MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Г										
1	Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
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	48	50	21	19	13			1	-	

5/25

QUESTIONNAIRE ON HOUSEHOLD RESOURCES/

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

I Housing and Living Facilities

II Employment

III Occupational Facilities and Fringe Benefits

IV Current Monetary Income

V Assets and Savings

VI Health and Disability

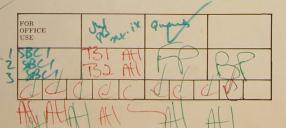
VII Social Services

VIII Private Income in Kind

IX Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1





Name of Interviewer ANDREA CORDANI SERIAL NUMBER 5 2 5 2 2 9 3 0 1

Date(s) of interview(s) (27th JUNE 1968)
or contacts 1st JULY 1968
3th JULY 1968
3th March 1969
Total actual interviewing time 35th July 1968

# Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

# SUMMARY: COMPLETE AFTER INTERVIEW

		COMPLETE AFTI			
Interview carried out     at first call     at second call     at third or later call	10 X	Which sections were answered in whole or in part by which persons on the household?  Informant	Write Section 1, 2, 3, etc.	5. Number of other households at address None	21
2. Information for household complete skip to Q. 3 incomplete—answer 2a  (a) Sections Housing incomplete Employment Occupational Income ALL THAT APPLY Assets ALL THAT Health Soc. Services Inc. in kind Style of living	11 2 3 6 6 7 8 9	2nd member  CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)  5th	14 24 9 (c) 15 (c) 16 17	6. Household living on  ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify  (a) Is there a lift in the building? Yes No	22 X D 2 3 4 5
(b) Reasons if incomplete	12 X	6th	18	7. Is there an internal or external	23
information unwilling to give information other (specify)	Y	Other (specify)  4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Accomm. Self-con. flat attached to shop/business Room(s): furnished Other (specify)	20 20 1 2 3 4	flight of at least 4 steps or stairs to the dwelling entrance? Yes No	88
Pr. Kar					0

#### **QUESTION 10** Personal use

Includes transport to and from work.

#### QUESTION 10a Normal repairs

Excludes repairs caused by negligence of informant or family. Make and type — e.g. Vauxhall Cresta, Saloon or Morris 15 cwt. van. The description should be enough for us to look up its second-hand value as a check tion should b

#### QUESTION 10d Driver

This is a polite way of ascertaining whether the car is chauffeur-driven. Thus Code X includes self, family, friends and other employees driving for pleasure and not because they are paid to drive the respondent around.

#### QUESTION 11 Other benefits

Read the prompts slowly: they are carefully drafted to cover the perks of both senior and junior staff. The goods may vary from free or subsidised coal given to miners to discounts on goods bought or free vegetables, seeds or seedlings. Don't hesitate to pursue it further according to occupations of informants. Transport may be free leisure travel given to railway or bus employees or paid holidays given to senior executives. Note this section is supplementary to the use of a vehicle in Q. 10. Medical expenses may be premiums to insurance agencies for private medical care or the direct payment of doctors' bills. Education can range from free tennis lessons or typing lessons to payment of public school fees. Shares in the company can be given free or below market value.

eonipary can be given free or below market value.

ENCOURAGE THE INFORMANT to add items under the various headings together and give time for this to be done. We are interested to know what it would cost to buy these things privately even though the employee might not have chosen to do so (e.g. the employee might have used the Health Service if his employer did not pay for him to have private medical earth). medical care).

"How much a year are these things worth altogether?"

The point here is that some kinds of entries will be money saved, say, on goods and services which the informant would have had to pay for, whereas other entries will involve things he would never have afforded or thought about. Our aim is to discover what equivalent in extra income would be needed if he did the same things but had to bear the full cost binself himself.

# QUESTION 13 Satisfaction with job

The questions are laid out in a form which equally encourage positive or negative answers. You may shorten the question to "Are you satisfied or dissatisfied with ——" providing the informant seems to be genuinely weighing the alternatives.

Facilities at work means facilities as asked under Q. 3 earlier.

