In	ft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
	EVELYN	danes	HARGA RET.						-	
65	-66	65-66	65-66	65-66	65-66	55-6	3	-	+	+

ot birthday

QUESTIONNAIRE ON HOUSEHOLD RESOURCES &

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

I Housing and Liv	ing Facilities
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II Employment

III Occupational Facilities and Fringe Benefits

IV Current Monetary Income

V Assets and Savings

VI Health and Disability

VII Social Services

VIII Private Income in Kind

IX Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WCI

FOR OFFICE USE 23 iV 23 iV 12 to RV

48C1 T51 AH. FRY BP

T52 RIM PRY BP

HAM SHAM. WE WERE

C (1)

Name of Interviewer. E. M. CLULEY. Number 1 2 3 4 5 6 7 8 9

Name of Interview(s) 17th APAIL 1968 - Length of Interview(s) 3 15 pm. 5 3cpm. 4 pm. 2 augenter.

Total actual interviewing time 2 3/4 hears. 3/4 checkshe

SUMMARY: COMPLETE AFTER INTERVIEW

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

	_				
1. Interview carried out	10	3. Which sections were answered	Write Section 1, 2, 3, etc.	5. Number of other households	21
at first call at second call	X	in whole or in part by which persons on the household?	13	at address —	
at third or later call	Ö	Informant	13 44 7.87	None	0
	11		14	6. Household living on	22
2. Information for household	11	2nd member	13.54.71.8.7	ground	100
_ complete skip to Q. 3 incomplete—answer 2a	4		15	basement floor 1st floor	(X) Y (D) 2 3
(a) Sections Housing incomplete Employment	1 2	CODE 3rd	2) 4,5,6,28,9	2nd floor 3rd floor	3/
Occupational	3	APPLY AS LISTED IN Q'AIRE	16	Answer 4th floor 5th or above	5
CODE Assets ALL THAT Assets APPLY Health	0	(Some Sections 4th	1	C Specify	
Soc. Services Inc. in kind	7 8	listed twice)	17	(a) Is there a lift in the building? Yes	
Style of living	9	5th	0	building? Yes No	6 7
(b) Reasons if incomplete_	12		18		
ill/disabled does not know	х	6th	0	7. Is there an internal or external	23
information unwilling to give	Y		19	flight of at least 4 steps or stairs to the dwelling entrance?	
information other (specify)	0	Other (specify)	4		
	1	4. Semi or detached house	20	Yes	8 9
rusa		or bungalow Ter. h'se or bungalow	X	No	(9)
pusa		Self-con, flat in block Self-con, flat in house	0 1		
		Accomm. Self-con. flat attached to shop/business			
		Room(s): furnished Other (specify)	2 3		
		······ (specify)	4		

QUESTION 10

At this point put any christian name of informant in first box on back flap, then christian names of all other adults and children in household. In complex households always list children immediately after their parent(s) or guardian(s). Otherwise, in the case, say, of a married couple and adolescent children you may find it easiest to list according to age: first the wife who is, say 54, husband 55, children 26, 24, 20, 17 and 14. When you write in information throughout the questionnaire please keep rigorously to the particular column for each named person in the household. Specifically "household" information is recorded in the first column. The informant's answers about himself should always be entered in the next column. The list of members under Q. 10 may have to be later modified according to who is temporarily residing in the household or who is temporarily away. This should be checked carefully. Boarders of more than four weeks residence should be recorded as members of the household; lodgers and sub-tenants will require separate questionnaires.

