MEMBERS OF HOUSEHOLD

	Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Christian name for reference only	Miss abtree	Miss 10A								
	65-66	65-66	65-66	65-66	65-66	65-66				
Age last birthday	66	6 8								

QUESTIONNAIRE ON HOUSEHOLD RESOURCES

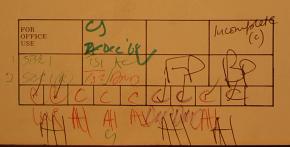
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STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

1	()// ///
I	Housing and Living Facilities
II	Employment
III	Occupational Facilities and Fringe Benefits
IV	Current Monetary Income
V	Assets and Savings
VI	Health and Disability
VII	Social Services
VIII	Private Income in Kind
IX	Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1



INTRODUCTION

(a) IF INFORMANT WILLING TO GIVE INTERVIEW proceed to Q. 1 at the beginning of the Housing Section and when the interview is finished complete the Summary at the beginning of the questionnaire.

(b) IF A FIRM REFUSAL (and no other adult member of the household is likely to give an interview now or at a later date) encourage the informant at least to answer the questions on your Summary sheets. Information on these sheets giving:

- (i) the reference number of the household
- (ii) the date of call(s)
- (iii) the reasons why no interview was obtainable (in addition to the notes on your record sheet) must be provided in all instances.

Finally, leave a copy of our introductory letter and send us the Summary sheets as soon as possible.

(c) IF PUT OFF AT FIRST CONTACT

(c) IF PUT OFF AT FIRST CONTACT (because of illness, domestic emergency, etc.) then having made sure that no other adult member of the household is free to give an interview (unless of course circumstances clearly dictate that this enquiry should not be made), leave the introductory letter and go immediately for fear of jeopardising a later interview, asking only when a second call might be convenient. Use your record sheet to note the date and result of this first contact.

IF PUT OFF AGAIN AT SECOND CONTACT then try at least to obtain the answers to the questions in the Summary sheets, preferably taking replies from someone in the household but, failing that, from an external source.

At this point we rely on your discretion to decide whether

- (a) the household's response should be regarded as a disguised refusal (in which case return Summary sheets and complete your record sheet accordingly); or
- an interview is probably obtainable at a third call, in which case retain the Summary sheets for the time being (they can be destroyed if you obtain an interview at the third visit or returned to us if you are put off a third time).

If you are in any doubt then consult the London Office or Regional Supervisor about the advisability of a third call.

INFT_looks after about 15 money as 2 to NFT didn't letine see the mentally retarded of the lade all the myorration INFT rather cayey aboutshire

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SERIAL NUMBER JB Seamon. Name of Interviewer..... Date(s) of interview(s) 22 Moules thes. Length of interview(s) or contacts 1/2 hrs. Total actual interviewing time.....

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY: COMPLETE AFTER INTERVIEW

		SCHWART . COMT				
Interview carried out at first call at second call	10 X Y	Which sections were in whole or in part persons on the hous	by which	Write Section 1, 2, 3, etc.	5. Number of other households at address	21
at third or later call	0	I	nformant	14	None 6. Household living on	22
2. Information for household	11	2	nd member	2	ground basement floor	$\langle \hat{\mathbf{x}} \rangle$
_ complete skip to Q. 3 incomplete—answer 2a	*			15	1st floor	1
(a) Sections Housing incomplete Employment	1 2	ALL THAT	rd	0	2nd floor 3rd floor 4th floor	X Y 1 2 3 4 5
Occupational	3	APPLY AS LISTED IN Q'AIRE		16	5th or above Specify	5
CODE Assets ALL THAT Assets	3	(Some Sections 4t	h	(1)	C speedly	
APPLY Health Soc. Services	6 7	listed twice)		17	(a) Is there a lift in the building? Yes	6
Inc. in kind Style of living	8 9	5t	h	0	No No	7
(b) Reasons if incomplete_	12			18		
ill/disabled	X	6th	h	(-)	7. Is there an internal or external	23
does not know information	Y			19	flight of at least 4 steps or stairs to the dwelling entrance?	
unwilling to give information	(M)	Other (specify)		0		
other (specify)	1	4. Semi or deta	ached house	20	Yes	8 9
		or bungal Ter, h'se or Self-con, flat Type of Self-con, flat	bungalow in block t in house	X V	No	9
		Accomm. Self-con. fla to shop/b Room(s): fi Other (spec	usiness urnished ify)	2 3 4 (5)		
						01