CURRENT MONETARY INCOME

General

3rd.

highest

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Av, take home [35)

Tax £10 10-19-1 Stamp. 19-1 This section asks questions in turn of the employed, the self-employed and then everyone, including those who are not employed. Our object is to obtain reliable estimates of income, before and after tax, for each income unit in the household, both for "last week" and "the last 12 months".

Income Unit

This is any person aged 15 or over, or if in full-time education any person aged 19 or over, together with wife or husband (if she or he has one) and children under 15 (or aged 14.18 if in full-time education), if any. According to this definition a man, wife, and children aged under 15 count as one income unit, but a middle-aged widow and a son who is a university student, or an elderly widow and a single daughter of 40, count as two income units. A household consisting of man and wife with three single children who are all over 15 years of age and who are at work counts as four income units.

Allocating Income

Usually amounts of income can be entered in the appropriate column, according to the person receiving it. Do not enter any income twice. Do not, for example, enter aparticular amount both for the wife and the husband. Nor need you split up any amount part of which is payable for a dependent wife or child. Thus, do not attempt divide up the total of family allowances; enter the total in the wife's column. And enter an amount for sickness benefit, say, even if it includes sums for the wife and children, in the husband's column (if indeed it is he who receives it).

Gross and Net

In the first question you carefully ask for the last pay net of deductions and go in the second question to establish what these deductions are. The answers to both questions effectively give gross and net earnings for the last period for which pay was received and you can build up further information in the questions that follow. You should be conscious of this distinction throughout the section. It will not always be possible to get information both for income after tax and income before tax. Remember that if you cannot get an answer for one you may be able to get it for the other. Make a note whenever you can. We can calculate in the office.

Last 12 months

Though you start by finding what was the last amount of pay received it is very important also to find what was the average pay during the previous 12 months and gradually build up the total income received by the income unit and the hostsold in those months. You have already filled in a work-record and this will help you to answer several of the questions in the section.

#### QUESTION 1 Last earnings

Remember to check earnings for each member of the household, even those of a wife who had a job for only a few weeks in the year, a young son who works only on Saturdays, and a retired man with a part-time job. Second or subsidiary earnings are dealt with in Q. 14. Note that each digit is ruled off from the next. Insert "O" in any column which does not apply. Please note also that we have allowed wider columns on these income pages so that you have enough room to write in figures. But note that you will have to indicate which member of the household received any income if you are obliged to use a fifth or sixth column.

# QUESTION 2 Deductions

Don't forget that a total is better than nothing. If the informant is uncertain say, "I believe it is on your pay slip" and encourage him or her to check. We have asked you to put a tick if in fact you are shown a slip or the informant reads off the amounts. As before, the small boxes on the left are for you to identify the member of the household: "ILIA" "2nd" "3rd", etc.

As before, the similar boxes on the fetr are for you to focus you be found in the fetr and to you to focus you have been also been also as a female employee of a for each of the service and the fetr are for your or for an all of the fetr are for your or for an all of the fetr and the fetr are for your or for an all of the fetr and fetr

### QUESTION 3 Highest and lowest

Check the number of weeks worked by turning up the work record. Some people's earnings will have varied only in one or two weeks of the year and it will not be difficult for you to establish an average in (b). Remember Q. 3(b) is very important. Other people's earnings may have varied widely, either because of changes of job or variations in overtime. Do not include variations due to holidays or sickness. If it is difficult to arrive at an average write in the box or in the margins, e.g. 10 weeks @ £15 10s., six weeks @ £18 15s. and 23 weeks @ £24 11s. We will work out the rest. Do not include weeks of holiday or sickness, which are explored later.

#### QUESTION 4 Bonuses

If a commission or bonus has been included in Q. 3 do not now amend the answer to that question. If the information is given for the first time write the amount in the box and also strike out "Before" or "After" Tax as appropriate.

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#### QUESTION 25(a) Private and business accommodation

Count as "business" accommodation any accommodation which counts for purposes of offsetting tax. This may include a study room for some teachers, for example.

### QUESTION 25(e) Rate rebate or reduction

Note that many councils pay rebates twice a year.