** HOUSEHOLD TYPE

On the back of the questionnaire you will find a code list of household composi-tions. When you are checking the questionnaire put the appropriate code for this household in the box allocated under the double asterisk

Definition of a Household

A private household comprises one person living alone or a group of persons living together, having some or all meals together and benefiting from a common housekeeping. Persons who have resided in the household for at least four weeks and are not expected to leave shortly, and persons who have resided in the household for less than four weeks but are not expected to leave again after that period, should be listed as members. Persons who are felt to be members of the household but are away (e.g. students or men at work) should only be included if they have been away for less than 13 weeks and are expected back within the total period of 13 weeks (code under

QUESTION 10	0(e)	QUESTION 10(d)	
Age-group: cor 0 - 1 2 - 4 5 - 9 10 - 14 15 - 19 20 - 29 30 - 39 40 - 49 50 - 59 60 - 64 65 - 69 70 - 79 80 and over DK	de as below 01 02 03 04 05 06 06 08 09 10 11 12 13 X	Code reasons as below Hospital/nursing Home/convalescent Home Staying with relative or friend Otherwise away on holiday In armed services/merchant navy Otherwise working away from home Prison, approved school, Borstal, detention, etc. Children's Home or foster home Boarding school, college, university Other (specify)	1 22 33 44 55 66 77 88 9

A maintenance order secured through the courts. If no action has been taken to confirm the separation then code 1; in this situation at least the spouse in the household accepts that man and wife are not living together and there is no immediate prospect of them so doing.

QUESTION 11

If answer yes, complete other parts of question and amend Q. 10 if someone included in answers to that question who proves in fact to be a temporary visitor or guest (i.e. who has stayed less than 4 weeks and not expected to stay for total period longer than 4 weeks).

QUESTION 11(a)

If there is more than one visitor enter information for all in box or on this left hand page.

QUESTION 11(f) Code as follows:

Relative staying without payment Friend staying without payment Relative staying with payment Friend staying with payment Other person staying with payment Other (e.g. nurse/student —-specify

QUESTION 12

If any person is felt to belong to the household and is expected to return to it after a total absence of less than thirteen weeks (e.g. at University, in hospital, at work, staying with relatives), then the interviewer should include such a person in the replies to Q. 10. But the information should also be recorded here in Q.12.

QUESTION 12(h) Prompt and code as follows:

Hospital/nursing/convalescent/residential Home Staying with relative or friend Otherwise away on holiday In armed services/merchant navy At boarding school, college or university Otherwise working away from home Approved school/Borstal/detention centre, etc. Children's Home/foster home Prison Other (specify)

NOVERBER, 1966.

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

OFFICIALLY AT SCHOOL FROM AGE S

UP TO THE HOE OF 9 SHE HARDLY

ATTENDED, AS SHE UNDERWENT

SEVERAL OPERATIONS, AND WAS

VERY DEDICATES BUT SINCE THAT

AGE SHE HAS HAD ROBUST GOED

QUESTION 10 Personal use

Includes transport to and from work.

QUESTION 10a Normal repairs

Excludes repairs caused by negligence of informant or family. Make and type — e.g. Vauxhall Cresta, Saloon or Morris 15 cwt. van. The description should be enough for us to look up its second-hand value as a check

QUESTION 10d Driver

This is a polite way of ascertaining whether the car is chauffeur-driven. Thus Code X includes self, family, friends and other employees driving for pleasure and not because they are paid to drive the respondent around.

QUESTION 11 Other benefits

IL OI RECEIVES

2 FREE PASSES PER YEAR AS WIDOW OF A RAILWAYMAN. BUT SHE HAS NEVER TAKEN THIS PRIVILEGE UP.

Read the prompts slowly: they are carefully drafted to cover the perks of both senior and junior staff. The goods may vary from free or subsidised coal given to miners to discounts on goods bought or free vegetables, seeds or seedlings. Don't hesitate to pursue it further according to occupations of informants. Transport may be free leisure travel given to railway or bus employees or paid holidays given to senior executives. Note this section is supplementary to the use of a vehicle in Q. 10. Medical expenses may be premiums to insurance agencies for private medical care or the direct payment of doctors' bills. Education can range from free tennis lessons or typing lessons to payment of public school fees. Shares in the company can be given free or below market value.

ENCOURAGE THE INFORMANT to add items under the various headings together and give time for this to be done. We are interested to know what it would cost to buy these things privately even though the employee might not have chosen to do so (e.g., the employee might have used the Health Service if his employer did not pay for him to have private medical care).

medical care)

"How much a year are these things worth altogether?"

