...	1
	Private nursery school or nursery class	...	...	2
	State primary school	...	...	3
	Private primary/preparatory school	...	...	4
	Secondary modern/elementary/non-grammar denominational	...	...	5
	Comprehensive	...	...	6
	Technical school, Central, Intermediate	...	...	7
	State grammar	...	...	8
	Private or "public" school (secondary)	...	...	9
	Other (SPECIFY)	...	...	0

### Whether built pre- or post-1940

Again, the parent may not know or may be unsure. Check if necessary.

### QUESTION 5 School meals

Normally means when neither sick nor in the holidays. Did the child last week have school meals if attending school? If not attending school, when last attending school. Free school meals are provided to poorer children on a means test basis.

### QUESTION 5(c) No facilities

There really are schools which do not offer school meals either because they lack dining space or there are too many children for the space available or for other reasons.

### QUESTION 7 Days absent from school

Absences due to visiting an out-patient department or a dentist should not be counted.

### QUESTION 8 Boarding school

If the child boards at a school which is primarily a day school code the answer "yes".

1 DID NOT TAKE ANY TIME  
OFF SCHOOL LAST  
TERM.

QUESTION 9

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. If the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code 14) of the Income Section. If not, include the amount here. Remember to code parent only.

QUESTION 10 Costs of going to school

We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings— We are interested in payments for outings or school holidays organised by the school or a school club which the child went on.

03 HAD TO PAY £1.5/- FOR SCHOOL OUTINGS IN JUNE 1968 TO UNIVERSITY EDINBURGH TO TRAINING COLLEGE DUNDEE ALSO 5/- p. year for GAMES SUBSCRIPTIONS.

QUESTION 11

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age.

11 THESE ALLOWANCES ARE CALLED "BURSARIES" IN SCOTLAND, AND I HAVE CODED IT HERE - THIS GIRL ONLY RECEIVES £14 p.a - I CHECKED WITH HER AS WELL

QUESTION 12 Type of college

Teacher training college	1
College of Education	2
Technical college	3
University	4
College or School of Commerce	5
Art college	6
Domestic Science college	7
Evening Institute	8
Secretarial college	9
Other: SPECIFY	0

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning or afternoon.

QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

F PARENTS SAID THIS WAS DIFFICULT TO SAY, BUT ENLIGHTENLY ESTIMATED £100 p.a - FOR HER KEEP - SHE WORKS HERSELF TO HELP IN CLOTHING, ETC.

**QUESTION 9 Staying overnight**

The question concentrates on holidays and stays which are directly or indirectly paid for or subsidised by relatives and friends. It may be difficult to obtain an estimate of saving. We have in mind not only the instance of holiday but also an elderly person or a child staying with a member of the family for a lengthy period of the year during a time of loneliness or financial difficulty. Note that space allows only 8 columns on this page. In the unlikely event of interviewing in a household with 9 or 10 persons write in the details for the 9th and 10th persons lower on the page.

**QUESTION 9 (b) Saving**

Note that there are two alternatives in the question. The saving from staying in a relative's or a friend's home should be estimated in terms of the comparable cost of living at home. The saving from being taken on holiday should be estimated in terms of the cost of going on holiday on one's own.

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**QUESTION 10 Visitors**

This question reverses Q. 9 but estimates of cost should be written into the column allocated for the housewife.

THIS SUMMER - RELATIVES OF  
HOUSEHOLD CAME FROM  
CANADA FOR 5 WEEKS  
HOLIDAY & STAYED HERE.  
BUT THEY WERE GENEROUS &  
H/W RECKONED IT ONLY COST  
HER AN EXTRA £10 TO FEED  
THE 2 WHO STAYED AT HER HOME.

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 23. \* Do you think you could GENUINELY say you are poor now? —

X Does Not Apply SKIP TO Q.24  
 Y all the time } ASK Q.23(a)  
 0 sometimes }  
 1 never } SKIP TO Q.24  
 2 DK }

PROMPT AND CODE ONE ONLY

(a) Do you feel poor at any of these times or in any of these situations?

