MEMBERS OF HOUSEHOLD

Christian name for reference only

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	EPTH	NORMAN		7			1			
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Age last birthday

QUESTIONNAIRE ON HOUSEHOLD RESOURCES

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

7	
I	Housing and Living Facilities
II	Employment
III	Occupational Facilities and Fringe Benefits
IV	Current Monetary Income
V	Assets and Savings
VI	Health and Disability
VII	Social Services
VIII	Private Income in Kind
IX	Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1







											1.0.
		SERIAL	1	2	3	4	5	6	7	8	9
Name of Interviewer	Pame-Kattee	NUMBER	17	3	5	3	2	4	3	0	1
Date(s) of interview	(s) 15/5/68		Length	of inter	view(s)		1 h			2	
			Total act	ual inte	erviewi	ng time		au ?	J	^	

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

		SUMMARY : COMPLETE AFT	ER INTERVIEW		
Interview carried out at first call at second call at third or later call	10 Y 0	3. Which sections were answered in whole or in part by which persons on the household? Informant	Write Section 1, 2, 3, etc.	5. Number of other households at address None	21
Information for household _	11 1 1 2	2nd member CODE ALL THAT APPLY		6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor	X Y 1 2 3 4
CODE ALL THAT APPLY APPLY APPLY APPLY APPLY Co. Services Inc. in kind Style of living	3 4 5 6 7 8 9	AS LISTED IN Q'AIRE (Some Sections may be listed twice) 5th	16	(a) Is there a lift in the building? Yes No	6 7
(b) Reasons if incomplete ill/disabled	12 X	6th	18		23
does not know information unwilling to give information other (specify)	Y	Other (specify)	19	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?	23
omer (specify)		4. Semi or detached house or bungalow Ter, h'se or bungalow Self-con, flat in block Self-con, flat in house Self-con, flat in house Self-con, flat attached to shop/business Room(s): furnished Other (specify)	20 X Y 0 1 2 3 4	Yes No	9

SECTION II EMPLOYMENT

General

General

This section and the next (Occupational Facilities) should normally be asked of each adult earner in the household. If you happen to be interviewing the housewife during the day you should ask these questions as they apply to herself (and also to any children and adult dependants—e.g. elderly widowed mother) and then a separate (shorter) interview with the husband (and any other adult earner who is not available at the time of the first interview) to ask him for answers to this section, to the section on occupational facilities, to the questions on earnings in Section IV and any other questions which cannot be answered by the housewife.

QUESTION 1 Attended paid employment

All persons working for gain. If a housewife, retired person or even a schoolchild works a few hours for pay each week, he or she should be included. Also count man who is not at his main occupation (and even who may be thought of as unemployable) but who has pay from a minor job. We will be able to check in analysis. Our purpose is not to miss casual earnings and supplementary sources of income.

QUESTION 2 Two jobs

If a person does some kind of job for a different employer or on own behalf in his "spare" time this counts as a second job. Even if it is the same kind of job but is separately paid for (e.g. decorator working in spare time for himself) it should be counted as second job.

QUESTION 3 House or flat

Includes house combined with business premises or farm; but the question has been introduced primarily to cater for women home-workers on piece rates. Note that it refers to any second as well as the principal job.

QUESTION 4 Starting and finishing work times

The question applies to last week. Ignore variations in working hours from week to week. If working times were the same on at least three days about for the week regard them as "usual". If there were two shifts (e.g. morning and evening), list according to starting time of the first and finishing time of the second, and note fact on left.

QUESTION 5 Aid in calculating hours of work

The table below assumes a 5-day week and 1 hour for lunch. Note that each digit should be put in each separate part of the box (i.e. one digit under No. 29 and the other under No. 30).

Starting	Finishing time								
time	4.30 p.m.	5.00 p.m.	5.30 p.m.	6.00 p.m.					
7.00 a.m. 7.30 a.m. 8.00 a.m. 8.30 a.m. 9.00 a.m. 9.30 a.m. 10.00 a.m.	$\begin{array}{c} 42\frac{1}{2} \\ 40 \\ 37\frac{1}{2} \\ 35 \\ 32\frac{1}{2} \\ 30 \\ 27\frac{1}{2} \end{array}$	$\begin{array}{c} 45 \\ 42\frac{1}{2} \\ 40 \\ 37\frac{1}{2} \\ 35 \\ 32\frac{1}{2} \\ 30 \end{array}$	$\begin{array}{c} 47\frac{1}{2} \\ 45 \\ 42\frac{1}{2} \\ 40 \\ 37\frac{1}{2} \\ 35 \\ 32\frac{1}{2} \end{array}$	50 47½ 45 42½ 40 35½ 35					