The point here is that some kinds of entries will be money saved, say, on goods and services which the informant would have had to pay for, whereas other entries will involve things he would never have afforded or thought about. Our aim is to discover what equivalent in extra income would be needed if he did the same things but had to bear the full cost himself.

QUESTION 13 Satisfaction with job

The questions are laid out in a form which equally encourage positive or negative answers. You may shorten the question to "Are you satisfied or dissatisfied with ——" providing the informant seems to be genuinely weighing the alternatives.

13a

Facilities at work means facilities as asked under Q. 3 earlier.

8.12.8 per 4 webs

QUESTION 27(a)

Our object is to try to find what rent might be paid in normal circumstances in that area for such accommodation. We have asked you to make an estimate in the light of your knowledge of the area if the informant cannot make such an estimate.

QUESTION 28(a) Years on list

Sometimes the tenant will have taken on a tenancy from a member of the family who has died or moved away. Code "inherited tenancy" in all instances except that of a woman who has become the tenant through the death or absence of her husband.

280 ONY LIVED IN COUNCIL

ACCORNEDATION SINCE JAN. 1968

HOUSE PREVIOUSLY TENANTED

WAS CONDENNED WITH NO HOT

WATER, BATH OR SANITATIONS

OUT IN THE COUNTRY.

QUESTION 28(d) Reason for obtaining council accommodation

Interpret "inheriting tenancy" as above. Although more than one reason may be advanced code what the informant considers to be the chief one.

QUESTION 28(e) Rent reduction or rebate

Broadly three types of scheme have been introduced. Some councils operate an automatic differential rents scheme and some informants may have their rents reduced initially upon the introduction of the scheme. But in this sort of scheme most people will not know whether or not their rents are "reduced". The second scheme is one where the tenant has to apply for a reduction of rent he expects to pay in the future, upon test of means. The third scheme is one where the tenant applies for a rebate of rent paid in the past, on test of means. We are primarily concerned wth the second and third schemes here.

V SAVINGS AND ASSETS

QUESTION 1 Personal

This excludes a business bank account which is covered by $Q.\ 4.$ Avoid double-counting the same bank balance or assets when questioning husband

REFUSED THIS INFORMATION,

BUT HIS NOTHER SAID HE ONLY HAD MONEY IN THE POST OFFICE SAVINGS BANK-WAS DIFFICULT TO INTERVIEW SLIGHTLY GUB NORMALIN INTELLIGENCE, AND VERY SHY. TRIED TO GET HIN TO LOCK AT FLASHCARDIS 4 95 BUT NOTHING DOING.

QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would_you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on to be sent on.

QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

QUESTION 4

QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?" — that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business — say of a haulage contractor, a cab owner or even a building contractor or window cleaner. window cleaner.

QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

QUESTION 6a Cars, Vans

Note that in Section II you will have noted any car owned by the business or firm and whether it is also used privately. Do not count this car here also but find out whether there is a second car—e.g. wife's. If informant unable to value a vehicle note instead its make, type and year of manufacture to enable us to look up its value.

QUESTION 6c Debts on vehicles

Note that the question does not apply only to payments which are overdue but to the total sum still owing. You will usually have difficulty in excluding interest from the amount owed. If the amount owed is estimated at less than £50 record the sum and do not take up time making sure that the interest is deducted. But if the amount owed including the interest element is £50 or more ask for the details listed under (c). We will then make an estimate in the office.

QUESTION 7 Life Insurance

If there is more than one policy add up the payments and, if necessary, note any difference in frequency or years of payment. Note that our main object is to establish the equivalent current value in cash of policies they hold. The majority of households will hold policies of little current value and you will see that if they pay less than 10s. a week we do not ask for any details.