3 at weekends  
 4 mid-week  
 5 at Christmas  
 6 with some of your friends  
 7 with some of your relatives  
 8 with some of the people round here  
 9 other (SPECIFY)

PROMPT AND CODE ALL THAT APPLY

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? \*

Does Not Apply SKIP TO Q.25  
 yes  
 no  
 DK

(b) What would you describe as poverty?

WRITE IN ANSWER —

NOT HAVING ENOUGH TO EAT OR TO FEED YOUR FAMILY.

(c) Would you say that if people are in poverty its mainly

X - their own fault?  
 Y - the Government's fault?  
 0 - the fault of their education?  
 1 - the fault of industry not providing the right jobs?  
 2 - anything else? (SPECIFY)  
 3 - a combination of (some of) these?  
 4 - none of these?  
 5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER  
 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? \*

CODE ALL AGED 23 & OVER  
 yes, voted  
 no  
 DK  
 DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 26. If there is poverty what do you think can be done about it?

nothing  
 DK

WRITE IN ANSWER —

PEOPLE OUGHT TO HELP THEMSELVES MORE TO TRY TO MAKE THE MOST OF THEIR LIVES - I WISH MORE JOBS WERE AVAILABLE IN THE COUNTRY DISTRICTS, BUT EVERYONE CAN MANAGE TO GET ALONG SOMEHOW IF THEY TRY TO WORK HARDER.

Inft	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
76	76	76	76	76	76	76	76	76	76
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

7673

**INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW**

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
  - (a) disabled
  - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
  - (a) earners, none earning £12 a week or more
  - (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
  - (a) non-white
  - (b) born in Eire

67
X
Y
8
1
2
3
4
5
6
8
66
X
Y

8B

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)	
<b>One generation</b>	
Man alone: aged 60 or over	101
Man alone: aged under 60	102
Woman alone: aged 60 or over	103
Woman alone: aged under 60	104
Husband and wife: both aged 60 or over	105
Husband and wife: at least one aged under 60	106
Husband and wife: both under 60	107
Man and woman: otherwise related	108
Man and woman: unrelated	109
Two or more men only: related	110
Two or more men only: unrelated	111
Two or more women only: related	112
Two or more women only: unrelated	113
Other (SPECIFY)	114
<b>Two generation</b>	
Man, wife: + 1 child under 15	201
Man, wife: + 2 children both under 15	202
Man, wife: + 3 children all under 15	203
Man, wife: + 4 or more children all under 15	204
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	205
Man, wife: + children all aged 15-24, none married	206
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	207
Man and one child under 15	208
Man and two children both under 15	209
Man and three or more children under 15	210
Man and children at least one under and one over 15, none married	211
Man and children all aged 15-24, none married	212
Man and children all over 15 at least one 25 or over, none married	213
Woman: and one child under 15	214
Woman: and two children both under 15	215
Woman: and three or more children under 15	216
Woman: and children, at least one under and one over 15, none married	217
Woman: and children, all aged 15-24, none married	218
Woman: and children all over 15, at least one 25 or over, none married	219
Man: and widowed or separated son	220
Man: and widowed or separated daughter	221
Woman: and widowed or separated son	222
Woman: and widowed or separated daughter	223
Otherwise two generations: all related	224
Otherwise two generations: at least one person not related to any other	225
Other (SPECIFY)	226
<b>Three generation</b>	
Man, son and d-in-law, grandchildren: all under 15	301
Man, son and d-in-law, grandchildren: at least one under 15 and one over 15	302
Man, daughter & son-in-law, grandchildren: all under 15	303
Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15	304
Woman, son and d-in-law, grandchildren: all under 15	305
Woman, son and d-in-law, grandchildren: at least one under 15, one over 15	306
Woman, daughter and son-in-law, grandchildren: all under 15	307
Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15	308
Married couple, married child and child-in-law, grandchildren under 15	309
Otherwise 3-generations:	
—all persons related, at least one child under 15	310
—at least one child under 15	311
—all persons related	312
—unrelated	313
Other (SPECIFY)	314
<b>Four generation</b>	401
DESCRIBE COMPOSITION BELOW	