MEMBERS OF HOUSEHOLD

Christian name for reference only

| Age | last | bir | thday |
|-----|------|-----|-------|

| Inft. | 2nd   | 3rd      | 4th     | 5th   | 6th   | 7th | 8th | 9th  | 10th |
|-------|-------|----------|---------|-------|-------|-----|-----|------|------|
| Lui   | Morac | Leavench | to gray |       |       |     |     | T.e. | Κ.   |
| 65-66 | 65-66 | 65-66    | 65-66   | 65-66 | 65-66 |     |     |      |      |
| 64    | 66    | 59       | 60      |       | 36    |     |     |      |      |

4/24

# QUESTIONNAIRE ON HOUSEHOLD RESOURCES

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68



| IH | lousing | and l | iwing | Facil | itiac |
|----|---------|-------|-------|-------|-------|
|    |         |       |       |       |       |

- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1

|     | FOR<br>OFFICE<br>USE | 98 18 xi         |     | Incomplete<br>no RV | A |
|-----|----------------------|------------------|-----|---------------------|---|
| 123 | S/B C (<br>S/B C)    | 121/80<br>121/80 | FP  | BP                  |   |
|     | C/C/G                | lee              | Gal | 20                  |   |
| 1   | SAMO B               | HAH AH           | # 8 | "AFA                |   |

Name of Interviewer.

Name of Interviewer.

Name of Interview(s)

SERIAL NUMBER

1 2 3 4 5 6 7 8 9

NUMBER 4 2 3 2 0 1

Date(s) of interview(s)

Length of interview(s)

Total actual interviewing time

### Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

# SUMMARY: COMPLETE AFTER INTERVIEW

|  |   | SCHMING . COMPLETE AFT   | DIC INTERVIEW  |
|--|---|--|--|
| . 1. Interview carried out<br>at first call<br>at second call<br>at third or later call  | 10<br>X<br>Y<br>0                               | Which sections were answered in whole or in part by which persons on the household?      Informant   | at address None  |
| 2. Information for household complete skip to Q. 3 incomplete—answer 2a  . (a) Sections Housing incomplete Employment Occupational Income ASSETS Health Health Soc. Services Inc. in kind Style of living  (b) Reasons if incomplete | 11<br>X<br>Y<br>1<br>2<br>3<br>6<br>7<br>8<br>9 | 2nd member  CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)  5th   | 15  16  Answer Ranger Answer Ranger R |
| - ill/disabled does not know information unwilling to give information other (specify)   | X<br>Y<br>O<br>T                                | Other (specify)  4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify) | No 9   |

Evasine to questions relating to thought it advisable not to persist are just recently the Hasband has Suffered a terroar breakdown and has been in Lental Hospital for the weeks.

R. D.V.

### QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

#### QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

# QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

#### QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

## QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

# QUESTION 25(a) Private and business accommodation

Count as "business" accommodation any accommodation which counts for purposes of offsetting tax. This may include a study room for some teachers, for example.

### QUESTION 25(e) Rate rebate or reduction

Note that many councils pay rebates twice a year.

# QUESTION 25(h) Mortgage

The informant may know the total sum paid in the previous year but not the division of the sum between interest and repayments of principal. Yet it is essential for us to find how much of the peyment represents capital repayments and how much interest payments, because otherwise we cannot work out housing costs which are comparable with costs incurred by households paying rent. In many instances a monthly or annual payment slip will show the two amounts and the informant should be encouraged to look this up. Note that if the informant still cannot give you the answer we have provided certain questions on the right-hand side of the page which will allow us to make a reliable estimate. You should note certain details in the

- (a) source of loan or mortgage; (b) term of repayment; (c) number of years paid; (d) amount of loan.

Please make special note if the repayment of a mortgage is covered by an endowment policy and note the amount and frequency of the premium. As elsewhere put a tick in the small box or make a note if you are fortunate enough to be shown documents.

#### QUESTION 25(i) Value of house/flat

Ask for an estimate and only show Flashcard No. 3 if the informant hesitates in giving an answer and you judge that it would be appropriate. Always insert the code number as given on the Flashcard, even if you also obtain an exact estimate.

QUESTION 25(1) Government's Mortgage Scheme

Note that, broadly, this is advantageous only to a householder with relatively low income who does not expect to pay tax at the standard rate in the foreseeable future.