QUESTION 6 NOT AT WORK

Note that this question must also be answered for persons working last week for less than 30 hours Unemployed: as distinct from "off sick" or temporarily off work (e.g. on holiday). The replies will be, for example: "I lost my job"; "I'm out of a job"; "There was redundancy at the firm so I'm out of work for the moment". Sometimes a person may say he is both unemployed AND sick or disabled, or it may for other reasons be difficult to specify just one code. Accept the best answer given by the informant even if you observe that someone who says he is unemployed is obviously sick or disabled (and vice-versa). Later questions are designed to establish whether or not he is seeking work and whether or not he is chronically sick or disabled.

Unpaid holiday

Part of our purpose in asking if holidays are unpaid is to ensure that 5 is not coded rather than the underlying reasons coded as 7, 8 or 9. Distinguishing between paid and unpaid holidays introduces complications but may be worthwhile (a) for the opportunity afforded to probe the reasons an unpaid holiday is being taken and (b) later when calculating weeks not at work in previous year.

The husband walls away during the week, he cames have al- week end but he waks all weekend al- the plade a the Ohn side of YORK He is working a 7 day week at present. The uile gave me all the refarable

O] Or has seen been at to work at all at even after learning Solol.

QUESTION 7(b) Last Occupation

Write in the occupation on the left of the columns. Identify the person to whom the information applies in the little box (i.e. Inf or 2nd or 3rd etc.) This will both allow you to enter information for a second or third person if that proves to be applicable and for the office to code in the right column(s) on the basis of your information.

QUESTION 7(c) Looking for work

You will find yourself asking retired persons as well as unemployed and other persons this question. Sometimes it will be entirely applicable because persons who have been retired by their employers or have automatically ceased employment upon reaching a pensionable age of, say, 60, may in fact be seeking alternative work. It may even be applicable for some persons in their seventies and eighties. But sometimes it will plainly be inapplicable to frail persons of extreme age, especially women. In this case code "NO" and skip to Q. 8. When in doubt, however, you should ask the question.

QUESTION 8 Work record

Our aim is to trace persons whose work record is not full and to establish both numbers of weeks off work and numbers of weeks in which fewer than 30 hours were worked.

Weeks off work in year

The procedure is first to ask the general question about numbers of weeks off work. Some informants will be uncertain of the right answer. They can be encouraged by prompts about the last spell off work for unemployment, then sickness and so on down the list. Whenever it is clear they are going back more than 12 months you should move on to the next eventuality on the list. In the appropriate column note the number of weeks for all spells of unemployment, sickness, etc. You must record "O" in all open boxes when the person has had no spell off work for that reason. You may ignore the codes "X" and "Y" under each open box. They are for office use. For easy reference you can record each spell off work alongside the months listed below. (You may in rare instances interview persons, say, who had five or six spells off work through sickness and may need to show some rough working to arrive at the right total. (Please leave any rough working in case of queries.)

List member of household (informant, 2nd, 3rd) and weeks off work and reason

January	July
February	August
March	September
April	
May	November
June	December

Some informants may have a quick answer for the first general question (usually because they have a very full or almost empty record of work in the year). You should nonetheless use the same procedure of asking about each type of eventuality and each spell off work as a check. If an informant says he hasn't been off work except for "just odd days because of colds and so on" ASK How much would it amount to over the past twelve months—one week, two weeks? AND CODE ACCORDINGLY. For informants (e.g. housewives or students) who have only worked for a few weeks in the year, you may find it quicker to establish first how long they were at work.

As with so many other questions about "the last twelve months" in this questionnaire, informants will often find it helpful if you encourage them to think forwards from a date exactly a year ago.

Husbard les been working w Cavada until 3 weeks ago. This work record cares he time he Wasi Parada When he was entitled to 4 weeks holiday paid and he took anther 2 weeks unpaid to come have and

visit has mi +. He row has a job is Eyland.

QUESTION 9

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

QUESTION 10 Occupation

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

QUESTION 11 Change of Job

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

(p11(d)) used to work for before to he

QUESTION 12 Training Course

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

QUESTION 13 Fall in Earnings

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

QUESTION 14 Best job

0469 How couldn't

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"), of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

QUESTION 10 Personal use

Includes transport to and from work.

