MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
WIDOWED WOMBN.									
65-66	65-66	65-66	65-66	65-66	65-66				=
48	0					1			

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QUESTIONNAIRE ON HOUSEHOLD RESOURCES

&

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

T	Housing	and	Living	Facilities

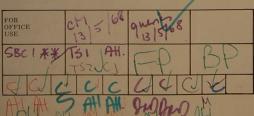
- II Employment
- III Occupational Facilities and Fringe Benefits
 - IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
 - IX Style of Living

E.)

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1

London W



AB 37-5



										-	
		SERIAL	1	2	3	4	5	6	7	8	9
Name of Interviewer	L. Wolork	NUMBER	9	4	6	1	1	3	2	0	1
Date(s) of interview	(s) 10:5:68.		Length	of inter	rview(s)		3/4.	Lo	urs.		
or contacts											
			Total ac	tual int	erviewi	ng time	· · · · · · · · · ·				

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY: COMPLETE AFTER INTERVIEW

		SUMMARY : COMPLETE AFTE	R INTERVIEW			
Interview carried out at first call at second call at third or later call	10 X Y 0	Which sections were answered in whole or in part by which persons on the household? Informant	Write Section 1, 2, 3, etc.	5. Number of other households at address None	21	*
2. Information for household complete skip to Q. 3 incomplete—answer 2a (a) Sections Housing incomplete Employment Occupational Income ALL THAT APPLY APPLY APPLY Soc. Services Inc. in kind Style of living (b) Reasons if incomplete	11 (X) 1 2 3 4 5 6 7 8 9	2nd member CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice) 5th	14 (f) 15 (k) 16 (o) 17 (o) 18 (o) 18 (o) 18 (o) 19	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify (a) Is there a lift in the building? Yes No	22 X Y 1 2 3 4 5	
ill/disabled does not know information unwilling to give information other (specify)	X Y O 1	Other (specify) 4. Semi or detached house or bungalow Ter, h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)	20 X Y 0 1 2 3 4	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance? Yes No	23	

C.I.C.

HOUSING AND LIVING FACILITIES

Information recorded by the interviewer on the left of the main column is needed so that the circumstances of the household may be fully understood by those in the office but it may not be required for computeranalysis.

QUESTION 1 - Rooms

No room should be listed twice. Bedsitters should be listed as bedrooms and not also as living-rooms. Do not count a scullery or a hall or a bathroom as a room. The total number of living and dining and bedrooms should not include a kitchen if it is not large enough for a family to eat in. You will see that there are two numbered boxes in the column in which to write the numbers of bedrooms and total numbers of rooms. Each is for each digit in the total: Thus, if there are 9 or fewer rooms the number should be written in the right-hand box and "O" should be written in the left-hand box. If there are, say, 13 rooms, then "1" should be written in the left-hand and "3" in the right hand box. This will help us to avoid mistakes in transfering information to the computer.

QUESTION 2 — Additional or fewer rooms

Define "room" as above.

QUESTION 4

A water closet flushed by water. Chemical or earth closets are not included, nor are flush water closets which can only be reached by going outdoors across a yard, even if under cover.

QUESTION 5

A garden is any space at the front or back of the house where it is possible to grow something. A yard is an outdoor space which is covered in concrete, asphalt, etc., where there are no plants or lawn other than in boxes or barrels (if any).

If you have already seen the garden it may be unnecessary to ask the second part of the question, for it may be possible to code 3, 4 or 5. But be sure that you are taking back as well as front garden into the reckoning. Add the two together in estimating size.

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status. War- Pension

his death. Cho

QUESTION 14 Second job

QUESTION 14 Second job

This will have been established in the earlier section on Employment. Repeat the question because earnings from subsidiary occupations tend to be forgotten. For example, painters and decorators may have done one remunerative weekend job for a few weeks several months earlier in the year. A gardener may have done some intensive paid work for various local people in the evenings and weekends of the summer months. Or a university lecturer may have had a remunerative consultancy or a series of well-paid broadcasts at some point in the year. Remember that extra earnings from a source other than usual employment may not be thought of as a second job. You should probe for all kinds of additional earnings, depending on the nature of the usual employment.

QUESTION 15

QUESTION 15

This is laid out as concisely as possible on one page and you are asked to ring 01, 02, 03, etc., as appropriate and then to enter the rates per week and amounts below, carefully writing in the code "01" (i.e. Family Allowances) "02" (i.e. Retirement Pension) and so on so that we are clearly aware of the allowances to which the amounts refer.