| A3K CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY 23. \$\frac{1}{2}\text{ O. you Think you could GENUINELY say you are poor now? \text{ Y. Does Not Apply SKIP TO 0.24}   |
|--|
| 23. * Do you think you could GENUINELY say   |
|  |
| 7 2000 NOV App23 ON 10 9124  |
| PROMPT AND CODE O sometimes ASK Q.23(a)  |
| ONE ONLY    never } SKIP TO Q.24   |
| (a) Do you feel poor at any of those times 3 at weekends or in any of these situations? 4 mid-week 5 at Christmas  |
| PROMPT AND  6 with some of your friends  CODE ALL THAT  7 with some of your rollatives  APPLY  8 with some of your rollatives  8 with some of your rollatives  9 vith some of the people round here  9 other (SPECIFY) |
|  |
|  |
|  |
|  |
| FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY   |
| 24. (a) There's been a lot of talk about poverty. Do you think there's such a  |
| thing as REAL poverty these days? * yes  |
| no<br>DK   |
| (b) What would you describe as poverty?  |
| WRITE IN ANSWER  |
|  |
|  |
| D.K  |
|  |
| (c) Would you say that if people are in poverty its mainly   |
| X - their own fault?   |
| Y - the Government's fault?  |
| PROMPT   - the fault of their education?   - the fault of industry not providing the right jobs?   - anything else? (SPECIFY)  |
|  |
| 3 - a combination of (some of) these? 4 - \( \text{none of these} \)? 5 DK   |
| ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER   |
| 25. Do you mind telling me if you voted in the last CODE General Election (I don't mean who you voted for, Just whether you voted)? * 23 & OVER  |
| yes, voted   |
| no<br>DK   |
| DNA  |
| ACK CHIEF WACE EARNER/II O II  |
| ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  26. If there is poverty what do you think  |
| 26. If there is poverty what do you think can be done about it?  DK  |
| 26. If there is poverty what do you think can be done about it? nothing  |
| 26. If there is poverty what do you think nothing can be done about it?  |
| 26. If there is poverty what do you think nothing Can be done about it?  WRITE IN ANSWER   |
| 26. If there is poverty what do you think can be done about it?  DK  |
| 26. If there is poverty what do you think nothing Can be done about it?  WRITE IN ANSWER  DK   |
| 26. If there is poverty what do you think nothing Can be done about it?  WRITE IN ANSWER  DK   |
| 26. If there is poverty what do you think nothing Can be done about it?  WRITE IN ANSWER  DK   |
| 26. If there is poverty what do you think nothing Can be done about it?  WRITE IN ANSWER   |

| Inft   | 2nd  | 3rd  | 4th   | 5th   | 6th   | 7  | 8                         | 9   | 10_  |
|--|--|--|---|---|---|--|---------------------------|---|--|
| 71   | 71   | 71   | 71  | 71  | 71  | 71   | 71                        | 71  | 71   |
| X<br>Y<br>O<br>2<br>3<br>4<br>5<br>6<br>6<br>7<br>8<br>9 | X<br>Y<br>Q<br>Q<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>1<br>1<br>2<br>3<br>4<br>5<br>6<br>6<br>7<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X Y O I 2 3 4 5 6 7 8 9 9 | X<br>Y<br>O<br>I<br>2<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9 |
| 72   | 72   | 72   | 72  | 72  | 72  | 72   | 72                        | 72  | 72   |
| ×  | X  | X  | X   | X   | X   | X  | X                         | X   | X  |
| 72<br>X<br>Y<br>O  | YOO  | Y<br>O<br>I  | Y<br>0<br>1   | Y<br>O<br>I   | Y 0 11  | Y 0 1  |                           | Y 0 1   | YOI  |
| 73 /   | 73   | 73   | 73  | 73  | 73  | 73   | 73                        | 73  | 73   |
| 3 4 5  | Y<br>0<br>1<br>2   | X<br>Y<br>O<br>I<br>2                                    | X<br>Y<br>0<br>1<br>2<br>3<br>4<br>5                                    | X<br>Y<br>O<br>I<br>2<br>3<br>4<br>5                          | X<br>Y<br>O<br>I<br>2   | X<br>Y<br>0<br>1<br>2                                    | X<br>Y<br>0<br>1<br>2     | X<br>Y<br>O<br>I<br>2   | X<br>Y<br>O<br>I<br>2                                    |
| 74   | 74   | 74   | 5<br>74   | 5<br>74   | 5<br>74   | 5<br>74  | 74                        | 5<br>74   | 74   |
| X<br>0<br>1<br>75  | 0<br>1<br>75   | 75<br>X  | 75<br>X   | X<br>Y<br>O<br>I  | X<br>Y<br>O<br>I  | X<br>Y<br>O  | X<br>Y<br>O<br>I          | X<br>Y<br>O<br>I  | X<br>Y<br>O<br>I   |
| 75   | 75   | 75   | 75  | 75  | 75  | 75   | 75                        | 75  | 75   |
| Tr. Co   | 75<br>75<br>74<br>(F)<br>74<br>(C)                       | X  | X<br>Y  | ×   | X   | X  | X                         | X   | 75<br>X<br>Y   |

# INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

| (a) | Household in which there is a child, one of whose parents is not resident   |
|-----|---|
| (b) | Household consisting of woman and adult dependants  |
| (c) | Household in which there are five or more dependent children  |
| (d) | Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months) $$                                   |
| (e) | Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last $12\ months$ )        |
| (f) | Household containing a disabled adult under 65 (a) disabled   |
|     | (b) borderline disabled   |
| (g) | Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more) $$                                |
| (h) | Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated $$ |
| (i) | Household in which there are  |

(a) earners, none earning £12 a week or more
(b) adult male earners (aged 21 to 64) earning less than £14 a week

Household in which there are persons who are
 (a) non-white
 (b) born in Eire

0 3 4

