

MEMBERS OF HOUSEHOLD

Christian name
for reference only

Age last birthday

Infant	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
65-66	65-66	65-66	65-66	65-66	65-66				
75									

6/31

1253

QUESTIONNAIRE ON HOUSEHOLD RESOURCES
&
STANDARDS OF LIVING IN THE UNITED KINGDOM
1967-68

- I Housing and Living Facilities
II Employment
III Occupational Facilities and Fringe Benefits
IV Current Monetary Income
V Assets and Savings
VI Health and Disability
VII Social Services
VIII Private Income in Kind
IX Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
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London WC1

FOR OFFICE USE	BB 11 xii			
Spec	TS2 PH	TP	BP	
C	C	C	C	C

(i) BB
3+9

Name of Interviewer

h. g. maxfield

SERIAL
NUMBER

1	2	3	4	5	6	7	8	9
6	3	1	1	2	5	3	0	1

C.I.C.

Date(s) of interview(s)

4th December (morning)

Length of interview(s)

1 1/2

or contacts

4th December (evening)

Total actual interviewing time

1 1/2

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

1. Interview carried out at first call at second call at third or later call	10 X Y 0	3. Which sections were answered in whole or in part by which persons on the household? Informant	Write Section 1, 2, 3, etc. 13 14 15 16 17 18 19 20	5. Number of other households at address None	21 22
2. Information for household — — complete skip to Q. 3 incomplete—answer 2a	11 X Y	2nd member	(1)	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify	(X) Y 1 2 3 4 5
(a) Sections incomplete Housing Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living	1 2 3 4 5 6 7 8 9	CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)	3rd 4th 5th 6th	Answer 6a { (a) Is there a lift in the building? Yes No	6 7
(b) Reasons if incomplete — — ill/disabled does not know information unwilling to give information other (specify)	12 X Y 0 1	Other (specify)	(2)	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance? Yes No	23 8 9
4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)		Type of Accomm. Room(s): furnished Other (specify)	X Y 0 1 2 3 4		

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

*3/14/54 school at
4 years of age*

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

QUESTION 6a Cars, Vans

Note that in Section II you will have noted any car owned by the business or firm and whether it is also used privately. Do not count this car here also but find out whether there is a second car — e.g. wife's. If informant unable to value a vehicle note instead its make, type and year of manufacture to enable us to look up its value.

QUESTION 6c Debts on vehicles

Note that the question does not apply only to payments which are overdue but to the total sum still owing. You will usually have difficulty in excluding interest from the amount owed. If the amount owed is estimated at less than £50 record the sum and do not take up time making sure that the interest is deducted. But if the amount owed including the interest element is £50 or more ask for the details listed under (c). We will then make an estimate in the office.

QUESTION 7 Life Insurance

If there is more than one policy add up the payments and, if necessary, note any difference in frequency or years of payment. Note that our main object is to establish the equivalent current value in cash of policies they hold. The majority of households will hold policies of little current value and you will see that if they pay less than 10s. a week we do not ask for any details.

QUESTION 8 Value of saleable assets

Please note that we do not envisage that goods in everyday use — beds, blankets, basic furniture, crockery, clothes — need to be valued. We are interested only in items of value that could be sold without serious detriment to the household and its daily life if some ready cash was badly needed. Jewellery, furs, stamp collections, works of art, antiques, and collections of books, might be sold and we need to obtain an approximate estimate of their total current worth. Naturally enough we cannot expect precise valuations and you will find the minimum value of £25 for an article (or a group of articles — e.g. a number of pieces of jewellery) helpful in avoiding protracted discussion of the value of articles used every day in the home.

QUESTION 9 Other assets

Rarely will there be any kind of asset not covered by our other questions. But by asking this general question you may be given information that belongs in the answer to another question. The informant may have misunderstood a question. But be careful not to include an item here which is already covered elsewhere.

QUESTIONS 10 & 11 General assets sold and windfalls

It may be difficult for you to secure an estimate of money raised or spent on "ordinary living expenses" but you will find that our object is fairly clear and once you understand it you can probe for an estimate. We do not want information about sums of money invested in new assets, in replacing old assets (e.g. property, including houses and cars) and in savings, but only information about sums of money spent in the ordinary way on housekeeping, food, clothing, and entertainment. An estimate is better than nothing. Note that we are not asking you to waste time checking small amounts of less than £25.

QUESTION 10 Assets sold in last 12 months

Some people, especially the elderly, will have sold some of their assets in the last 12 months to bolster a low income. This can be an important contribution to their standard of living. **Savings**—Note that each item should be prompted carefully, especially to persons who have already told you they have sizeable amounts in savings, stocks and shares, etc. Note that we are not interested in this question in total sums which amount to less than £25 in the 12 months. Nor are we interested in amounts that may have been saved from income and spent in the same year (e.g. savings for Christmas or a holiday).

Partial use of sales or savings for living expenses—In some cases property might have been sold, say, and part of the money spent but part of it saved. Try to get a total estimate only of the sum spent on ordinary living expenses.

This lady had her house broken in to a few months ago - has lost all her jewellery including a collection of gold coins & jewellery - so she has nothing to sell now. Husband never insured contents of house - so no claim on insurance

IX STYLE OF LIVING

This section aims to find out some ways in which people spend their time, how they manage on their incomes, what kinds of things they buy and do, and how they feel about their situation. Most of the questions are pre-coded (but interviewers are urged to write any interesting comments on the blank spaces in the questionnaire or on the back). It is hoped that the answers will put some flesh on the income skeleton you have painstakingly built up in the rest of the questionnaire.