Amounts will sometimes be joint—e.g. retirement pension for man and wife—or will be for several members of the household—e.g. sickness benefit for man and wife and children. In these instances the amount should be entered (if necessary, after the interview) in one column only, under that member of household receiving the payment. Wherever possible encourage informants (especially when elderly) to show you the allowance or pension book.

CODE 01 Family Allowances

up to April 1968		First child nil nil	Second 8s. 15s.		fourth & ibsequent 15s. 17s.		
after April 1968 counting children		up to 19 if	still in full-tim	e education		or	an
apprentice on low		,					

CODE 07 Industrial Injury Benefit

£6 7s. 0d. (with additions for dependants) is payable for the first 26 weeks after
injury after which the injured person goes before a Board to have his injury assessed
for an individual disablement pension.

for an individual disablement pension.

CODES 08 and 09 Industrial and Disablement Pensions

The 100 per cent rate is £7 12s. 0d. (with additions for dependants). CODE 09:
Note that these are war pensions, not service pensions included under occupational
pensions later in Q. 19.

CODE 10 Maternity Allowance

The standard rate of maternity allowance is £4 a week. It is paid to women who
have been paying full national insurance contributions. It begins 11 weeks before the
expected confinement and ends after the sixth week following it.

expected confinement and ends after the sixth week following it.

CODE 11 Maternity Grant
This grant is £22 either for home or hospital confinement.

CODE 14 Single Grant
This is officially described as an exceptional needs grant. The Ministry of Social
Security has replaced the former National Assistance Board and you may need to
explain "a grant from the Assistance". Probe carefully for this for all income
who are not employed, whether or not they receive supplements, even the content of the property of

Rentid from Rendood. Wor. Disabled Rension

QUESTION 25(a) Private and business accommodation

Count as "business" accommodation any accommodation which counts for purposes of offsetting tax. This may include a study room for some teachers, for example.

QUESTION 25(e) Rate rebate or reduction

Note that many councils pay rebates twice a year.

QUESTION 25(h) Mortgage

The informant may know the total sum paid in the previous year but not the division of the sum between interest and repayments of principal. Yet it is essential for us to find how much of the peyment represents capital repayments and how much interest payments, because otherwise we cannot work out housing costs which are comparable with costs incurred by households paying rent. In many instances a monthly or annual payment slip will show the two amounts and the informant should be encouraged to look this up. Note that if the informant still cannot give you the answer we have provided certain questions on the right-hand side of the page which will allow us to make a reliable estimate. You should note certain details in the

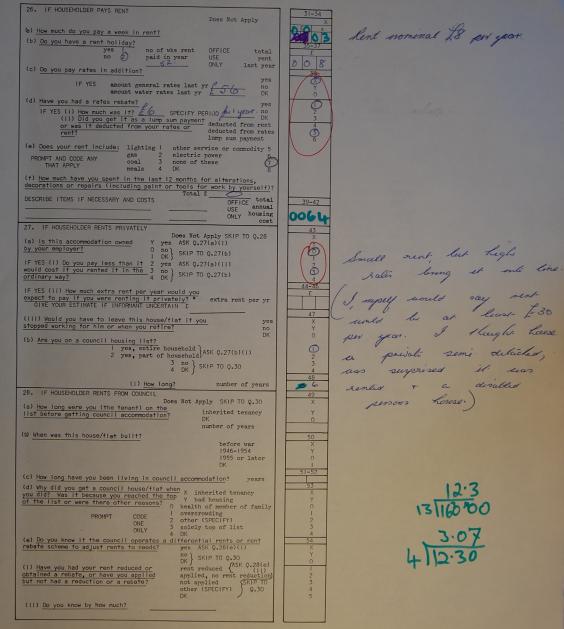
- (a) source of loan or mortgage;
 (b) term of repayment;
 (c) number of years paid;
 (d) amount of loan.

Please make special note if the repayment of a mortgage is covered by an endowment policy and note the amount and frequency of the premium. As elsewhere put a tick in the small box or make a note if you are fortunate enough to be shown documents.

QUESTION 25(i) Value of house/flat

Ask for an estimate and only show Flashcard No. 3 if the informant hesitates in giving an answer and you judge that it would be appropriate. Always insert the code number as given on the Flashcard, even if you also obtain an exact estimate.

QUESTION 25(1) Government's Mortgage Scheme
Note that, broadly, this is advantageous only to a householder with relatively low income who does not expect to pay tax at the standard rate in the foreseeable future.



