MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Inft.	2nd	3rd	4th	5th_	6th	7th	8th	9th	10th
ROBERT	3-11-45	ROBERT A.	422						
65-66	65-66	65-66	65-66	65-66	65-66	1		1	
59	26	23	20	1		1		1	-

QUESTIONNAIRE ON HOUSEHOLD RESOURCES 8

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
 - IX Style of Living



A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WCI



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Name of Interviewer. H lary F-tcl.

Date(s) of interview(s). 8/6/68. Shakeroward or contacts

1 2 3 4 5 6 7 8 9

9 4 4 2 1 5 2 0 1

Length of interview(s). 11.30 to 6.0 to 6.30.

Total actual interviewing time. 3 ½ hrs.

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout he country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY: COMPLETE AFTER INTERVIEW

Interview carried out at first call at second call at third or later call	10 X V	Which sections in whole or in persons on the	part by which	Write Section 1, 2, 3, etc.	5. Number of other households at address None	21
Information for household complete	11 (X) Y 1 2 3 4	CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections	2nd member 3rd	14 15 16	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify	22 X Y 1 2 3 4 5
ALL THAT ASSETS ALL THAT Health Soc. Services Inc. in kind Style of living (b) Reasons if incomplete	5 6 7 8 9	(Some Sections may be listed twice)	4th 5th	17	(a) Is there a lift in the building? Yes	6 7
— ill/disabled does not know information unwilling to give information other (specify)	Х У О 1	Other (specify)	6th	19	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance? Yes	23
		or bu Ter, h's Self-cor Type of Self-cor Accomm. to sh Room(s Other (r detached house ingalow is flat in block is flat in house is flat attached op/business is furnished specify)	X Y 0 1 2 3 4	No No	9

QUESTION 7(b) Last Occupation

Write in the occupation on the left of the columns. Identify the person to whom the information applies in the little box (i.e. Inf or 2nd or 3rd etc.) This will both allow you to enter information for a second or third person if that proves to be applicable and for the office to code in the right column(s) on the basis of your information.

QUESTION 7(c) Looking for work

You will find yourself asking retired persons as well as unemployed and other persons this question. Sometimes it will be entirely applicable because persons who have been retired by their employers or have automatically ceased employment upon reaching a pensionable age of, say, 60, may in fact be seeking alternative work. It may even be applicable for some persons in their seventies and eighties. But sometimes it will plainly be inapplicable to frail persons of extreme age, especially women. In this case code "NO" and skip to Q. 8. When in doubt, however, you should ask the question.



QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

QUESTION 9

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. If the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code 14) of the Income Section. If not, include the amount here. Remember to code parent only.

QUESTION 10 Costs of going to school

We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings — We are interested only in payments for outings or school holidays organised by the school or a school club which the child went on.

QUESTION 11

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age. the minimum leaving age.

QUESTION 12 Type of college

Teacher training college			1
College of Education			2
Technical college			3
University			4
College or School of Comr	nerce		5
Art college			6
Domestic Science college			7
Evening Institute			8
Secretarial college			9
Other: SPECIFY		()

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning

QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

There is no Honsewife bring in His honsehold. Inft's sister does 25 his impart honsewifely duties for the family per homewifely duties for the family per week as I daughter works full the - is not able to do these duties. Not able to make must of day due to lift. Is in house must of day due to a lead heart condition - what it very bad at three and not at others. I have incoded the occasional H/W question under hifts column - where I thought fit.