QUESTION 8 Value of saleable assets

Please note that we do not envisage that goods in everyday use — beds, blankets, basic furniture, crockery, clothes — need to be valued. We are interested only in items of value that could be sold without serious detriment to the household and its daily life if some ready cash was badly needed. Jewellery, furs, stamp collections, works of art, antiques, and collections of books, might be sold and we need to obtain an approximate estimate of their total current worth. Naturally enough we cannot expect precise valuations and you will find the minimum value of £25 for an article (or a group of articles — e.g. a number of pieces of jewellery) helpful in avoiding protracted discussion of the value of articles used every day in the home.

QUESTION 9 Other assets

Rarely will there be any kind of asset not covered by our other questions. But by asking this general question you may be given information that belongs in the answer to another question. The informant may have misunderstood a question But be careful not to include an item here which is already covered elsewhere.

QUESTIONS 10 & 11 General assets sold and windfalls

It may be difficult for you to secure an estimate of money raised or spent on "ordinary living expenses" but you will find that our object is fairly clear and once you understand it you can probe for an estimate. We do not want information about sums of money invested in new assets, in replacing old assets (e.g. property, including houses and cars) and in savings, but only information about sums of money spent in the ordinary way on housekeeping, food, clothing, and entertainment. An estimate is better than nothing. Note that we are not asking you to waste time checking small amounts of less than £25.

QUESTION 10 Assets sold in last 12 months

Some people, especially the elderly, will have sold some of their assets in the last 12 months to bolster a low income. This can be an important contribution to their standard of living. Savings—Note that each item should be prompted carefully, especially to persons who have already told you they have sizeable amounts in savings, stocks and shares, etc. Note that we are not interested in this question in total sums which amount to less than £25 in the 12 months. Nor are we interested in amounts that may have been saved from income and spent in the same year (e.g. savings for Christmas or a holiday).

Partial use of sales or savings for living expenses—In some cases property might have been sold, say, and part of the money spent but part of it saved. Try to get a total estimate only of the sum spent on ordinary living expenses.

HONDA SCOUTER IS 2 YEARS

DIK CURRENT VALUE

QUESTION 11 "Windfalls"

The procedure is the same as in the last question (Q. 10), Remember that for some people an occasional windfall is the only hope they have of getting out of debt, and please make a note if you come across any interesting example.

QUESTION 12 Hire purchase

The informant may know neither the total amounts nor the amounts less interest which are owed. If the total is less than £25 simply write it in and do not waste time asking detailed questions about original price, etc. Otherwise ask each of the questions and tick the box if any documents are seen. Sometimes there may be several large items and you may need to use the margins on the page for any additional notes. Remember that we are concerned to establish the total owed altogether, less interest, and so long as this can be estimated you should not be concerned to take up time with every subsidiary question. If you cannot get the informant to give an estimate of the total owed less interest and succeed only in answering the questions under (a) you can leave to the office the job of estimating and writing in the total.

QUESTION 14 Rent or mortgage arrears

As elsewhere, remember to write in an amount in only one column (not in two columns, e.g. wife and husband). The amount should be debited to the person who normally pays the rent or the mortgage payments. Do not trouble to calculate the exact total amount owed. You have asked about the weekly or monthly payments earlier and so long as you tell us the number of payments (and whether weekly or monthly) we can calculate the figure in the office.

STILL REFUSED-HIS NOTHER SAID HE POSSIBLY HAS ABOUT \$100 SAVED IN P. O.S. B. !!

QUESTION 17 Total assets

Like the question at the end of the Income section, this question is designed to be used when an informant does not wish to go into detail or finds great difficulty, either in the first or in a subsequent interview, in answering preceding questions. Encourage him or her to help you gain at least a broad estimate of total assets, but remember this includes the value of any owner-occupied house, a car, the surrender value of any life insurance policy and personal possessions of value, as well as any savings or stocks and shares. Again, try to get a separate estimate for each income unit in the household, and if the informant shows willingness to go back to the preceding detailed questions encourage him to do so. Try if you can to get the informant to give an exact figure rather than a range.

VI HEALTH AND DISABILITY

QUESTION 1 Health

Do not probe for the names of disabling illnesses or conditions, unless the informant happens to mention them.