QUESTION 29(c) Estimate of market rent

Proceed as for Q. 27(a)

QUESTION 30(a) Income from lodgers or boarders

Be careful not to obtain an inflated total. Amounts may vary according to numbers of boarders and, if necessary, write down separate amounts on this page. If the informant has difficulty in producting an average per week or total in year, obtain last week's GROSS income (taking into account number of boarders) and then work back to get an estimate for the year.

QUESTION 30(c) Net income

Carefully prompt for services and the cost of providing these services so that you can make an estimate of NET income—"profit" as some people will understand it. In some instances you will have to write down figures for gross amount received and an estimate of the cost of different services. If the informant does not know what his net income has been, make an estimate on the basis of what he tells you about gross payments and cost of services and expenses. Try to obtain a figure net of any tax paid. As before, note that if you cannot do this, you can strike out "after" tax in the box provided. We are asking you to provide a figure both for last week and last year. There may be changes in income (due to loss or arrival of boarders) during the year which are revealed in interview. Remember also that costs may be as great or even greater than receipts. In these cases write in "O" and make a note.

Try to obtain a weekly average of the value of using own garden, graw own food. allotment and farm produce. Do not waste too much time on produce amounting in value to less than 10s, a week. Be careful not to give an inflated estimate of the saving. Husbands sometimes exaggerate the value of what they grow in a large garden. What you want is an estimate of what it would cost in the shops to purchase the kind of produce consumed in the home which is grown by the household, LESS all expenses. For a small holding or farm this means taking account of purchases of stock or seed, wages, payments of fuel bills, etc., in the same way as earlier you explored the income of the self-employed.

QUESTION 33 Total income last year

In some instances you may have difficulty with an informant who, though willing to answer other questions, is unwilling to answer questions on income, or an informant who is vague or uncertain about details. By adopting a matter of fact approach or by coming back to these questions after dealing with the rest of the questionnaire in an interview, you may overcome the difficulty. If the questions remain unanswered, try the question here as given, adding any other explanation according to your individual style or to the circumstances of the situation. Show the Flash-card and the do your best to arrive at a specific amount. Also do your best to check: "Does that include family allowances, pensions, etc.?"
You may be surprised sometimes to find that the informant gradually undends and is prepared to answer many preceding questions. You should also do your best to check whether the total given includes other income units in the household. Try to establish totals for these units in the same way.

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grown. books

VIII INCOME IN KIND

General

This section aims to discover the major exchanges of services and gifts between the household and relatives or friends living elsewhere. One major problem is that people ordinarily take for granted the exchanges between themselves and their closest relatives. When being asked questions about "help" and "gifts" a housewife may not think of her mother, or her husband's mother, who lives nearby. A grandfather may not think of his daily activity of seeing a grandchild home from school. The first question is designed to help overcome this problem. You should remember that most households in the UK have frequent contact with a relative (either of a wife or a husband or of both) living elsewhere in the locality. Remember that independently of his wife a husband may see someone in his family (eg: his mother or a brother at work) every day. It will be very unusual if you make no entry in the box alonside Q. 1, so probe for likely relatives (eg: parents in the case of young and middle-aged people, brothers and sisters in the case of unmarried people, sons and daughters in the case of the elderly). In the remaining questions the contacts with such relatives are a likely indication of a flow of services or small gifts. Note that earning members of the household should normally be asked these questions independently of the housewife.

QUESTION 1 Relatives seen frequently

The question is designed to establish the existence of the relatives who have the most frequent contact with members of the household. Note that you ask "any of your family or a relative". The alternative wording will help to avoid information about really close relatives—eg: parents and children—who are thought of as "family" or even as members of a common household rather than as "relatives". By "most" days in the week is meant at least four of the seven days.

QUESTION 2 Help given

The unspoken assumption in the question is that these must be unpaid services. Prompt the items in the list carefully, emphasising those which are appropriate to the age or social situation of different members of the household. Make direct reference to the relatives listed in Q. 1. For example: "You say you see your mother every day. Do you do any of these things for her? And what about your sister?" Note that you prompt also for help given to friends and neighbours.

If two or three different services are undertaken, add together the informant's estimates of the time taken. Since the services are unpaid you should not expect informants to be able to give more than an approximate estimate of the time taken (that is, the time spent in the performance of the job, not interruptions for tea and conversations, etc).

QUESTION 3 Help received

The question reverses Q. 2 and proceed as in that question. Check in whatever way seems appropriate to establish the unpaid services being performed for members of the household. Again the question should be repeated for relatives seen frequently, "You've told me you see your mother every day. Does she do any of these things for you?" Two separate people might do the cleaning, for example. Add the hours together.