HOUSING AND LIVING FACILITIES

Information recorded by the interviewer on the left of the main column is needed so that the circumstances of the household may be fully understood by those in the office but it may not be required for computer-analysis.

QUESTION 1 - Rooms

No room should be listed twice. Bedsitters should be listed as bedrooms and not also as living-rooms. Do not count a scullery or a hall or a bathroom as a room. The total number of living and dining and bedrooms should not include a kitchen if it is not large enough for a family to eat in. You will see that there are two numbered boxes in the column in which to write the numbers of bedrooms and total numbers of rooms. Each is for each digit in the total: Thus, if there are 9 or fewer rooms the number should be written in the right-hand box and "O" should be written in the left-hand box. If there are, say, 13 rooms, then "1" should be written in the left-hand and "3" in the right hand box. This will help us to avoid mistakes in transfering information to the computer.

QUESTION 2 - Additional or fewer rooms

Define "room" as above.

QUESTION 4

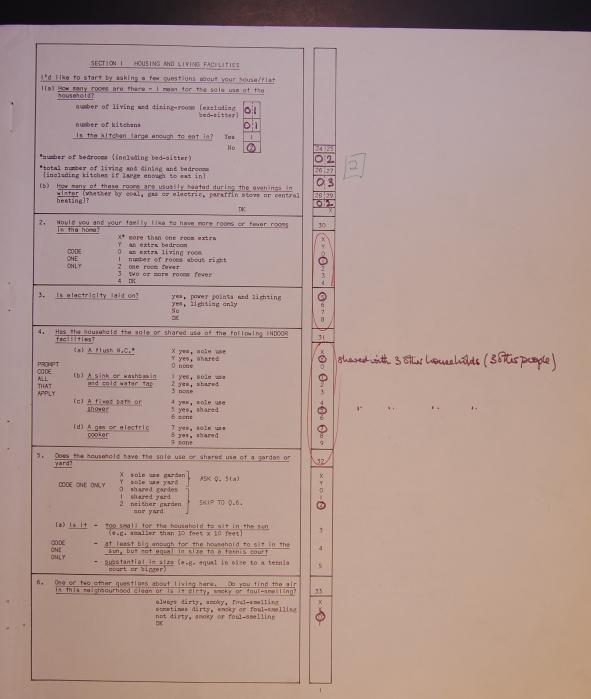
A water closet flushed by water. Chemical or earth closets are not included, nor are flush water closets which can only be reached by going outdoors across a yard, even if under cover.

Nopreusion for disposal 8 rubbish had to be taken doonstarsa put in littles-ban

QUESTION 5

A garden is any space at the front or back of the house where it is possible to grow something. A yard is an outdoor space which is covered in concrete, asphalt, etc., where there are no plants or lawn other than in boxes or barrels (if any).