HIW WISHED TO STATE

THAT DUE TO AN OPERATION WHEN HER SON WAS 10 MONTHS OLD - HE HAD BRAIN DANAGES IS SLIGHTLY RETARDED -E.G. HE CANNOT DO ANY WORK EXCEPT WORK WITH HIS HANDS, AND WITH REDARD TO MONEY HE HAS ONLY RECENTLY LEARNED ITS VALUE 9 HOW TO COUNT IT! HE IS NOT ANTI-SOCIAL BUT RATHER QUIET AND RETIRING - NOT A GOOD MIXER, AND I FOUND THIS WAS SO. HIS NOTHER CERTAINLY HAS TO KEEP HIN GOING, BUT PHYSICALLY HEIS STRONG, AND HAS NO OBVIOUS DISABILITY -

QUESTION 2 Unwell today

Note that the emphasis is on "today" and that you are instructed to complete the questionnaire as if all questions applied to the date when you first made contact with the household. This means that if you have postponed an interview because of illness you should ask all the questions about the day you first called.

QUESTION 2a Off work

Check with the work record (page 8) where weeks off work will have been established. But here the information is needed as the basis for general questions about current illness and disability.

QUESTION 2a (i) & b (i) Number of weeks

If more than a year write "52". If the informant cannot be sure of the exact number and there is uncertainty whether it is less or more than eight weeks seek confirmation of the exact period from the individual concerned at a second call if necessary.

QUESTION 2c Regularly

That is, at least once a month for the past three months in connection with the present illness or disability.

QUESTION 3 Condition affecting activity

This question is designed to prepare the ground for the all-important Q. 7. You are not asked to trace every conceivable disability or condition from which people may suffer. Many of them, anyway, will not know diagnostic terms even if you ask them. Instead, you ask about conditions which restrict activity, show Flashcard No. 6 (which is nearly the same list as prompted verbally) and code any part of the body or faculty with which "trouble" is reported. You do not explore all possible effects but only a few examples of effects in which we are particularly interested. Remember you are only trying to find out about certain conditions, not every condition.

Nerves
Pay particular attention to the need to prompt for any trouble with
"nerves".

Reading ordinary print

Note that your code "No" only if a person cannot read print in a newspaper. Do not code "No" if a person merely has difficulty. For someone who cannot read interpret the question as "seeing" print in newspaper. We are interested at this point in sight not literacy.

Note that if an informant does not admit difficulty with hearing but it is observed, you can code accordingly.

VIII INCOME IN KIND

General

General

This section aims to discover the major exchanges of services and gifts between the household and relatives or friends living elsewhere. One major problem is that people ordinarily take for granted the exchanges between themselves and their closest relatives. When being asked questions about "help" and "gifts" a housewife may not think of her mother, or her husband's mother, who lives nearby. A grandfather may not think of his daily activity of seeing a grandchild home from school. The first question is designed to help overcome this problem. You should remember that most households in the UK have frequent contact with a relative (either of a wife or a husband or of both) living elsewhere in the locality. Remember that independently of his wife a husband may see someone in his family (eg: his mother or a brother at work) every day. It will be very unusual if you make no entry in the box alonside Q. 1, so probe for likely relatives (eg: parents in the case of young and middle-aged people, brothers and sisters in the case of unmarried people, sons and daughters in the case of the elderly). In the remaining questions the contacts with such relatives are a likely indication of a flow of services or small gifts. Note that earning members of the household should normally be asked these questions independently of the housewife.

QUESTION 1 Relatives seen frequently

The question is designed to establish the existence of the relatives who have the most frequent contact with members of the household. Note that you ask "any of your family or a relative". The alternative wording will help to avoid information about really close relatives — eg: parents and children — who are thought of as "family" or even as members of a common household rather than as "relatives". By "most" days in the week is meant at least four of the seven days.

QUESTION 2 Help given

The unspoken assumption in the question is that these must be unpaid services. Prompt the items in the list carefully, emphasising those which are appropriate to the age or social situation of different members of the household. Make direct reference to the relatives listed in Q. 1. For example: "You say you see your mother every day. Do you do any of these things for her? And what about your sister?" Note that you prompt also for help given to friends and neighbours.

