MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
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5					THE STATE OF THE S				
D.	2			1.25		3			
25	30							10	1
				13.6	2 18		1.33	1	
65-66	65-66	65-66	65-66	65-66	65-66				100
70	76						10		100

419

2364

QUESTIONNAIRE ON HOUSEHOLD RESOURCES &

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

I	Housing and Living Facilities
II	Employment
III	Occupational Facilities and Fringe Benefits
IV	Current Monetary Income
V	Assets and Savings
VI	Health and Disability
VII	Social Services
VIII	Private Income in Kind

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WCI

IX Style of Living







						C.I	I.C.
SERIAL	1 2	3 4	5	6	7	8	9
Name of Interviewer E- 1. GOLDET NUMBER	41	9 5	2 3	6	4	0	1
Date(s) of interview(s) 1) 19, 9, 65.	Length of inter	rview(s)	ايرا	how)		
of contacts							
	Total actual int	erviewing t	ime	how	·		
Form of introduction							
"My name is X. I'm from Essex/London University. We're properties to the Britain today and how families manage. We think it's imporfacts really are. We're hoping to talk to about 3,000 families help us by answering some questions. All our information is	ant for the Gover throughout the c	rnment and country and	everyone I'd be ver	else to	know w	what the	

SUMMARY: COMPLETE AFTER INTERVIEW

Interview carried out at first call at second call at third or later call	10 X Y 0	Which sections were answered in whole or in part by which persons on the household? Informant	13 at address None 0	
2. Information for household complete skip to Q. 3 incomplete—answer 2a (a) Sections Housing incomplete Employment Occupational Income ALL THAT ASSETS Health Soc. Services Inc. in kind Style of living	11 X Y 1 2 3 4 5 6 7 8 9	CODE 3rd ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections 4th may be listed twice) 5th	14 6. Household living on To assembly the following on t	
(b) Reasons if incomplete	12 X Y	6th	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?	
information other (specify)	0 1	Other (specify) 4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)	No 9	

QUESTION 13(a)

"Marriage": include common law marriage if in fact revealed by informant.

QUESTION 13(b)

Code whereabouts of parents only in terms of the replies so far given (or given later) by the informant. Direct questions might seem to be very offensive and they must be avoided. Indirect questions will be helpful according to the circumstances. For example, it may transpire that one child is the half-sister of another. It would then be very reasonable to ask "How are they related?" Or when it becomes obvious that one parent is not present, it would be reasonable to ask "Does John see his father regularly?"

"Accepted stepfather" or "Accepted stepmother" describes a man or woman not legally married to the natural mother or father of the child(ren) who has been in the household for at least 13 weeks and who is clearly accepted by the informant as the "stepfather" or "stepmother" of the child(ren) living in the household, albeit not accepted by law in this role.

QUESTION 14(a) Play within easy reach

This means that the mother can rush to a tearful child within, say, 30 seconds of hearing a wail. A "safe place" could of course include the garden.

* Hostond and Wife
Nove lived in house
So His year &

QUESTION 9

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

QUESTION 10 Occupation

See instructions above for Q, 7(b), Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer", If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

QUESTION 11 Change of Job

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

QUESTION 12 Training Course

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

QUESTION 13 Fall in Earnings

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

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QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

Rut not all sonting of the day

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask \mathbb{Q} . 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

QUESTION 14 Second job

QUESTION 14 Second job

This will have been established in the earlier section on Employment. Repeat the question because earnings from subsidiary occupations tend to be forgotten. For example, painters and decorators may have done one remunerative weekend job for a few weeks several months earlier in the year. A gardener may have done some intensive paid work for various local people in the evenings and weekends of the summer months. Or a university lecturer may have had a remunerative consultancy or a series of well-paid broadcasts at some point in the year. Remember that extra earnings from a source other than usual employment may not be thought of as a second job. You should probe for all kinds of additional earnings, depending on the nature of the usual employment.

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This is laid out as concisely as possible on one page and you are asked to ring 01, 02, 03, etc., as appropriate and then to enter the rates per week and amounts below, carefully writing in the code "01" (i.e. Family Allowances) "02" (i.e. Retirement Pension) and so on so that we are clearly aware of the allowances to which the amounts refer.

refer.

