

Christian name
for reference only

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Sabel	elfed	christian	gar.						
65-66	65-66	65-66	65-66	65-66	65-66				
35	35	09	05						

7137

7372212

- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
Skepper House
13 Endsleigh Street
London WC1

FOR OFFICE USE	CM 2/16/68	queing 2/16/68	
SBCI	TS1 AH TS2 R4M	FP	Bp
d d e d c	d d	G	e

FB
(i)
37-9

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

Q24 Q.

It's not only the fact that you don't have them -
but if you don't see any possibility of
having them in the future - this is poverty to me

Q26

Those who get this education can raise their standard
of living. Those who don't get it have no means of
bettering themselves and will always remain in
poverty.

ASK CHIEF WAGE EARNER/H.O.H.

23. Do you think you could GENUINELY say you are poor now? —

CODE C.W.E./H.O.H. ONLY

PROMPT AND CODE ONE ONLY

- X Does Not Apply SKIP TO Q.24
Y all the time } ASK Q.23(a)
0 sometimes }
1 never } SKIP TO Q.24
2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND

CODE ALL THAT

APPLY

- 3 at weekends
4 mid-week
5 at Christmas
6 with some of your friends
7 with some of your relatives
8 with some of the people round here
9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H.

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

CODE C.W.E./H.O.H. ONLY

Does Not Apply SKIP TO Q.25

- yes
no
DK

(b) What would you describe as poverty?

WRITE IN ANSWER

Not having any material goods as such - with the ability to gain them - like food - education - material goods like clothes, house.

(c) Would you say that if people are in poverty its mainly

- X - their own fault?
Y - the Government's fault?
0 - the fault of their education?
1 - the fault of industry not providing the right jobs?
2 - anything else? (SPECIFY) *Hereditary.*
3 - a combination of (some of) these?
4 - none of these?
5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

CODE ALL AGED 23 & OVER

- yes, voted
no
DK
DNA

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

- nothing
DK

WRITE IN ANSWER

Then it felt back to education - a facility for education - not necessarily academic education but how to use resources and how to live with other people - People have to be educated to use whatever abilities they possess and to cope with life as they find it. *

1st	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5

74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1