If two or three different services are undertaken, add together the informant's estimates of the time taken. Since the services are unpaid you should not expect informants to be able to give more than an approximate estimate of the time taken (that is, the time spent in the performance of the job, not interruptions for tea and conversations, etc).

QUESTION 3 Help received

The question reverses Q. 2 and proceed as in that question. Check in whatever way seems appropriate to establish the unpaid services being performed for members of the household. Again the question should be repeated for relatives seen frequently. "You've told me you see your mother every day. Does she do any of these things for you?" Two separate people might do the cleaning, for example. Add the hours together.

DIGS 9 PLANTS MOTHER'S GARDEN

SON DIGS GARDEN 9 ATTENDS TO IT.

QUESTIONS 21 23 I ASKED H/W WHO IS 24 REALLY HO.H. HERE, 9 ALTHODEH-SON BARNS MORE 26 THAN THE MOTHER HE IS REALLY MENTALLY NOT CAPABLE OF BENGIN CHARGE OF THE HOUSE.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

ASK CHIEF WAGE EARNER/H.O.H. 23. ** Do you think you could GENUINELY say you are poor now?	re_ Y
PROMPT AND CODE ONE ONLY 1	<u>re</u> Y
ONE ONLY nover November November November November November	Y
ONE ONLY nover November November November November November	Y
(a) Do you feel poor at any of these times or in any of these situations? PROMPT AND 6 with some of your friends CODE ALL THAT 7 with some of your friends 8 with some of your relatives 9 other (SPECIFY) FOR CHIEF WAGE EARNER/H.O.H. 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	Y
or in any of these situations? PROMPT AND 6 with some of your friends CODE ALL THAT 7 with some of your follows With some of your follows With some of the people round her 9 other (SPECIFY) FOR CHIEF WACE EARNER/H.O.H. 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty those days? * (b) What would you describe as poverty?	Y
PROMPT AND 6 with some of your friends 7 with some of your releads 8 with some of your releads 9 other (SPECIFY) FOR CHIEF WAGE EARNER/H.O.H. 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	Y
FOR CHIEF MAGE EARNER/H.O.H. 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty those days? * (b) What would you describe as poverty?	Y
FOR CHIEF MAGE EARNER/H.O.H. 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty those days? * (b) What would you describe as poverty?	Y
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	ТО
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	ТО
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	ТО
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	ТО
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? * (b) What would you describe as poverty?	ТО
poverty. Do you think there's such a thing as REAL poverty those days? * yes no DK (b) What would you describe as poverty?	
yes no DK (b) What would you describe as poverty?	.25
(b) What would you describe as poverty?	
	7
WRITE IN ANSWER W	
7K	
VV	100
	1
	100
(2) Marila and Alana (1)	
(c) Would you say that if people are in poverty its mainly X - their own fault?	*
Y - the Government's fault?	
PROMPT - the fault of their education?	obs?
AND CODE 2 - anything else? (SPECIFY) ONE ONLY	
3 - a combination of (some of) these?	
4 - none of these? 5 DK	
ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER 25. Do you mind telling me if you you in the last	ODF
General Election (I don't mean who you voted for, ALL	AGED
Just whether you voted?!	& OVER
yes, voted no	1
DK DNA	
ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.F./H.O.H. C	ONLY
26. If there is poverty what do you think can be done about it?	
WRITE IN ANSWER DK	1
	1939
	19.31
	1000
	1
	_