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IX STYLE OF LIVING

This section aims to find out some ways in which people spend their time, how they manage on their incomes, what kinds of things they buy and do, and how they feel about their situation. Most of the questions are pre-coded (but interviewers are urged to write any interesting comments on the blank spaces in the questionnaire or on the back). It is hoped that the answers will put some flesh on the income skeleton you have painstakingly built up in the rest of the questionnaire.

QUESTION 1 Holidays

Note that this question immediately follows Questions 9 and 10 of Section VIII. Question 9 of Section VIII refers only to staying in the homes of relatives and friends or being subsidised by them on a joint holiday. Question 1 in this section applies to all "holidays" (as understood by the informant) which are away from home, excluding only those which were spent actually in the homes of relatives or friends. If there was more than one holiday add together their duration and code accordingly in Question 1 (a) 1 (a).

QUESTION 2 Meals out

Care should be taken because people may forget meals which were incidental to the visit. By "snack" you should understand something more than a biscuit and cup of tea, say at least a sandwich. Note that in this question and in later questions there are certain persons whom it is not expected you should code. Thus children under the age of 15 should be coded DNA.

QUESTION 3 Friends to meals

Note that it is possible to code both "Yes, relative" and "Yes, friend".

QUESTION 4 Friends in to play

There are few simple questions which can be asked about the child's own standard of living and social life. Some homes are too poor for the child to bring his friends in, so stress in the house.

QUESTION 5 Afternoons and evenings out

The key point is entertainment for which someone spends money (youth clubs require entrance and weekly fees; scouts, guides, etc., require uniform and 'bus fares for outings). Examples of leisure-time activities will vary according to the age of the person to whom the question is addressed and you should probe accordingly. (Note that while we do not ask for amounts of expenditure we try to find the relative frequency of all forms of entertainments so that we can see how it varies with income.)

QUESTION 6 Church

Accept any religious sect or denomination which may be mentioned.

Minister Comes leonmunion with to House of

23. * Do you	GE EARNER/H.O.H. think you could GENUIN	CODE C.W	.E./H.O.H. ONLY
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(c) Would vo	u say that if people a	re in poverty ite m	ainly
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AND CODE ONE ONLY			
	3 - a combination o 4 - none of these? 5 DK	f (some of) these?	
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INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

		67
(a)	Household in which there is a child, one of whose parents is not resident	X
(b)	Household consisting of woman and adult dependants	Y
(c)	Household in which there are five or more dependent children	0
(d)	Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12\ months$)	1
(e)	Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)	2
(f)	Household containing a disabled adult under 65 (a) disabled	3
	(b) borderline disabled	4
(g)	Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)	5
(h)	Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	6
(i)	Household in which there are (a) earners, none earning £12 a week or more (b) adult male earners (aged 21 to 64) earning less than £14 a week	7 8
(j)	Household in which there are persons who are	68
	(a) non-white	X
	(b) born in Eire	V

One generation 101 Man alone: aged 60 or over 102 Man alone: aged under 60 102 Woman alone: aged under 60 103 Woman alone: aged under 60 105 Husband and wife: both aged 60 or over 105 Husband and wife: at least one aged under 60 106	Woman: and widowed or separated son 2 Woman: and widowed or separated daughter 2 Otherwise two generations: all related 2 Otherwise two generations: at least one person not related to any other	221 222 223 224 225 226
Husband and wife; both under 60 107 Man and woman; otherwise related 108 Man and woman; unrelated 109 Two or more men only; related 111 Two or more men only; unrelated 111 Two or more women only; unrelated 112 Two or more women only; unrelated 113 Other (SPECIFY) 114	Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 30 Man, daughter & son-in-law, grandchildren: all under 15 Man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter and son-in-law, grandchildren: at least one under 15 man, daughter 15 man,	301 302 303 304
Man, wife: + 1 child under 15	Woman, son and d-in-law, grandchildren: all under 15 Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 Woman, daughter and son-in-law, grandchildren: all under 15 Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 Married couple, married child and child-in-law, grand- children under 15 Otherwise 3-generations: —all persons related, at least one child under 15 —at	305 306 307 308 309 310 311 312 313 314
Man and children all aged 15-24, none married Man and children all over 15 at least one 25 or over, none married Woman: and one child under 15 214 Woman: and two children both under 15 215 Woman: and three or more children under 15 216 Woman: and three or more children under 15 216 Woman: and three or more children under and one over and the control of the	Four generation 40 DESCRIBE COMPOSITION BELOW	01

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)