# QUESTION 25(h) Mortgage

The informant may know the total sum paid in the previous year but not the division of the sum between interest and repayments of principal. Yet it is essential for us to find how much of the peyment represents capital repayments and how much interest payments, because otherwise we cannot work out housing costs which are comparable with costs incurred by households paying rent. In many instances a monthly or annual payment slip will show the two amounts and the informant should be encouraged to look this up. Note that if the informant still cannot give you the answer we have provided certain questions on the right-hand side of the page which will allow us to make a reliable estimate. You should note certain details in the

- source of loan or mortgage;
- (b) term of repayment;(c) number of years paid;(d) amount of loan.

Please make special note if the repayment of a mortgage is covered by an endowment policy and note the amount and frequency of the premium. As elsewhere put a tick in the small box or make a note if you are fortunate enough to be shown documents.

# QUESTION 25(i) Value of house/flat

Ask for an estimate and only show Flashcard No. 3 if the informant hesitates in giving an answer and you judge that it would be appropriate. Always insert the code number as given on the Flashcard, even if you also obtain an exact estimate.

QUESTION 25(1) Government's Mortgage Scheme

Note that, broadly, this is advantageous only to a householder with relatively low income who does not expect to pay tax at the standard rate in the foreseeable future.

Peter-Induced to wile this as (X) owner or wisert erhinaled 5000 of £2000 bour on P26 P15 delsh on:

#### QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband and wife.

# QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

#### QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

#### QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on to be sent on

## QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

#### QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

# QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

brackets

# QUESTION 11 "Windfalls"

The procedure is the same as in the last question (Q. 10). Remember that for some people an occasional windfall is the only hope they have of getting out of debt, and please make a note if you come across any interesting example.

#### QUESTION 12 Hire purchase

The informant may know neither the total amounts nor the amounts less interest which are owed. If the total is less than £25 simply write it in and do not waste time asking detailed questions about original price, etc. Otherwise ask each of the questions and tick the box if any documents are seen. Sometimes there may be several large items and you may need to use the margins on the page for any additional notes. Remember that we are concerned to establish the total owed altogether, less interest, and so long as this can be estimated you should not be concerned to take up time with every subsidiary question. If you cannot get the informant to give an estimate of the total owed less interest and succeed only in answering the questions under (a) you can leave to the office the job of estimating and writing in the total.

# QUESTION 14 Rent or mortgage arrears

As elsewhere, remember to write in an amount in only one column (not in two columns, e.g. wife and husband). The amount should be debited to the person who normally pays the rent or the mortgage payments. Do not trouble to calculate the exact total amount owed. You have asked about the weekly or monthly payments earlier and so long as you tell us the number of payments (and whether weekly or monthly) we can calculate the figure in the office.

## QUESTION 17 Total assets

Like the question at the end of the Income section, this question is designed to be used when an informant does not wish to go into detail or finds great difficulty, either in the first or in a subsequent interview, in answering preceding questions. Encourage him or her to help you gain at least a broad estimate of total assets, but remember this includes the value of any owner-occupied house, a car, the surrender value of any life insurance policy and personal possessions of value, as well as any savings or stocks and shares. Again, try to get a separate estimate for each income unit in the household, and if the informant shows willingness to go back to the preceding detailed questions encourage him to do so. Try if you can to get the informant to give an exact figure rather than a range.

#### **QUESTION 9**

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. If the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code 14) of the Income Section. If not, include the amount here. Remember to code parent only.

#### QUESTION 10 Costs of going to school

We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings — We are interested only in payments for outings or school holidays organised by the school or a school club which the child went on.

#### QUESTION 11

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age.

# QUESTION 12 Type of college

Teacher training college			1
College of Education			2
Technical college			3
University			4
College or School of Comi	merce		5
Ant collogo			6
Domestic Science college			7
Evening Institute			8
Secretarial college			9
Other: SPECIFY			0

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning or afternoon.

# QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

Day and Prigrete

## QUESTION 4 Emergency help

Since this is rather a general question specific acts may be forgotten. Probe as seems appropriate in the light of previous answers. Most people have occasional help from family or friends in the neighbourhood.

#### QUESTION 5 Gifts regularly made

This is the counterpart of Q. 2, dealing with gifts or commodities rather than services. Again repeat the question in reference to relatives seen often. Note that a meal that is given is distinct from the service of preparing a meal (prompted in Q. 2). Obtain the best total estimate that you can of the worth of these gifts, however rough.

# QUESTION 6 Occasional gifts made

We do not wish to waste time on occasional gifts of a value of less than

# QUESTION 7 Gifts (regularly) received

This is the counterpart of Q. 3. Refer to relatives seen frequently and repeat the question. Note that meals consumed should also be coded in this question. The service (of preparing them) was included under Q. 3. Probe according to the answers made previously.

# QUESTION 8 Occasional gifts received

Do not waste time inquiring about gifts of a value of less than £25.

#### QUESTION 7 Food

Actual nutritional levels cannot be established by an interview of this kind, but it is hoped that these questions will show very roughly (i) whether a family member goes short of food occasionally, (ii) whether the family is able to buy relatively expensive foods frequently, (iii) whether any member of the family goes short of food occasionally, and (iv) to what extent patterns of food consumption vary with income.

#### (a) Cooked breakfast

Many women do not eat breakfast. Bacon and eggs is only an example. Others would be boiled or fried egg, haddock, kipper, etc. But not porridge, toast, fried bread or potatoes (the distinction is between carbohydrates and

(b) No cooked meal
Stress the whole day. A heavy breakfast but nothing later, or a heavy
meal at supper-time will not count as going without a cooked meal during the day.

(c) Fresh meat

This will be difficult for households where children have school dinners, or members of the household eat canteen meals. It would be reasonable to code such persons "Yes" in the absence of any better information. It is highly possible that some housewives may have very little fresh meat (defined to include chicken, chops, frozen meat of any kind but not corned beef, tinner meat, boiled ham or sausages). Care is needed as meat-eating is probably over-stated, and when there is meat the men in the household and not the women may have it.

#### QUESTION 8 (a) Joint

Accept what the informant understands by a joint.

## QUESTION 8 (b) and (c) Milk

Do not include school milk (a correction for this will be made in the office). Check for extra milk at weekends. Include sterilised milk ("stera") as fresh. Some houses buy milk in powder or liquid in tins for babies too, but do not attempt to assess the quantities of this. Just make a note that it

# QUESTION 9 (b) Clothing

Clothing cheques are "Provident" cheques and the like where a cheque for £1, for example, entitles a person to shop at certain shops and repayment is made at 1s, in the £1 for 21 weeks. Clubs include any kind of arrangement through a catalogue, shop, or door-to-door salesman.

# QUESTION 9 (c) and (d) Spending on clothing clubs

Some clubs include coal and furniture as well as clothes; try to get an estimate of the proportion of money spent on clothes. Informants often give a maximum figure, when in fact they miss or only pay something on account.

## QUESTION 11 Adequate footwear

Includes state of repair as well as fit. Plimsolls and sandals in winter are not adequate, nor are boots alone adequate for summer. Plastic sandals are coded not adequate, unless there are other shoes.

# QUESTION 12 Smoking, pools and betting

Smoking is often underestimated in surveys. By asking quantities we hope to be able to work out roughly the expenditure. Note if cigars and not cigarettes. Take care to make betting seem a very common activity (which it is, of course), since information may not readily be forthcoming in the context of all these questions on shortages.

# **QUESTION 13 Christmas**

Make sure that the sum you have is the extra expense on top of normal housekeeping for the household unit.

www.se how

#### QUESTION 14 Fuel

Everyone forgets to order coal. Stress "through lack of money".