If you have already seen the garden it may be unnecessary to ask the second part of the question, for it may be possible to code 3, 4 or 5. But be sure that you are taking back as well as front garden into the reckoning. Add the two together in estimating size.



	whe as employed: P.T. (5	u	L	48	are	4	eus						
	SECTION II EMPLOYMENT		ı	Inft	2nd	3rd	4th	5th	6th	7	8	9	10
1	. Can you tell me who in the household was at work last week, for any number of hours, however few?		П	27	27	27	27	27	27	27	27	27	27
	attended paid employment, or self employed * not attending paid employment} SKIP TO Q.6		,		ě	X Y O	X Y O	X Y O	X Y O	X Y	X Y	X Y O	XYO
2	. Just the one job, or more than one? I mean did you do any spare- time or regular paid work? * one job two or more jobs			Q	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
3	. Is the work carried out here in the house or flat? * yes, main/only occupation yes, secondary occupation(s) only no			28	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5
4	• What was the usual hour at which you started and finished work each day last week? *			20	20	20	20	20	20	20	28	28	28
	CODE ONE X worked from before 8 am to 6 pm (or earlier) Y before 8 am and finished after 6 pm ONLY ON 0 8 am (or after) to 6 pm (or earlier) BASIS OF 1 8 am (or after) and finished after 6 pm ANSWER 2 after 6 pm to 8 am (or earlier) 3 no usual hour of starting and/or finishing	Who have a series of the serie		X Y 0 1 2 29130	X Y 0 1 2 3	X Y 0 1 2 3	X Y 0 1 2 3	X Y 0 1 2 3	X Y 0 1 2 3	X Y 0 1 2 3	1 2 3	X Y 0 1 2 3	1 2 3
5	Can you tell me the total number of hours you worked last week (counting all jobs for which you received pay)? IF WORKED LESS THAN 30 HOURS ASK 0.5(a) The WORKED 30 HOURS OR MORE SKIP TO 0.7			31	29 ₁ 30	1 1 1 X 31	1 X 31	29130 1 1 X 31	1 X 31	1 1 1 1 X	I	İ	
(1	when did you last work 30 hours Y less than 6 months ago Y 6 months and less than 1 year ago 0 1 and less than 3 years 1 3 and less than 10 years 2 10 or more years 3 never 4 DK			X Y O I 2 3 4	X Y O I 2 3 4	X Y O I 2 3 4	X Y O I 2 3 4	X Y O I 2 3 4	X Y O I 2 3 4	X Y 0 1 2 3 4	X Y 0 1 2 3 4	X Y 0 1 2 3 4	1 2 3
CI	b) Would you work more hours If such a Job were available? CODE ONE ONLY ON BASIS OF ANSWER b) Would you work more hours If yes, unconditionally yes, with reservations no, would not wish to no, could not do so DK			5 6 7 8 9	5 6 7 8 9	5 6 7 8 9	5 6 7 8 9	5 6 7 8 9	5 6 7 8 9	5 6 7 8 9	7 8 9	5 6 7 8 9	6 7 8 9
6	. IF NOT AT WORK LAST WEEK OR WORKING LESS THAN 30 HOURS			32	32	32	32	32	32	32	32	32	32
	Why weren't you at work last week? OR Why weren't you at work full-time? Of student Of pre-school or school child SKIP TO NEXT SECTION			0 -	0	X Y O I	X Y O I	X Y O I	X Y O I	X Y O I	Y 0 1	XYOI	1
	PROMPT 3 sick or injured 4 disabled or handicapped CODE ONE 5 paid holiday ONLY * 6 unpaid holiday 7 not working because: school holidays 8 ; caring for someone			2 3 4 5 6 7	2 3 4 5 6 7 8	2 3 4 5 6 7	2 3 4 5 6 7	2 3 4 5 6 7	2 3 4 5 6 7	2 3 4 5 6 7 8	4 5 6 7	2 3 4 5 6 7 8	3 4 5 6 7
	9 : deputising for house- vife			9	9	9	9	9	9	9	9	9	9
	WITE			33///	33	33	33	33	33	33		33	33
	X other (specify) Y DK			MAN	X	X	X	X	X	X	X	X	Y
		100											

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"), of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

11 didn't know to her 2nd left School or even if she coursent to a proper school etc since she was westelly betarded

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

QUESTION 29(c) Estimate of market rent

Proceed as for Q. 27(a)

QUESTION 30(a) Income from lodgers or boarders

Be careful not to obtain an inflated total. Amounts may vary according to numbers of boarders and, if necessary, write down separate amounts on this page. If the informant has difficulty in producting an average per week or total in year, obtain last week's GROSS income (taking into account number of boarders) and then work back to get an estimate for the year.