*Spent holiday
money on house -
first year never had
a holiday.*

QUESTION 1 Holidays

Note that this question immediately follows Questions 9 and 10 of Section VIII. Question 9 of Section VIII refers only to staying in the homes of relatives and friends or being subsidised by them on a joint holiday. Question 1 in this section applies to all "holidays" (as understood by the informant) which are away from home, excluding only those which were spent actually in the homes of relatives or friends. If there was more than one holiday add together their duration and code accordingly in Question 1 (a).

QUESTION 2 Meals out

Care should be taken because people may forget meals which were incidental to the visit. By "snack" you should understand something more than a biscuit and cup of tea, say at least a sandwich. Note that in this question and in later questions there are certain persons whom it is not expected you should code. Thus children under the age of 15 should be coded DNA.

QUESTION 3 Friends to meals

Note that it is possible to code both "Yes, relative" and "Yes, friend".

QUESTION 4 Friends in to play

There are few simple questions which can be asked about the child's own standard of living and social life. Some homes are too poor for the child to bring his friends in, so stress in the house.

QUESTION 5 Afternoons and evenings out

The key point is entertainment for which someone spends money (youth clubs require entrance and weekly fees; scouts, guides, etc., require uniform and bus fares for outings). Examples of leisure-time activities will vary according to the age of the person to whom the question is addressed and you should probe accordingly. (Note that while we do not ask for amounts of expenditure we try to find the relative frequency of all forms of entertainments so that we can see how it varies with income.)

QUESTION 6 Church

Accept any religious sect or denomination which may be mentioned.

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

know I left
my husband
11
Don't
say to
11

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

23. * Do you think you could GENUINELY say you are poor now? —

PROMPT AND CODE ONE ONLY

X Does Not Apply SKIP TO Q.24

Y all the time } ASK Q.23(a)

0 sometimes }

1 never } SKIP TO Q.24

2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND CODE ALL THAT APPLY

3 at weekends

4 mid-week

5 at Christmas

6 with some of your friends

7 with some of your relatives

8 with some of the people round here

9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

Does Not Apply SKIP TO Q.25

yes

no

DK

(b) What would you describe as poverty?

WRITE IN ANSWER

To me poverty is people that get down and want ask for help I'd ask for it if I need any

(c) Would you say that if people are in poverty its mainly

PROMPT AND CODE ONE ONLY

X - their own fault?

Y - the Government's fault?

0 - the fault of their education?

1 - the fault of industry not providing the right jobs?

2 - anything else? (SPECIFY)

3 - a combination of (some of) these?

4 - none of these?

5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

CODE ALL AGED 23 & OVER

yes, voted

no

DK

DNA

ASK CHIEF WAGE EARNER/H.O.H.

CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

nothing

DK

WRITE IN ANSWER

Nothing if people want ask.

1st	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
76									
77									
78									
79									
80									

8B

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
 - (a) disabled
 - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
 - (a) earners, none earning £12 a week or more
 - (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
 - (a) non-white
 - (b) born in Eire

67
X
Y
0
1
2
3
4
5
6
7
8
68
X
Y

8/3

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

One generation						Man: and widowed or separated daughter	221
Man alone: aged 60 or over	101					Woman: and widowed or separated son	222
Man alone: aged under 60	102					Woman: and widowed or separated daughter	223
Woman alone: aged 60 or over	103					Otherwise two generations: all related	224
Woman alone: aged under 60	104					Otherwise two generations: at least one person not related to any other	225
Husband and wife: both aged 60 or over	105					Other (SPECIFY)	226
Husband and wife: at least one aged under 60	106						
Husband and wife: both under 60	107					Three generation	
Man and woman: otherwise related	108					Man, son and d-in-law, grandchildren: all under 15	301
Man and woman: unrelated	109					Man, son and d-in-law, grandchildren: at least one under 15 and one over 15	302
Two or more men only: related	110					Man, daughter & son-in-law, grandchildren: all under 15	303
Two or more men only: unrelated	111					Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15	304
Two or more women only: related	112					Woman, son and d-in-law, grandchildren: all under 15	305
Two or more women only: unrelated	113					Woman, son and d-in-law, grandchildren: at least one under 15, one over 15	306
Other (SPECIFY)	114					Woman, daughter and son-in-law, grandchildren: all under 15	307
						Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15	308
Two generation						Married couple, married child and child-in-law, grandchildren under 15	309
Man, wife: + 1 child under 15	201					Otherwise 3-generations: —all persons related, at least one child under 15	310
Man, wife: + 2 children both under 15	202					—at least one child under 15	311
Man, wife: + 3 children all under 15	203					—all persons related	312
Man, wife: + 4 or more children all under 15	204					—unrelated	313
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	205					Other (SPECIFY)	314
Man, wife: + children all aged 15-24, none married	206						
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	207					Four generation	401
Man and one child under 15	208					DESCRIBE COMPOSITION BELOW	
Man and two children both under 15	209						
Man and three or more children under 15	210						
Man and children at least one under and one over 15, none married	211						
Man and children all aged 15-24, none married	212						
Man and children all over 15 at least one 25 or over, none married	213						
Woman: and one child under 15	214						
Woman: and two children both under 15	215						
Woman: and three or more children under 15	216						
Woman: and children, at least one under and one over 15, none married	217						
Woman: and children, all aged 15-24, none married	218						
Woman: and children all over 15, at least one 25 or over, none married	219						
Man: and widowed or separated son	220						