## QUESTION 15 Birthday parties

Again the emphasis is on the expense and the experience of bringing the child's friends into the home, so stress that we don't mean just a family

## QUESTION 17 (a) Social class

This question requires the views of both chief wage-earner (head of household) and housewife. By "chief wage-earner" we mean the person upon whose earnings the housekeeping income primarily depends. By "Head of Household" we have in mind the alternative person to be questioned if there is no chief wage-earner, e.g. a husband who is a retirement pensioner, or a widowed mother (who may be the tenant) living with her widowed daughter (the housewife) and grandchildren. As far as possible the views on social class should be sought from each person independently. If both are present take the question stage by stage, making sure both answer before passing on. The question asks first for a self-rating, which must be written down. At this stage avoid putting names of classes into people's heads. People often hesitate awkwardly, so try to get the informant to say what class she thinks she belongs to or "is nearest to". Prompt by repeating the question carefully, and say "It's what you think", implying (which is true) that everyone has their own idea and each is equally valid. Do not strain to get an answer if one is not easily forthcoming. Do not assume the informant will pick one class only. Multiple choices of "middle and working" or "professional and working" are allowed.

# QUESTION 17 (b) Determinant of class

Code housewife and chief wage-earner only. Next, to give us a clue as to what the informant is using as a reference point and scale we ask, in effect, the informant's idea of what determines "class". Try to get the most important one only

# QUESTION 17 (c) Names of classes

Third, the informant is presented with a flash-card (this is why husband and wife should if possible be interviewed separately, since otherwise the second person may be unduly influenced). Code one item only. If informant wants (again) to say "None", say 'Well, I've got to put something down, which would you think was nearest?" This rating is the most important bit of the question. Do not be puzzled if the wife gives a different answer from the husband. This is quite common.

# QUESTION 17 (d) Father's main occupation

That is, the occupation held for most of the time (not necessarily the most recent)

# QUESTION 18 Well off

Four comparisons are made in this series of questions—with relatives, with other people (note—of the same age) in locality, with the average in the country and finally in the context of time. Prompt carefully and remember that you might get a different response for one comparison than

#### QUESTION 19 Housekeeping and board

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT. CODE EACH INCOME RECIPIENT.

## QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

# QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

## QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

# QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

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	17 1000	Inft	2nd	3rd	4th	5th	6th	7	8	9	10
ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY 23. * Do you think you could GENUINELY say		71	71	71	71	71	71	71	71	71	71
you are poor now? — X Does Not Apply SKIP TO Q.24		×	×	×	×	×	×	×	×	×	X
PROMPT AND CODE O Sometimes ASK Q.23(a)	-	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
ONE ONLY I never } SKIP TO Q.24	1	To the second	0	1 2	1 2	0 1 2	0	0	1	0	0
(a) Do you feel poor at any of these times 3 at weekends	1	3	3	3	3	3	2 3	2		2 3	2
or in any of these situations? 4 mid-week PROMPT AND 5 at Christmas		5	5	5	5	4 5	4 5	4 5	4	4 5	4 5
CODE ALL THAT 7 with some of your relatives		6 7 8	6 7	6 7	6 7	6 7	6 7	6 7	6 7	6 7	6 7
APPLY  8 with some of the people round here 9 other (SPECIFY)		9	8 9	8 9	8 9	8 9	8 9	8 9		8 9	8 9
			7								
FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY		72	72	72	72	72	70	70	70	70	
24. (a) There's been a lot of talk about  Does Not Apply SKIP TO		X	X	X	/2 X	/2 X	72 X	72 X	72 X	72 X	72 X
	1	\ \ \ \	Y	Y	Y	Y	Y	Y	Y	Y	Y
no DK  (b) What would you describe as poverty?	2	-	0	0	0	0	0	0	0	0	0
- WRITE IN ANSWED			1000000						100		
not having brough to vat											
lather wh.											
cuoi resistante de la companya della companya della companya de la companya della											
(c) Would you say that if people are in poverty its mainly  X - their own fault?	. /	73	73	73	73	73	73	73	73	73	73
Y - the Government's fault? O - the fault of their education?	Z	0	8	X	X	X	X	X	X	X	X
PROMPT   - the fault of industry not providing the right jobs?  AND CODE   - anything else? (SPECIFY)	/	1 2	0 1 2	0 1 2	0	0	0	0	0	0	0
ONE ONLY					2	2	2	2	2	2	2
3 - a combination of (some of) these? 4 - none of those? 5 DK		3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4	3 4
ASK CHIEF WAGE FARNER AND HOUSEWIFE ABOUT ALL ACED 23 AND OVED		74	74	74	74	74	74	74	74	74	5
General Election (I don't mean who you voted for.  ALL AGED							74	74	/4	/4	/4
just whether you voted)? ★ 23 & OVER yes, voted		0	0								
no DK		9	Y	X Y	X Y	X	X	X	X	X	Y
DNA		I	ĭ	Ĭ	Ī	1	0	0	0	0	0
26. If there is poverty what do you think can be done about it?		75 X	75 X	75 X	75 X	75 X	75 X	75 X	75 X	75 X	75 X
WRITE IN ANSWER DK		Y	76	- Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ
retraining for people in low	N		7.6								
retraining for people in los	8										
	1	-	77			13/20					
		78	78	76	7.8	78					
		(X)	(9)	0	6)	(8)					
			0		0						