Amounts will sometimes be joint—e.g. retirement pension for man and wife—or will be for several members of the household—e.g. sickness benefit for man and wife and children. In these instances the amount should be entered (if necessary, after the interview) in one column only, under that member of household receiving the payment. Wherever possible encourage informants (especially when elderly) to show you the allowance or pension book. CODE 01 Family Allowances

			First ch	ild :	Second		subsequent	
up to April 1968			nil		8s.	10s.	15s.	
after April 1968			nil		15s.	17s.	17s.	
			up to 19	if still	l in full-time	e education	n or college or an	
apprentice on low	wages.							
CODE 02 Retires	ment P	ension						

after April 1968 ... nil 15s. 17s. 17s. counting children under 15 or up to 19 if still in full-time education or college or an apprentice on low wages.

CODE 02 Retirement Pension

Note that the actual amounts vary widely. Increased pensions are paid if retirement is deferred. There are now in addition small graduated state pensions (averaging about 3s.) and pensions may be reduced because of earnings or a deficient contribution record. Note that some of these points also apply to other benefits. Pensions and supplementary benefits can be combined in a single payment. You will be prompting for supplementary benefit and wherever possible we should like you to list the amount separately (as well as the fact that it is being received.) But whenever the rate given to you exceeds the standard rate below you should cheen of asson.

Single person (husband) ... \$2.16s. 0d.

Single person (husband) ... \$2.16s. 0d.

216 dependent child ... \$2.16s. 0d.

217 dependent child ... \$2.16s. 0d.

218 dependent child ... \$2.2s. 6d.

219 dependent child ... \$2.2s. 6d.

210 dependent child ... \$2.2s. 6d.

210 dependent child ... \$2.2s. 6d.

211 dependent child ... \$2.2s. 6d.

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216 dependent child ... \$2.2s. 6d.

217 dependent child ... \$2.2s. 6d.

218 dep

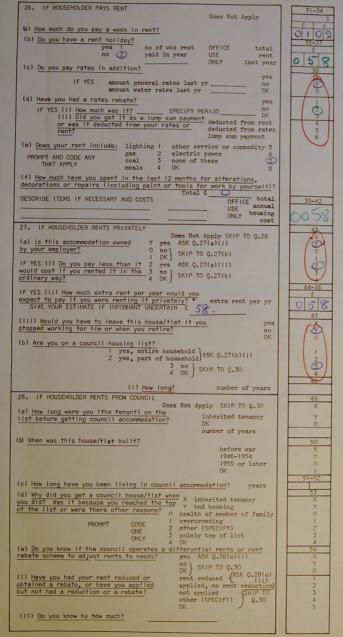
expected confinement and ends after the sixth week following it.

CODE 11 Maternity Grant
This grant is £22 either for home or hospital confinement.

CODE 14 Single Grant
This is officially described as an exceptional needs grant. The Ministry of Social
This is officially described as an exceptional Assistance Board and you may need to
sexplain "a grant from the Assistance". Probe carefully for this for all income units
who are not employed, whether or not they receive supplementary benefit. A large
number of people obtain single grants, e.g. for spectacles or dentures, even though they
are not normally eligible to receive supplementary benefit. Note also that since you
are asking about a period of 12 months there will be instances of people now in work
who obtained a grant at an earlier point in the year.

1 fr. receives extra 31- persion as husbard worked over age of 65. also receives linee We marked one 800 paper 1878/00 hootes. Matted





Reit per week. 21.2.3.

- But really former exployer - MATICATAL COAL BOARD

Couple have lived in this properly owned by w. C. B. for 45 years.

(Dill be able to may there all life and as they have tiped there for so long. Their real loss not been increased

QUESTION 29(c) Estimate of market rent

Proceed as for Q. 27(a)

QUESTION 30(a) Income from lodgers or boarders

Be careful not to obtain an inflated total. Amounts may vary according to numbers of boarders and, if necessary, write down separate amounts on this page. If the informant has difficulty in producting an average per week or total in year, obtain last week's GROSS income (taking into account number of boarders) and then work back to get an estimate for the year.

QUESTION 30(c) Net income

Carefully prompt for services and the cost of providing these services so that you can make an estimate of NET income—"profit" as some people will understand it. In some instances you will have to write down figures for gross amount received and an estimate of the cost of different services. If the informant does not know what his net income has been, make an estimate on the basis of what he tells you about gross payments and cost of services and expenses. Try to obtain a figure net of any tax paid. As before, note that if you cannot do this, you can strike out "after" tax in the box provided. We are asking you to provide a figure both for last week and last year. There may be changes in income (due to loss or arrival of boarders) during the year which are revealed in interview. Remember also that costs may be as great or even greater than receipts. In these cases write in "O" and make a note.