	1 13 19 1	Inft	2nd	3rd	4th	5th	6th	7	8	9	10
AS CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY 23.* Do you think you could CENUINELY say		71	71	71	71	71	71	71	71	71	71
you are poor now? — X Does Not Apply SKIP TO Q.24		X	X	×	×	×	×	×	×	×	X
PROMPT AND CODE OF Sometimes ASK Q.23(a) ONE ONLY		0	0	Y	Y	Y 0	Y	Y	Y	Y	Y
2 DK } SKIP TO Q.24		Q	2	2	2	2	2	2	2	2	2
(a) Do you feel poor at any of these times 3 at weekends or in any of these situations? 4 mid-week		3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4 5
PROMPT AND 5 at Christmas 6 with some of your friends		5 6	5 6	5 6	5 6	5 6	5	5 6	5	5 6	5 6
CODE ALL THAT 7 with some of your relatives APPLY 8 with some of the people round here 9 other (SPECIFY)		7 8	7 8	7 8	7 8	7 8	7 8	7 8 9	7	7 8	7 8
9 other (SPECIFY)		9	9	9	9	9	9	9	9	9	9
											330
					Bond	-0				100	
FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. CNLY 24. (a) There's been a lot of talk about Does Not Apply SKIP TO		72 X	72	72	72	72	72	72		72	72
poverty. Do you think there's such a thing as REAL poverty these days? * yes		Ô	X	X	×	X	X	X	×	X	X
no DK		9	- 0	0	Y 0	Y 0	Y	YO		YO	Y O
(b) What would you describe as poverty?							11	-	1	1	
length to afford luxuries.											
to bore exentials. Resple who mapage	é										
Litter maries badly											
(c) Would you say that if people are in poverty its mainly		73	73	73	73	73	73	73	73	73	73
X - their own fault? Y - the Covernment's fault?		X	X	X	X	X	X	X	X	X	X
PROMPT - the fault of their education? PROMPT - the fault of industry not providing the right jobs?		0	0	0	0	0	0	0		0	0
AND CODE 2 - anything else? (SPECIFY)		2	2	2	2	2	2	2	2	2	2
3 - a combination of (some of) these? 4 - none of these?		3	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4
SK CHIEF WACE EARNED AND HOUSEHIEF ADOLE ALL AGED OF AND ONE		5	5	5	5	5	5	5	5	.5	5
25. Do you mind felling me if you voted in the last CODE General Election (I don't mean who you voted for, ALL AGED IN whether you world for, ALL AGED CODE (I wish whether you world).		74	74	74	74	74	74	74	74	74	74
25 & OVER		-		×							
yes, voted no		((X)	8	X	X	X	X	X	X	X
DK DNA		0	0	0	2	0	0	0 1	0	0	0
ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY 26. If there is poverty what do you think can be done about it? nothing		75	75 X	75 X	75 X	75	75	75	75	_	75
WRITE IN ANSWER		4)7	Ŷ	Ŷ	Ŷ	X	X	X	X	X	X
Provision of full employment.		76									
Education for everyone.		6)									
		0									
		72									
		72									
		78	78	78	78			1			
		9	6	6	(0)						
			01								
	THE REAL PROPERTY.										

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- Household in which there are five or more dependent children
- Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65 (a) disabled
 - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
 (a) earners, none earning £12 a week or more
 (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are(a) non-white
 - (b) born in Eire





COMPOSITION OF HOU	SEHOLD: CODES (Q 10 p 3)
One generation Man alone: aged 60 or over Man alone: aged under 60 Woman alone: aged under 60 Woman alone: aged under 60 Husband and wife: both aged 60 or over Husband and wife: both aged 60 or over Husband and wife: to a least one aged under 60 Husband and wife: both under 60 Man and woman: otherwise related Man and woman: otherwise related Two or more men only: related Two or more men only: related Two or more women only: related Two or more women only: unrelated Two generation Two generation	Woman: and widowed or separated daughter
Man, wife: + 1 child under 15 Man, wife: + 2 children both under 15 Man, wife: + 3 children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + children, at least 1 under 15 and at least A over 15, none married Man, wife: + children all aged 15-24, none married Man, wife: + children all over 15, at least 1 aged 25 or over, none children all over 15, at least 1 aged 25 or over, none didren both under 15 Man and two children both under 15 Man and children all over 15 at least one over 15, none married Man and children all over 15 at least one 25 or over, none married Man and children all over 15 at least one 25 or over, none married Woman: and one child under 15 Woman: and one child under 15 Woman: and one child under 15 Woman: and children, at least one under and one over 15, woman: and thildren, at least one under and one over 216 Woman: and children, at least one under and one over 217 Woman: and children, at least one under and one over 218 Woman: and children, at least one under and one over 218 Woman: and children, at least one under and one over 218 Woman: and children all over 15 at least one 25 or over, none married Man: and widowed or separated son 220	Woman, son and d-in-law, grandchildren: all under 15 Woman, son and d-in-law, grandchildren: all teast one under 15, one over 15 Woman, daughter and son-in-law, grandchildren: all under 15 Woman, daughter and son-in-law, grandchildren: all 307