QUESTION 10a Normal repairs

Excludes repairs caused by negligence of informant or family. Make and type — e.g. Vauxhall Cresta, Saloon or Morris 15 cwt. van. The description should be enough for us to look up its second-hand value as a check on the value.

Q10 () Husbard does not use the finis wan In persad use. Hw. does not know what his work wilege would be the

The will be working

QUESTION 10d Driver

This is a polite way of ascertaining whether the car is chauffeur-driven. Vaccion so which Thus Code X includes self, family, friends and other employees driving for pleasure and not because they are paid to drive the respondent around.

QUESTION 11 Other benefits

Read the prompts slowly: they are carefully drafted to cover the perks of both senior and junior staff. The goods may vary from free or subsidised coal given to miners to discounts on goods bought or free vegetables, seeds or seedlings. Don't hesitate to pursue it further according to occupations of informants. Transport may be free leisure travel given to railway or bus employees or paid holidays given to senior executives. Note this section is supplementary to the use of a vehicle in Q. 10. Medical expenses may be premiums to insurance agencies for private medical care or the direct payment of doctors' bills. Education can range from free tennis lessons or typing lessons to payment of public school fees. Shares in the company can be given free or below market value.

ENCOURAGE THE INFORMANT to add items under the various

ENCOURAGE THE INFORMANT to add items under the various headings together and give time for this to be done. We are interested to know what it would cost to buy these things privately even though the employee might not have chosen to do so (e.g. the employee might have used the Health Service if his employer did not pay for him to have private medical care). medical care).

"How much a year are these things worth altogether?"

The point here is that some kinds of entries will be money saved, say, on goods and services which the informant would have had to pay for, whereas other entries will involve things he would never have afforded or thought about. Our aim is to discover what equivalent in extra income would be needed if he did the same things but had to bear the full cost binnels. himself.

QUESTION 13 Satisfaction with job

The questions are laid out in a form which equally encourage positive or negative answers. You may shorten the question to "Are you satisfied or dissatisfied with —" providing the informant seems to be genuinely weighing the alternatives.

Facilities at work means facilities as asked under Q. 3 earlier.

be bait anner this works away all week is different pails of the country

QUESTION 8

Obtain an estimate of total cost by the normal transport used. Some people who drive cars will offer their estimate of real cost but in such cases write in as indicated the average weekly mileage to and from work (not during work). In other instances assume 6d. per mile for all small cars (i.e. under 12 h.p.) and 8d. per mile for larger vehicles.

5	miles	@	6d. =	2s.	6d.	5	miles	@	8d.	=	3s.	4d.
10	miles	(a)	6d. =	5s.	0d.		miles					
50	miles	(a)	6d. =	25s.	0d.		miles					
100	miles	@	6d. =	50s.	0d.	100	miles	@	8d.	=	66s.	8d.

QUESTION 9 Holiday pay

Be careful not to include pay received simultaneously with holiday pay for any week of work. Remember that many wage earners only receive the basic wage during holidays, which is usually much lower than average earnings.

QUESTION 10 Sick pay

QUESTION 10 Sick pay

There are several practices. (1) Some employers (e.g. public services) automatically deduct national insurance sickness benefit for the worker and his dependants from pay during sickness (or sometimes expect him to report what sickness benefit he receives so that it may be deducted from later amounts of sick pay or even from the first weeks of earnings after recovery from sickness). (2) Others (mainly smaller private firms) deduct only the sickness benefit for the worker, ignoring what he may get for his dependants. (3) Still others deduct nothing for any sickness benefit for which a worker may be eligible. In the last two cases it might seem that the worker will be better off in sickness than at work. This is true for some, particularly salaried earners, but remember that if any employer pays anything to a wage-earner in sickness rarely does it exceed the basic wage. His average earnings may be much higher. (4) When the level of sick pay is small no deductions may be made for any sickness benefit.

Changes in sick pay after the first weeks Changes in sick pay after the first weeks

In rare instances of persons who have been sick more than a few weeks the rate of sick pay will have changed. If the average is difficult to estimate write in the amounts thus: 4 weeks @ £10, 4 @ £5 10s., etc. After deductions of tax, etc. Note if only the amount of pay before deductions is known.