QUESTION 32 Value of own food or poultry

Try to obtain a weekly average of the value of using own garden, allotment and farm produce. Do not waste too much time on produce amounting in value to less than 10s. a week. Be careful not to give an inflated estimate of the saving. Husbands sometimes exaggerate the value of what they grow in a large garden. What you want is an estimate of what it would cost in the shops to purchase the kind of produce consumed in the home which is grown by the household, LESS all expenses. For a smallholding or farm this means taking account of purchases of stock or seed, wages, payments of fuel bills, etc., in the same way as earlier you explored the income of the self-employed.

QUESTION 33 Total income last year

In some instances you may have difficulty with an informant who, though willing to answer other questions, is unwilling to answer questions on income, or an informant who is vague or uncertain about details. By adopting a matter of fact approach or by coming back to these questions after dealing with the rest of the questionnaire in an interview, you may overcome the difficulty. If the questions remain unanswered, try the question here as given, adding any other explanation according to your individual style or to the circumstances of the situation. Show the Flashcard and the do your best to arrive at a specific amount. Also do your best to check: "Does that include family allowances, pensions, etc.?" You may be surprised sometimes to find that the informant gradually undends and is prepared to answer many preceding questions. You should also do your best to check whether the total given includes other income units in the household. Try to establish totals for these units in the same way.

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QUESTION 4 Special schools & centres

This question is asked only of persons who have been ill and off work or confined to bed or the house for eight weeks or more continuously, and those who are coded for any item in Question 3.

QUESTION 5 Date of onset of sickness or disabling condition

Our object is to establish the year of onset but the question is worded 'first have any condition' so as to allow for the fact that some conditions develop out of others. For persons with a disabling condition you ask, in effect, when all the trouble started.

Previous occupation

In the section on Employment you have already asked for the last occupation of everyone not now at work (p. 7). Some people change their occupation because of a disabling condition before finally being obliged to give up work. You should probe for the (previous) occupation which people had before any history of illness or disability started.

QUESTION 6 Mobility

over 614 yrs. of one.

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1 30 moving code for

1 20 moving code for

2 moving code for

1 20 moving code for

1

You should code people according to their usual mobility, taking no account of a temporary illness or injury. "Usual mobility" may be interpreted as "for at least eight weeks and unlikely to become more mobile in the immediate future" or "for less than eight weeks but unlikely to become more mobile within at least that total period." Someone who spends most of the time in bed and needs help to get out to sit in a chair is defined as bedfast. Someone who can get out of his bed into a chair or wheelchair and who can walk indoors but not even a few yards outdoors without help is defined as housebound. The test is whether someone can walk on his own (without the assistance or company of any other person — though with or without sticks or crutches).

QUESTION 7 Incapacity

In prompting this series of questions you may find it simplest to ask the question without the variation in brackets, unless it seems appropriate. Remember you are asking whether they have any difficulty in doing X. Sometimes certain questions will not apply to particular people or to particular situations. You will meet people who do not (or say they do not) wash down, negotiate stairs (living in bungalows), go shopping and do housework (especially some men). The question should then be asked in terms of "But would you have any difficulty in doing X if you had to?" The codes 0, 1, 2 are listed in increasing order of difficulty and you should check that you ring one of them for each item.

QUESTION 7e

It would be insensitive and unnecessary to ask questions about the daily activities of the bedfast. They are therefore excluded from this question and the rest of the series. You may encounter other people (e.g. advanced obesity) of whom it is clear that they cannot do certain activities. You may refrain from putting questions to them. The same is true of any situations in which the questions are likely to cause great distress. BUT AS A GENERAL RULE QUESTIONS 7 (e) to (i) SHOULD BE ASKED FOR ALL OTHER THAN THE BEDFAST AND CHAIRFAST.

QUESTIONS 8 & 9 Variation in incapacity

These questions explore whether the pattern of answers to Question 7 is permanent. Question 8 seeks any indication of seasonal variations (e.g. bronchitis) and Question 9 day-to-day variations in the effects of disability.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

Could not decide whereabouts I could rode fact & about Coal- See note written on page 37a-1

VIII INCOME IN KIND

General

This section aims to discover the major exchanges of services and gifts between the household and relatives or friends living elsewhere. One major problem is that people ordinarily take for granted the exchanges between themselves and their closest relatives. When being asked questions about "help" and "gifts" a housewife may not think of her mother, or her husband's mother, who lives nearby. A grandfather may not think of his daily activity of seeing a grandchild home from school. The first question is designed to help overcome this problem. You should remember that most households in the UK have frequent contact with a relative (either of a wife or a husband or of both) living elsewhere in the locality. Remember that independently of his wife a husband may see someone in his family (eg: his mother or a brother at work) every day. It will be very unusual if you make no entry in the box alonside Q. 1, so probe for likely relatives (eg: parents in the case of young and middle-aged people, brothers and sisters in the case of unmarried people, sons and daughters in the case of the elderly). In the remaining questions the contacts with such relatives are a likely indication of a flow of services or small gifts. Note that earning members of the housewife. the housewife

QUESTION 1 Relatives seen frequently

The question is designed to establish the existence of the relatives who have the most frequent contact with members of the household. Note that you ask "any of your family or a relative". The alternative wording will help to avoid information about really close relatives—eg: parents and children—who are thought of as "family" or even as members of a common household rather than as "relatives". By "most" days in the weekis meant at least four of the seven days.