QUESTION 30(c) Net income

Carefully prompt for services and the cost of providing these services so that you can make an estimate of NET income—"profit" as some people will understand it. In some instances you will have to write down figures for gross amount received and an estimate of the cost of different services. If the informant does not know what his net income has been, make an estimate on the basis of what he tells you about gross payments and cost of services and expenses. Try to obtain a figure net of any tax paid. As before, note that if you cannot do this, you can strike out "after" tax in the box provided. We are asking you to provide a figure both for last week and last year. There may be changes in income (due to loss or arrival of boarders) during the year which are revealed in interview. Remember also that costs may be as great or even greater than receipts. In these cases write in "O" and make a note.

QUESTION 32 Value of own food or poultry

Try to obtain a weekly average of the value of using own garden, allotment and farm produce. Do not waste too much time on produce amounting in value to less than 10s, a week. Be careful not to give an inflated estimate of the saving. Husbands sometimes exaggerate the value of what they grow in a large garden. What you want is an estimate of what it would cost in the shops to purchase the kind of produce consumed in the home which is grown by the household, LESS all expenses. For a small-holding or farm this means taking account of purchases of stock or seed, wages, payments of fuel bills, etc., in the same way as earlier you explored the income of the self-employed. the income of the self-employed.

QUESTION 33 Total income last year

In some instances you may have difficulty with an informant who, though willing to answer other questions, is unwilling to answer questions on income, or an informant who is vague or uncertain about details. By adopting a matter of fact approach or by coming back to these questions after dealing with the rest of the questionnaire in an interview, you may overcome the difficulty. If the questionn remain unanswered, try the question here as given, adding any other explanation according to your individual style or to the circumstances of the situation. Show the Flash-card and the do your best to arrive at a specific amount, Also do your best to check: "Does that include family allowances, pensions, etc.?" You may be surprised sometimes to find that the informant gradually undends and is prepared to answer many preceding questions. You should also do your best to check whether the total given includes other income units in the household. Try to establish totals for these units in the same way.

Dooder is 2nd * SEEPAGE 38.Q19

and the boarder is wentally defective the Welare pars to lookates Lac orfo says she doesn't make aughting on keep has but think 8he must make a little about 10f-/ok. tofore she had this bowder 241 Menting National Resistance Johont 20 - aweek.

V SAVINGS AND ASSETS

QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband

QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

thile 2nd has

QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on.

QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

II. Apart from what you have told me about air any other money amounting to £25 or more I which was spent on ordinary living expenses (ra to buy property, like a house or a car) such as	:
PROMPT an inheritance amount	
AND CODE betting or football pool win	
ALL THAT premium bond or prize	
APPLY other (SPECIFY)	
ON THE none of these	
RIGHT DK	
	total gained in f's
2. May I just check on debts or loans? Are you payments on personal possessions, for exam	ou making hire purchase ple on furniture and
nousehold appliances?	yes ASK Q.12(a)
(a) How much altogether do you have to pay, excluding interest? *	no DK SKIP TO Q.13
IF DK OR UNCERTAIN ASK:	TICK IF
Original price	DOCUMENTS
Deposit paid	SEEN
Amount of each repayment	INTERVIEWER
	OR OFFICE
lo. of repayments made	total owed in £'s
to make	
3. FOR ALL WITH PERSONAL BANK ACCOUNT (0.1)	
Have you an overdraft on any personal bank	yes ASK Q.13(a)
account?	no SKIP
	DK Does Not Apply Q.14
a) How much is the overdraft, including any loa	an? total in £'s
How much is the overdraft, including any los FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments?	yes ASK Q.14(a) no
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments?	yes ASK Q.14(a) no DK DK Not Apply O Q.15
4. FOR ALL PAYING RENT OR MORTGAGE	yes ASK Q.14(a) no
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)?	yes ASK Q.14(a) no DK DK Does Not Apply OFFICE: total
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments?	yes ASK Q.14(a) no DK DK Does Not Apply OFFICE: total
Apart from what you have told me do you	yes ASK Q.14(a) no DK Does Not Apply OFFICE: total arrears in L's yes ASK Q.15(a) no
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25	yes ASK Q.14(a) no DK Does Not Apply OFFICE: total arrears in £'s yes ASK Q.15(a) no DK SKIP TO Q.16
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much?	yes ASK Q.14(a) no
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25	yes ASK Q.14(a) no Does Not Apply OFFICE: total arrears in E's yes ASK Q.15(a) no DK SKIP TO Q.16 total in E's
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25 or more?	yes ASK Q.14(a) no Does Not Apply OFFICE: total arrears in f's yes ASK Q.15(a) no DK SKIP TO Q.16 total in f's yes ASK Q.16(a) no DK SKIP TO Q.17
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25	yes ASK Q.14(a) no Does Not Apply OFFICE: total arrears in E's yes ASK Q.15(a) no DK SKIP TO Q.16 total in E's
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4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25 or more? a) How much?	yes ASK Q.14(a) no DK DOES Not Apply OFFICE: total arrears in £'s yes ASK Q.15(a) no DK SKIP TO Q.16 total in £'s yes ASK Q.16(a) no DK SKIP TO Q.17 total in £'s
4. FOR ALL PAYING RENT OR MORTGAGE Are you behind with your rent/payments? a) How many weeks/payments (or total amount)? 5. Apart from what you have told me do you owe anyone any money - say £25 or more? a) How much? 6. Does anyone owe you any money - say £25 or more? a) How much? 7. IF SAVINGS AND ASSETS INFORMATION INCOMPLET It may be difficult to give any details but and looking at this card (SHOM FLASHAGEN DN.4) umber best indicates the total value of any savincluding house and car) and personal possession.	yes ASK Q.14(a) no DK Not Apply TO Does Not Apply Yes ASK Q.15(a) no DK SKIP TO Q.15 total in f's yes ASK Q.16(a) no SKIP TO Q.16 total in f's

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QUESTION 4 Special schools & centres

This question is asked only of persons who have been ill and off work or confined to bed or the house for eight weeks or more continuously, and those who are coded for any item in Question 3.

QUESTION 5 Date of onset of sickness or disabling condition

Our object is to establish the year of onset but the question is worded 'first have any condition" so as to allow for the fact that some conditions develop out of others. For persons with a disabling condition you ask, in effect, when all the trouble started.

Previous occupation

In the section on Employment you have already asked for the last occupation of everyone not now at work (p. 7). Some people change their occupation because of a disabling condition before finally being obliged to give up work. You should probe for the (previous) occupation which people had before any history of illness or disability started.

QUESTION 6 Mobility

You should code people according to their usual mobility, taking no account of a temporary illness or injury. "Usual mobility" may be interpreted as "for at least eight weeks and unlikely to become more mobile in the immediate future" or "for less than eight weeks but unlikely to become more mobile within at least that total period." Someone who spends most of the time in bed and needs help to get out to sit in a chair is defined as bedfast. Someone who can get out of his bed into a chair or wheelchair and who can walk indoors but not even a few yards outdoors without help is defined as housebound. The test is whether someone can walk on his own (without the assistance or company of any other person — though with or without sticks or crutches). without sticks or crutches)

QUESTION 7 Incapacity

In prompting this series of questions you may find it simplest to ask the question without the variation in brackets, unless it seems appropriate. Remember you are asking whether they have any difficulty in doing X. Sometimes certain questions will not apply to particular people or to particular situations. You will meet people who do not (or say they do not) wash down, negotiate stairs (living in bungalows), go shopping and do housework (especially some men). The question should then be asked in terms of "But would you have any difficulty in doing X if you had to?" The codes 0, 1, 2 are listed in increasing order of difficulty and you should check that you ring one of them for each item.

