

ASK CHIEF WAGE EARNER/H.O.H.

23. Do you think you could GENUINELY say you are poor now? —

CODE C.W.E./H.O.H. ONLY

PROMPT AND CODE ONE ONLY

X Does Not Apply SKIP TO Q.24

Y all the time } ASK Q.23(a)

0 sometimes }

1 never } SKIP TO Q.24

2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND CODE ALL THAT APPLY

3 at weekends

4 mid-week

5 at Christmas

6 with some of your friends

7 with some of your relatives

8 with some of the people round here

9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H.

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

CODE C.W.E./H.O.H. ONLY

Does Not Apply SKIP TO Q.25

yes

no

DK

(b) What would you describe as poverty?

WRITE IN ANSWER

No old people struggling to keep warm + have enough to eat - + young people with large families on a fixed income

(c) Would you say that if people are in poverty its mainly

PROMPT AND CODE ONE ONLY

X - their own fault?

Y - the Government's fault?

0 - the fault of their education?

1 - the fault of industry not providing the right jobs?

2 - anything else? (SPECIFY)

3 - a combination of (some of) these?

4 - none of these?

5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

CODE ALL AGED 23 & OVER

yes, voted

no

DK

DNA

ASK CHIEF WAGE EARNER/H.O.H.

26. If there is poverty what do you think can be done about it?

CODE C.W.E./H.O.H. ONLY

nothing

DK

WRITE IN ANSWER

nothing immediately - to buy one truck relief - old people who are suffering are near to the end of their lives - long term education is the answer - perhaps a more christian awakening - short term - an increase in O.A.P. for particular groups - i.e. Civil Servants retired before war who's roles (pension) are fixed

1st	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5

74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

Lack of opportunities
in work - not being able
to have further education -
have interrupted any career
they might have had
to start again