(B

# INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

		67
(a)	Household in which there is a child, one of whose parents is not resident	X
(b)	Household consisting of woman and adult dependants	Y
(c)	Household in which there are five or more dependent children	0
(d)	Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12 \ \text{months}$ )	1
(e)	Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last $12 \text{ months}$ )	2
(f)	Household containing a disabled adult under 65 (a) disabled	3
	(b) borderline disabled	4
(g)	Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)	5
(h)	Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	6
(i)	Household in which there are (a) earners, none earning £12 a week or more (b) adult male earners (aged 21 to 64) earning less than £14 a week	7 8
(j)	Household in which there are persons who are	68
	(a) non-white	X
	(b) born in Eire	Y



COMPOSITION OF 1	HOUSER	HOLD: CODES (Q. 10, p. 3)	
One generation  Man alone: aged 60 or over Man alone: aged under 60 Woman alone: aged under 60 Woman alone: aged under 60 Woman alone: aged under 60 Husband and wife: both aged 60 or over Husband and wife: both aged 60 or over Husband and wife: at least one aged under 60 Man and woman: otherwise related Man and woman: unrelated Two or more men only: related Two or more men only: unrelated Two or more women only: unrelated Two or, wore or	101 102 103 104 105 106 107 108 109 110 111 112 113 114 201 202 203 204 205 206 209	Man: and widowed or separated daughter Woman: and widowed or separated son Woman: and widowed or separated son Woman: and widowed or separated daughter Otherwise two generations: all related Otherwise two generations: at least one person not related to any other Other (SPECIFY)  Three generation Man, son and din-law, grandchildren: all under 15 Man, son and din-law, grandchildren: at least one under 15 and one over 15 Man daughter as son-in-law, grandchildren: at least one under 15 and one over 15 Woman, son and din-law, grandchildren: at least one under 15 and one over 15 Woman, son and din-law, grandchildren: at least one under 15, one over 15 Woman, son and din-law, grandchildren: at least one under 15, one over 15 Woman, daughter and son-in-law, grandchildren: at least one under 15 Woman daughter and son-in-law, grandchildren: at least one under 15, one over 15 Married couple, married child and child-in-law, grand-Otherwise 3-generations: —all persons related, at least one child under 15 —at least one child under 15	2211 2222 2233 2244 2255 2266 301 302 303 304 305 306 307 308 309 310 311
Man and two enforces out under 15 Man and three or more children under 15 Man and children at least one under and one over 15, none married Man and children all aged 15-24, none married Man and children all over 15 at least one 25 or over.	210 211 212	—all persons related	312 313 314 401
none married  Woman: and one child under 15  Woman: and two children both under 15  Woman: and three or more children under 15  Woman: and children, at least one under and one over 15, none married  Woman: and children, all aged 15-24, none married  Woman: and children all over 15, at least one 25 or over, none married  Man: and widowed or separated son	213 214 215 216 217 218 219 220	DESCRIBE COMPOSITION BELOW	