QUESTION 7e

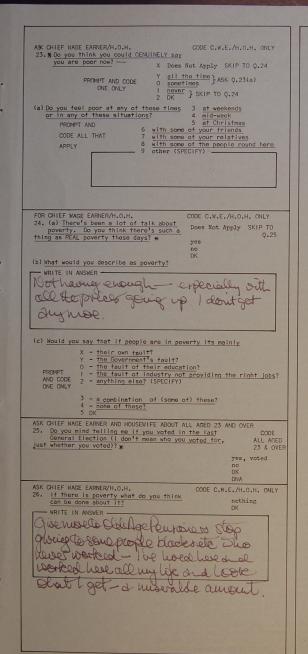
It would be insensitive and unnecessary to ask questions about the daily activities of the bedfast. They are therefore excluded from this question and the rest of the series. You may encounter other people (e.g. advanced obesity) of whom it is clear that they cannot do certain activities. You may refrain from putting questions to them. The same is true of any situations in which the questions are likely to cause great distress. BUT AS A GENERAL RULE QUESTIONS 7 (e) to (i) SHOULD BE ASKED FOR ALL OTHER THAN THE BEDFAST AND CHAIRFAST.

QUESTIONS 8 & 9 Variation in incapacity

These questions explore whether the pattern of answers to Question 7 is permanent. Question 8 seeks any indication of seasonal variations (e.g. bronchitis) and Question 9 day-to-day variations in the effects of disability.

WIT said 2ND had been in and out of mental hours all her tite!