QUESTION 11 Income of self-employed

The income of the self-employed is sometimes difficult to ascertain. The income of the self-employed is sometimes difficult to ascertain. Four alternative methods of questioning that have been found to be helpful in previous research are listed. Our first aim is to find the figure for annual income before tax. Thus Q. 11 A(iv) is the crucial one and if you can get the answer to this do not press unduly for the answers to the preceding questions, but they are helpful in establishing that (iv) is in fact the figure you want. The alternative aim (if you cannot achieve the first) is to seek the amount obtained from the business, either Method B— net profit including money taken out for own use, or Method C, the sums actually taken out for personal use. Method D should only be tried if all else fails, and frankly, is not of much help. An accurate figure for income is important and you should if necessary take time to establish it. Method D "Turnover" = total receipts from sale of goods and services, less any discount allowed.

QUESTION 14 Fuel

Everyone forgets to order coal. Stress "through lack of money".

QUESTION 15 Birthday parties

Again the emphasis is on the expense and the experience of bringing the child's friends into the home, so stress that we don't mean just a family party.

QUESTION 17 (a) Social class

QUESTION 17 (a) Social class

This question requires the views of both chief wage-earner (head of household) and housewife. By "chief wage-earner" we mean the person upon whose earnings the housekeeping income primarily depends. By "Head of Household" we have in mind the alternative person to be questioned if there is no chief wage-earner, e.g. a husband who is a retirement pensioner, or a widowed mother (who may be the tenant) living with her widowed daughter (the housewife) and grandchildren. As far as possible the views on social class should be sought from each person independently. If both are present take the question stage by stage, making sure both answer before passing on. The question asks first for a self-rating, which must be written down. At this stage avoid putting names of classes into people's heads. People often hesitate awkwardly, so try to get the informant to say what class she thinks she belongs to or "is nearest to". Prompt by repeating the question carefully, and say "It's what you think", implying (which is true) that everyone has their own idea and each is equally valid. Do not strain to get an answer if one is not easily forthcoming. Do not assume the informant will pick one class only. Multiple choices of "middle and working" or "professional and working" are allowed.

QUESTION 17 (b) Determinant of class

Code housewife and chief wage-earner only. Next, to give us a clue as to what the informant is using as a reference point and scale we ask, in effect, the informant's idea of what determines "class". Try to get the most important one only

QUESTION 17 (c) Names of classes

Third, the informant is presented with a flash-card (this is why husband and wife should if possible be interviewed separately, since otherwise the second person may be unduly influenced). Code one item only. If informant wants (again) to say "None", say 'Well, I've got to put something down, which would you think was nearest?" This rating is the most important bit of the question. Do not be puzzled if the wife gives a different answer from the husband. This is quite common.

QUESTION 17 (d) Father's main occupation

That is, the occupation held for most of the time (not necessarily the G) cauld and

QUESTION 18 Well off

Four comparisons are made in this series of questions—with relatives, with other people (note—of the same age) in locality, with the average in the country and finally in the context of time. Prompt carefully and remember that you might get a different response for one comparison than

9179 9 you his a. Its was you think you are I

OI Said he would fal the Same as She did.

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier. from the detailed questions asked earlier.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

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available for

uleines.

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

and food and clother. There are the basics and of you can't have then that it poverly

work to look after their familier and if you enally look I think you beid that that why prophe don't have except to live on it. because the war won't sake that extra effort.

ASK CHIEF WAGE EARNER/H.O.H.
23.** Do you think you could CENUINELY say you are poor now? — X Does! CODE C.W.E./H.O.H. ONLY X Does Not Apply SKIP TO Q.24 ODE Y <u>all the time</u> ASK Q.23(a)
0 <u>sometimes</u>
1 <u>never</u> SKIP TO Q.24 PROMPT AND CODE ONE ONLY (a) Do you feel poor at any of these times 3 at weekends or in any of these situations?

PROMPT AND
6 with some of your relatives
APPLY
8 with some of the people round here other (SPECIFY) FOR CHIEF WAGE EARNER/H.O.H.

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

yes

CODE C.W.E./H.O.H. ONLY Does Not Apply SKIP TO yes (b) What would you describe as poverty? - WRITE IN ANSWER -Just all having easily more live decorby. Idoit mea leximing but decorby. To lave a decorb home to X - their own fault?
Y - the Covernment's fault?
O - the fault of their education?
AND CODE 2 - anything else? (SPECIFY) (c) Would you say that if people are in poverty its mainly 3 - a combination of (some of) these?
4 - none of these?
5 DK ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, A just whether you voted)? CODE ALL AGED 23 & OVER ASK CHIEF WAGE EARNER/H.O.H.
26. If there is poverty what do you think can be done about it? CODE C.W.E./H.O.H. ONLY nothing DK Its very land really. People and prepared to work hard everst there day. That the realt public. Ho ga don't wak cos you old or samething then game looked after by the State & yours aligh. But were must readine that they have to