					1	1		1	
Inft	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X Y @ 1 2 2 3 4 6 7 7 8 9	X Y Y O 2 3 4 5 6 7 8 9	Y 0 1 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 6 7 8 9	X Y O I 2 3 4 5 6 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I I 2 3 4 4 5 6 6 7 7 8 9	X Y O I I 2 3 4 5 6 7 7 8 9	X Y O I 2 3 4 5 6 7 8 9
72	72	72	72 X	72 X	72	72	72	72	72
X	X	3		X	X	X	X	X	X
72 X Y 0	72 ×	72 Y 0 1	Y O I	YOI	Y 0 11	Y 0 1	YOI	YOI	Y 0 1
73	73	73	73	73	73	73	73	73	73
73 X Y O I 2	73 X Y 0 I 2	73 X Y 0 1 2	X Y 0 I 2	X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 I 2
4	4	4	4	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	4
3 4 74	3 4 5	3 4 5	3 4 5	74	74	74	74	74	3 4 5
75 X	Ø Y O I 75	X Y 0 I 75 X Y	X Y 0 I 75 X Y	X Y O I	X Y 0 1 75 X Y	X Y O I 75 X Y	X Y O I	XYOI	X Y O I 75 X Y
75	75	75	75	75	75	75	75	75	75
X 3	X 80 76 776 177	X	X	75 X Y	X	X	X	X	X
(X)	(9)	0					1		

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

67

Y

(a)	Household in which there is a child, one of whose parents is not resident	X
(b)	Household consisting of woman and adult dependants	Y
(c)	Household in which there are five or more dependent children	0
(d)	Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12\ months$)	1
(e)	Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)	2
(f)	Household containing a disabled adult under 65 (a) disabled	3
	(b) borderline disabled	4
(g)	Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more) $$	5
(h)	Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	2
(i)	Household in which there are (a) earners, none earning £12 a week or more (b) adult male earners (aged 21 to 64) earning less than £14 a week	3
(j)	Household in which there are persons who are	68
	(a) non-white	V

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3) Man: and widowed or separated daughter Woman: and widowed or separated son ... Woman: and widowed or separated daughter ... Otherwise two generations: all related ... Otherwise two generations: at least one person not related to any other Other (SPECIFY) ... One generation me generation Man alone: aged 60 or over Man alone: aged 60 or over Moman alone: aged 60 or over Woman alone: aged 60 or over Woman alone: aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both under 60 Man and woman: otherwise related Man and woman: otherwise related Two or more men only: related Two or more men only: unrelated Two or more women only: related Two or more women only: unrelated Other (SPECIFY) 101 102 103 104 105 106 107 108 109 110 111 112 113 114 Three generation Man, son and d-in-law, grandchildren: all under 15 ... Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 Man, daughter & son-in-law, grandchildren: all under 15 Man, daughter & son-in-law, grandchildren: at least one under 15 and one over 15. Woman, son and d-in-law, grandchildren: at least one under 15, one over 15. Woman, son and d-in-law, grandchildren: at least one under 15, one over 15. Woman, daughter and son-in-law, grandchildren: at least one under 15. Woman, daughter and son-in-law, grandchildren: at least one under 15. Woman, daughter and son-in-law, grandchildren: at least one under 15. Otherwise 3-generations: —all persons related, at least one child under 15. —all persons related. —all persons related. —unrelated. Other (SPECIFY) wo generation Man, wife: + 1 child under 15 Man, wife: + 2 children both under 15 Man, wife: + 2 children all under 15 Man, wife: + 4 children all under 15 Man, wife: + 4 children all under 15 Man, wife: + children all aged 15-24, none married Man, wife: + children all aged 15-24, none married Man, wife: + children all over 15, at least 1 aged 25 or over, none married Man and one child under 15 Man and two children both under 15 Man and two children both under 16 Man and children all aged 15-24, none married Man and children all over 15 at least one 25 or over, none married Man and children all over 15 at least one 25 or over, none married Woman: and one child under 15 Woman: and two children both under 15 Woman: and two children both under 15 Woman: and children all aged 15-24, none married Moman: and children, all aged 15-24, none married Woman: and children, all aged 15-24, none married Woman: and children, all aged 15-24, none married woman: and children all over 15, at least one 25 or over, none married Man: and widowed or separated son 307 308 $\begin{array}{c} 205 \\ 206 \end{array}$ 309 207 208 209 210 310 311 312 313 314 $\frac{211}{212}$ Four generation 401 DESCRIBE COMPOSITION BELOW

(b) born in Eire