4. FOR THOSE WITH ANY LONG-TERM ILLNESS (8 WEEKS OR MORE - Q.2(a)#(b)			Inft	2nd	3rd	4th	5th	6th		7	8 9	9 10
AND ANY CONDITION (Q.3)			21	21	21	21	21	21		21 2	1 2	1 21
Do you attend - a special training or occupational treatment centre? - a special school?	-		X	X	X	X	X	>		X	XXX	X X
- a disabled person's club? - any other club, school or centre because of your health?			0	0	0		0					0 0
- no club, school or centre? Does Not Apply SKIP TO Q.6			0	2	2	2	2	2				2 2
5. FOR THOSE AGED 15-64 WITH ANY LONG-TERM ILLNESS OR CONDITION		1 2	2-23	22-23			3 22-2	3 22-2	7 2	3 -23 22-	-	3 3
(a) When did you first become sick or have any condition? * Does Not Apply SKIP TO Q.6			T _v		v	V 22-2	y 22-2.			23/12-	25 22-	-23 22-23
1965. 2ND 1960 WRITE IN NUMBER OF YEARS AGO		6	3	58		^	X	X	X	X	X	XX
(b) What was your occupation then? Was it the last occupation you had (which you have already told			24	24	24	24	24	24	2	24 2	4 24	1 24
me about (p.7) or a previous one? enter that paid employment (SKIP) one? condition started in last job held TO Q. condition started in previous job/ ASK	6		X Y	X Y O	X	X	X Y	X		Y	X X Y Y	YY
(c) What was that previous job? WRITE IN OCCUPATION AND EMPLOYER'S	-											
200 born mentally retarded												
6. ASK ALL. Is there anyone living here who is * X - usually confined to bed or needs help to get out of bed and sit			25	2.5	25	25	25	25	2	25 2	5 25	25
in a chair?			Х	×	X	X	X	X		x ·	< x	x x
without help? YES BECAUSE MENTAL CONDITION			X	8	Y	Y	Y	Y		γ .	/ Y	Y
I DK SHOUD THIS RE CODED? 2ND.			9	0	0	0	0	0		0 0		0
7. ASK OF ALL EXCEPT CHILDREN UNDER IO * Do you or would you have any Does Not Apply SKIP TO 0.9	1		26	26	26	26	26	26		26 20		
exhausting or worrying) CODE 0 = no difficulty CODE 1 = has/would have difficulty	4		^	*	×	X	X	×		X X	X	X
CODE 2 = cannot do task (a) washing down (whether in bath or not)?		0	2	0 1 2	0 1 2	2 0 1	2 0 1 :	2 0 1 :	201	201	30.1.	2012
			27	27	27	27	27	27		7 27		
(b) removing a jug, say, from an overhead shelf?		0		0 1 2	0 1 2			0 1 :	01:	201	201:	2012
(c) tying a good knot in string?		0	28	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		2 01 :		28
(d) cutting toenalls?			29	29	29	29	29	29	2	9 29	29	29
		0	2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		2012		
NOW CONTINUE FOR ALL EXCEPT CHILDREN UNDER 10 AND THE BEDFAST Does Not Apply SKIP TO Q.8			х	X	×	×		,	,	V ,	1	1
(e) running to catch a bus?		0 1		0 1 2	0 1 2		0 1 2	0 1 2	012	2 0 1 2	012	2012
(f) going up and downstairs?		0 (1	31	0 1 2	31	31	31	31	3			31
		0 0	32	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	32	2 0 1 2	012	012
(g) going shopping AND carrying a full basket of shopping in each hand?		0 () 2	0 1 2	0 1 2				012		012	012
AND NOW CONTINUE FOR ALL EXCEPT CHILDREN UNDER 16 AND THE BEDFAST Does Not Apply SKIP TO Q.8			33 Y	33 V	33 X	33 X	33	33	33	3 33	33	33
I the washing floors and cleaning windows the		0 (1	2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	2012	012	012
(1) preparing a hot meal?		01	34	34	34	34	34	34	34		34	34
2ND - DNA become of.			35	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2		35	35
8. Are there any other periods of the year whon you might give			Х	\otimes	X	X	X	X	X		X	X
about												
no) CKID TO CO		(<u>Š</u>	ď	Y	Y	Y	Y	Y	Y	Y	Y
(a) In those periods would you find any of the activities			T	T	1	1	1	1	i	1	1	1
- much more difficult? - more difficult?		100	2 3	2 3	2 3	2 3	2 3	2 3	2	2 3	2 3	2
- easler? - much easler?			4 5	4 5	4 5	4 5	4 5	4 5	4	4 5	4 5	4 5
9. ASK ALL CODED I or 2 FOR ANY ITEM IN 0.7			6	36	36	36	36	36	36	36	36	36
no			Š	X	X	X	X	X	X	X	X	X
IO. FOR HOUSEWIFE ONLY			0	0	0	0	0	Ö	o	0	o	0
Do you feel tired - all the time?			7 X	37 X	37 X	37 X	37 X	37 V	37	37	37	37
- sometimes ? - rarely or never ?		1	3	Y	Ŷ	Ŷ	Ŷ	X Y O	Y	Ŷ	Ŷ	X
DK DNA			1 2	1 2	1 2	1 2	1 2	1	1	0	0	0
				4	4	4	4	2	21	2	2	7