					3000				
Inft	2nd	3rd	4th	5th	6th	7	8	9	10_
71	71	71	71	71	71	71	71	71	71
X Y O Q 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 7 8 9	X Y O I I 2 3 4 5 6 7 8 9
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X	×	×	X	X	X	X	X	X	1000000
72 X 0 -	Y O I	Y 0 1	Y O I	YOI	Y 0 11	Y 0 1	Y 0 1	YOI	Y 0 1
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73 Y 0 1 2	73 X Y 0 I 2	73 X Y 0 1 2	X Y 0 1 2	73 X Y 0 1 2	X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	X Y O 1 2	73 X Y 0 1 2
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/4	14	74	14	/4	74	/4	74	14	14
75 0 X Y	X Y X Y	X Y O I 75 X Y	X Y O I	X Y O I 75 X Y	X Y O I	X Y O I	X Y O I	X Y O I	X Y O I
75	75	75	75 X Y	75	75 X Y	75	75	75	75
O× X X X X X X	1561 18	×	×	X	X	X	X	X	75 X Y

80

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

		67
(a)	Household in which there is a child, one of whose parents is not resident	X
(b)	Household consisting of woman and adult dependants	Y
(c)	Household in which there are five or more dependent children	0
(d)	Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12\ \mathrm{months}$)	1
(e)	Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)	2
(f)	Household containing a disabled adult under 65 (a) disabled	3
	(b) borderline disabled	4
(g)	Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)	5
(h)	Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	6
(i)	Household in which there are (a) earners, none earning £12 a week or more (b) adult male earners (aged 21 to 64) earning less than £14 a week	7 8
(j)	Household in which there are persons who are	68
	(a) non-white	X
	(b) born in Eire	Y

ne generation		Man: and widowed or separated daughter	2
	101	Woman; and widowed or separated daughter	2
Man alone: aged 60 or over	102	Woman: and widowed or separated daughter	2
Woman alone: aged 60 or over	103	Otherwise two generations: all related	2
Woman alone: aged under 60	104	Otherwise two generations: at least one person not	-
Husband and wife: both aged 60 or over	105	related to any other	2
Husband and wife: at least one aged under 60	106	Other (SPECIFY)	2
Husband and wife: both under 60	107	Three generation	
Man and woman: otherwise related	108		
Man and woman: unrelated	109	Man, son and d-in-law, grandchildren: all under 15 Man, son and d-in-law, grandchildren: at least one	3
Two or more men only: related	110	under 15 and one over 15	3
Two or more men only: unrelated Two or more women only: related	111 112	Man, daughter & son-in-law, grandchildren: all under	
	113	15	3
Other (SPECIFY)	114	Man, daughter and son-in-law, grandchildren: at least	
	***	one under 15 and one over 15	3
wo generation		Woman, son and d-in-law, grandchildren: all under 15	3
Man, wife: + 1 child under 15	201	Woman, son and d-in-law, grandchildren: at least one	
Man, wife: + 2 children both under 15	202	under 15, one over 15	3
Man, wife: + 3 children all under 15	203	Woman, daughter and son-in-law, grandchildren: all	3
Man, wife: + 4 or more children all under 15	204	under 15	0
Man, wife: + children, at least 1 under 15 and at least	000	least one under 15, one over 15	3
1 over 15, none married	205 206	Married couple, married child and child-in-law, grand-	
Man, wife: + children all aged 15-24, none married Man, wife: + children all over 15, at least 1 aged 25 or	200	children under 15	3
over, none married	207	Otherwise 3-generations:	
Man and one child under 15	208	—all persons related, at least one child under 15	3
Man and one child under 15 Man and two children both under 15 Man and three or more children under 15	209	—at least one child under 15	3
Man and three or more children under 15	210	—all persons related	3
man and children at least one under and one over 15,		—unrelated	3
none married	211	Other (SPECIFY)	3
Man and children all aged 15-24, none married	212	Four generation	4
Man and children all over 15 at least one 25 or over, none married	213	DESCRIBE COMPOSITION BELOW	
Woman: and one child under 15	213 214	DESCRIBE COMPOSITION BELOW	
Woman: and two children both under 15	215		
Woman: and three or more children under 15	216		
Woman: and children, at least one under and one over			
15, none married	217		
Woman: and children, all aged 15-24, none married	218		
Woman: and children all over 15, at least one 25 or	010		
over, none married	219 220		