

MEMBERS OF HOUSEHOLD

Christian name
for reference only

Age last birthday

Infant	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Gene	Harry	Philip	Sarah						
65-66	65-66	65-66	65-66	65-66	65-66				
43	43	19	19						

QUESTIONNAIRE ON HOUSEHOLD RESOURCES
&
STANDARDS OF LIVING IN THE UNITED KINGDOM
1967-68

- I Housing and Living Facilities
II Employment
III Occupational Facilities and Fringe Benefits
IV Current Monetary Income
V Assets and Savings
VI Health and Disability
VII Social Services
VIII Private Income in Kind
IX Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
Skepper House
13 Endsleigh Street
London WC1

FOR OFFICE USE	CM 31-7-68	Quint 31-7-68	
1 SBC1	TS1 AH	FP	BP
2 SBC1	TS2 R4M		
3 SBC1			

C B
319

C.I.C.

1	2	3	4	5	6	7	8	9
5	4	1	3	1	9	2	0	1

Name of Interviewer: M. Carey

Date(s) of interview(s): July 8th
July 11th
July 18th

Length of interview(s): 1/2 hr
2 hrs
3 hrs

Total actual interviewing time: 5 1/2 hrs

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

<p>1. Interview carried out at first call at second call at third or later call</p>	10	<p>3. Which sections were answered in whole or in part by which persons on the household?</p> <p style="text-align: center;">Informant</p>	Write Section 1, 2, 3, etc.	<p>5. Number of other households at address →</p> <p style="text-align: right;">None</p>	21
	<input checked="" type="checkbox"/> Y		13		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> Y		14		<input checked="" type="checkbox"/> 0
<p>2. Information for household —</p> <p>— complete skip to Q. 3</p> <p>incomplete—answer 2a</p> <p>(a) Sections Housing incomplete Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living</p> <p>CODE ALL THAT APPLY</p> <p>(b) Reasons if incomplete —</p> <p>— ill/disabled does not know information unwilling to give information other (specify)</p>	11	<p>2nd member</p> <p>3rd</p> <p>4th</p> <p>5th</p> <p>6th</p> <p>Other (specify)</p>	15	<p>6. Household living on</p> <p>ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify</p> <p>Answer 6a {</p> <p>(a) Is there a lift in the building? Yes No</p>	22
	<input checked="" type="checkbox"/> X		16		<input checked="" type="checkbox"/> X
	<input checked="" type="checkbox"/> Y		17		<input checked="" type="checkbox"/> Y
	<input checked="" type="checkbox"/> 0		18		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		19		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		20		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		21		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		22		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		23		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		24		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		25		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		26		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		27		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		28		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		29		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		30		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		31		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		32		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		33		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		34		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		35		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		36		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		37		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		38		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		39		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		40		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		41		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		42		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		43		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		44		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		45		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		46		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		47		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		48		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		49		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		50		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		51		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		52		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		53		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		54		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		55		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		56		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		57		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		58		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		59		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		60		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		61		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		62		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		63		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		64		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		65		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		66		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		67		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		68		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		69		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		70		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		71		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		72		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		73		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		74		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		75		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		76		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		77		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		78		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		79		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		80		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		81		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		82		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		83		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		84		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		85		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		86		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		87		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		88		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		89		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		90		<input checked="" type="checkbox"/> 3
	<input checked="" type="checkbox"/> 1		91		<input checked="" type="checkbox"/> 4
	<input checked="" type="checkbox"/> 1		92		<input checked="" type="checkbox"/> 5
	<input checked="" type="checkbox"/> 1		93		<input checked="" type="checkbox"/> 6
	<input checked="" type="checkbox"/> 1		94		<input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 1		95		<input checked="" type="checkbox"/> 8
	<input checked="" type="checkbox"/> 1		96		<input checked="" type="checkbox"/> 9
	<input checked="" type="checkbox"/> 1		97		<input checked="" type="checkbox"/> 0
	<input checked="" type="checkbox"/> 1		98		<input checked="" type="checkbox"/> 1
	<input checked="" type="checkbox"/> 1		99		<input checked="" type="checkbox"/> 2
	<input checked="" type="checkbox"/> 1		100		<input checked="" type="checkbox"/> 3

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

* Mrs Andrews says
for elect, ~~gas~~ coal
oil, rent plus food
from her £9. She
pays for all household
bills. She also has
her childrens £3.10.0
as well. Is odd
to this plus her wage
otherwise she says they
would be in debt.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

I called on this household and talked to Mrs Andrews explaining why and all about the survey. She was most hesitant and stated that her husband wouldn't have nothing to do with it - this was true at first, he arranged to go out when I called! until my last visit when all the family joined in and I had to drag myself away from their debate on class and poverty. They were all surprised that they had so much to say on the subject! I also encountered Worcestershire Tea Wine which is somewhat potent I really had to exercise control to keep them firmly on the questions, and it was delicious wine. In Savings & assets [3] & [4] appear to have no savings in fact Susan 17 spends all she gets on clothes and 'bottom drawer equipment'. Phillip had a car but recently had it written off in an accident when a friend had it. Her money was all in his car so he is in the stage of having better money for car at the moment. Mrs Andrews runs the home on her wage of £9 from her husband + £3-10-0 for the kids. She says if she didn't go out to work they would get into debt. She does appear to keep over house for the children & their friends. Her husband did relent however and let me leave his pay chit to the end. They also all gave me their views on class & poverty and this accounts for the somewhat lengthy interview. In the end I think we all felt sorry to say goodbye (as it wasn't the tea wine) for Mrs Andrews & I felt we were old friends.