Inft	2nd	3rd	4th	5th	6th	7	8	9	10_
71	71	71	71	71	71	71	71	71	71
X Y O - 2 3 4 5 6 7 9 9	X Y O I I 2 3 4 5 6 7 7 8 9	X Y O 1 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	×	X Y O I I 2 3 4 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9
72	72	72	72	72	72 X	72	72	72	72
X	X	X	X	X	170000000000000000000000000000000000000	X	1000	X	72 X
72 X Y	72 X Y O I	72 X Y O I	Y 0 1	72 X Y O I	Y 0 11	YOI	Y 0 1	Y 0 1	Y 0 1
73	73	73	73	73	73	73	77	77	
X	×	/3 X	/3 X	73 X	/3 X	/3 X	75 X	73 X	73 ×
73 X Y 0 1 2 3 4 5	73 X Y 0 I 2	73 X Y 0 I 2	73 X Y 0 I 2	X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 I 2	73 X Y 0 I 2
3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5
74	74	74	74	74	74	74	74	74	74
X 0 1 75 0 X Y	X 0 1 75 X Y	X Y O I 75 X Y	X Y O I 75 X Y	X Y O I	X Y O I 75 X Y	X Y O I 75 X Y	X Y O I	X- Y O I	X Y O I 75 X Y
75 ~ v	75 Y	75	75	75 X Y	75 V	75	75 X Y	75 X Y	75
0 × 92 90 +1 0 18 (8)	* * * * * * * * * * * * * * * * * * *	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Y	Ŷ	X

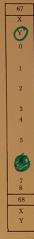
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INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

(b) Household consisting of woman and adult dependants Household in which there are five or more dependent children Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months) Household containing a disabled adult under 65 (a) disabled (b) borderline disabled

(a) Household in which there is a child, one of whose parents is not resident

- Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated (h) Household in which there are
 (a) earners, none earning £12 a week or more
 (b) adult male earners (aged 21 to 64) earning less than £14 a week
- Household in which there are persons who are (a) non-white
 - (b) born in Eire





COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3) Man: and widowed or separated daughter Woman: and widowed or separated son ... Woman: and widowed or separated daughter ... Otherwise two generations: all related ... Otherwise two generations: at least one person not related to any other Other (SPECIFY) ... One generation Man alone: aged 60 or over Man alone: aged 60 or over Man alone: aged 60 or over Woman alone: aged 60 or over Woman alone: aged 60 or over Woman alone: aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both under 60 Man and woman: otherwise related Man and woman: otherwise related Two or more men only: related Two or more men only: unrelated Two or more women only: related Two or more women only: unrelated Other (SPECIFY) 101 102 103 104 105 106 107 108 109 110 111 225 226 Three generation Man, son and d-in-law, grandchildren: all under 15 ... Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 Man, daughter & son-in-law, grandchildren: all under 301 302 Man, daughter & son-in-law, grandchildren: all under 15 and one over 15. Woman, son and d-in-law, grandchildren: at least one under 15 and one over 15. Woman, son and d-in-law, grandchildren: at least one under 15, one over 15. Woman, daughter and son-in-law, grandchildren: at least one under 15. Woman, daughter and son-in-law, grandchildren: at least one under 15. Married couple, married child and child-in-law, grandchildren under 15. Otherwise 3-generations: —all persons related, at least one child under 15. —all persons related. —all persons related. —unrelated. 303 304 305 we generation Man, wife: + 1 child under 15 Man, wife: + 2 children both under 15 Man, wife: + 3 children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + 4 or more children all under 15 Man, wife: + children all under 15 Man, wife: + children all under 15 Man, wife: + children all over 15, at least 1 aged 25 or over, none married Man, wife: + children all over 15, at least 1 aged 25 or over, none married Man and one child under 15 Man and two children both under 15 Man and two children to thildren under 15 Man and children at least one under and one over 15, none married Man and children all over 15 at least ne 25 or over, none married Man and children all over 15 at least one 25 or over, none married Woman: and one child under 15 Woman: and two children both under 15 Woman: and two children both under 15 Woman: and children, at least one under and one over Woman: and children, at least one under and one over Woman: and children, at least one under and one over Woman: and children, at least one under and one over Woman: and children, at least one under and one over Woman: and children, at least one 15, at least one 25 or over, none married Man: and widowed or separated son Two generation 306 307 308 309 310 311 312 313 314 401 Four generation DESCRIBE COMPOSITION BELOW