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

23. * Do you think you could GENUINELY say you are poor now? —

PROMPT AND CODE ONE ONLY

X Does Not Apply SKIP TO Q.24

Y all the time } ASK Q.23(a)

0 sometimes }

1 never } SKIP TO Q.24

2 DK }

(a) Do you feel poor at any of these times or in any of these situations? 3 at weekends

PROMPT AND CODE ALL THAT APPLY

4 mid-week

5 at Christmas

6 with some of your friends

7 with some of your relatives

8 with some of the people round here

9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

yes

no

DK

(b) What would you describe as poverty?

WRITE IN ANSWER

INF Not enough money for food and wash.

2ND No money, big families, old man and wife.

(c) Would you say that if people are in poverty it's mainly

X - their own fault?

Y - the Government's fault?

0 - the fault of their education?

1 - the fault of industry not providing the right jobs?

2 - anything else? (SPECIFY) *unemployment*

3 - a combination of (some of) these?

4 - none of these?

5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

yes, voted

no

DK

DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

nothing

DK

WRITE IN ANSWER

INF Have marriage classes at school. Teach them how to deal with homes & money things included.

2ND Give them skilled hands, educate to look after themselves, not leave on the Government for help.

Inf	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
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8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
76	76	76	76	76	76	76	76	76	76
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
 - (a) disabled
 - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
 - (a) earners, none earning £12 a week or more
 - (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
 - (a) non-white
 - (b) born in Eire

67
X
Y
0
1
2
3
4
5
6
7
8
68
X
Y

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)																				
One generation																				
Man alone: aged 60 or over	...	101																		
Man alone: aged under 60	...	102																		
Woman alone: aged 60 or over	...	103																		
Woman alone: aged under 60	...	104																		
Husband and wife: both aged 60 or over	...	105																		
Husband and wife: at least one aged under 60	...	106																		
Husband and wife: both under 60	...	107																		
Man and woman: otherwise related	...	108																		
Man and woman: unrelated	...	109																		
Two or more men only: related	...	110																		
Two or more men only: unrelated	...	111																		
Two or more women only: related	...	112																		
Two or more women only: unrelated	...	113																		
Other (SPECIFY)	...	114																		
Two generation																				
Man, wife: + 1 child under 15	...	201																		
Man, wife: + 2 children both under 15	...	202																		
Man, wife: + 3 children both under 15	...	203																		
Man, wife: + 4 or more children all under 15	...	204																		
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	...	205																		
Man, wife: + children all aged 15-24, none married	...	206																		
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	...	207																		
Man and one child under 15	...	208																		
Man and two children both under 15	...	209																		
Man and three or more children under 15	...	210																		
Man and children at least one under and one over 15, none married	...	211																		
Man and children all aged 15-24, none married	...	212																		
Man and children all over 15 at least one 25 or over, none married	...	213																		
Woman: and one child under 15	...	214																		
Woman: and two children both under 15	...	215																		
Woman: and three or more children under 15	...	216																		
Woman: and children, at least one under and one over 15, none married	...	217																		
Woman: and children, all aged 15-24, none married	...	218																		
Woman: and children all over 15, at least one 25 or over, none married	...	219																		
Man: and widowed or separated son	...	220																		
<table border="0"> <tr> <td>Man: and widowed or separated daughter</td> <td>...</td> <td>221</td> </tr> <tr> <td>Woman: and widowed or separated son</td> <td>...</td> <td>222</td> </tr> <tr> <td>Woman: and widowed or separated daughter</td> <td>...</td> <td>223</td> </tr> <tr> <td>Otherwise two generations: all related</td> <td>...</td> <td>224</td> </tr> <tr> <td>Otherwise two generations: at least one person not related to any other</td> <td>...</td> <td>225</td> </tr> <tr> <td>Other (SPECIFY)</td> <td>...</td> <td>226</td> </tr> </table>			Man: and widowed or separated daughter	...	221	Woman: and widowed or separated son	...	222	Woman: and widowed or separated daughter	...	223	Otherwise two generations: all related	...	224	Otherwise two generations: at least one person not related to any other	...	225	Other (SPECIFY)	...	226
Man: and widowed or separated daughter	...	221																		
Woman: and widowed or separated son	...	222																		
Woman: and widowed or separated daughter	...	223																		
Otherwise two generations: all related	...	224																		
Otherwise two generations: at least one person not related to any other	...	225																		
Other (SPECIFY)	...	226																		
Three generation																				
Man, son and d-in-law, grandchildren: all under 15	...	301																		
Man, son and d-in-law, grandchildren: at least one under 15 and one over 15	...	302																		
Man, daughter & son-in-law, grandchildren: all under 15	...	303																		
Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15	...	304																		
Woman, son and d-in-law, grandchildren: all under 15	...	305																		
Woman, son and d-in-law, grandchildren: at least one under 15, one over 15	...	306																		
Woman, daughter and son-in-law, grandchildren: all under 15	...	307																		
Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15	...	308																		
Married couple, married child and child-in-law, grandchildren under 15	...	309																		
Otherwise 3-generations:																				
—all persons related, at least one child under 15	...	310																		
—at least one child under 15	...	311																		
—all persons related	...	312																		
—unrelated	...	313																		
Other (SPECIFY)	...	314																		
Four generation																				
DESCRIBE COMPOSITION BELOW																				
401																				