QUESTION 2 Help given

The unspoken assumption in the question is that these must be unpaid services. Prompt the items in the list carefully, emphasising those which are appropriate to the age or social situation of different members of the household. Make direct reference to the relatives listed in Q. 1. For example: "You say you see your mother every day, Do you do any of these things for her? And what about your sister?" Note that you prompt also for help given to friends and neighbours.

- If two or three different services are undertaken, add together the informant's estimates of the time taken. Since the services are unpaid you should not expect informants to be able to give more than an approximate estimate of the time taken (that is, the time spent in the performance of the job, not interruptions for tea and conversations, etc).

QUESTION 3 Help received

The question reverses Q. 2 and proceed as in that question. Check in whatever way seems appropriate to establish the unpaid services being performed for members of the household. Again the question should be repeated for relatives seen frequently. "You've told me you see your mother every day. Does she do any of these things for you?" Two separate people might do the cleaning, for example. Add the hours together.

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Again the emphasis is on the expense and the experience of bringing load the paying party.

QUESTION 17 (a) Social class

This question recommendation of the state of the sta

This question requires the views of both chief wage-earner (head of household) and housewife. By "chief wage-earner" we mean the person upon whose earnings the housekeeping income primarily depends. By "Head of Household" we have in mind the alternative person to be questioned if there is no chief wage-earner, e.g. a husband who is a retirement pensioner, or a widowed mother (who may be the tenant) living with her widowed daughter (the housewife) and grandchildren. As far as possible the views on social class should be sought from each person independently. If both are present take the question stage by stage, making sure both answer before passing on. The question asks first for a self-rating, which must be written down. At this stage avoid putting names of classes into people's heads. People often hesitate awkwardly, so try to get the informant to say what class she thinks she belongs to or "is nearest to". Prompt by repeating the question carefully, and say "It's what you think", implying (which is true) that everyone has their own idea and each is equally valid. Do not strain to get an answer if one is not easily forthcoming. Do not assume the informant will pick one class only. Multiple choices of "middle and working" or "professional and working" are allowed.

QUESTION 17 (b) Determinant of class

Code housewife and chief wage-earner only. Next, to give us a clue as to what the informant is using as a reference point and scale we ask, in effect, the informant's idea of what determines "class". Try to get the most important one only

QUESTION 17 (c) Names of classes

Third, the informant is presented with a flash-card (this is why husband and wife should if possible be interviewed separately, since otherwise the second person may be unduly influenced). Code one item only. If informant wants (again) to say "None", say 'Well, I've got to put something down, which would you think was nearest? "This rating is the most important bit of the question. Do not be puzzled if the wife gives a different answer from the husband. This is quite common.

QUESTION 17 (d) Father's main occupation

That is, the occupation held for most of the time (not necessarily the most recent)

QUESTION 18 Well off

Four comparisons are made in this series of questions—with relatives, with other people (note—of the same age) in locality, with the average in the country and finally in the context of time. Prompt carefully and remember that you might get a different response for one comparison than Afthough perphases to say may

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QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT. The question refers to ALL INCOME RECIPIENTS including pension-

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

Mr. Des the

A9K CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
23. * Do you think you could GENUINELY say
you are poor now? — X Does Not Apply SKIP TO Q.24
PROMPT AND CODE O sometimes ASK Q.23(a)
ONE ONLY I never 2 and 7.22787
ONE ONLY 1 never 3 SKIP TO Q.24
(a) Do you feel poor at any of these times 3 at weekends
or in any of these situations? PROMPT AND 4 mid-week 5 at Christmas
6 with some of your friends
CODE ALL THAT 7 with some of your relatives
APPLY 8 with some of the people round here 9 other (SPECIFY)
FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
24. (a) There's been a lot of talk about poverty. Do you think there's such a Does Not Apply SKIP TO
thing as REAL poverty these days? * ves
no
(b) What would you describe as poverty?
WRITE IN ANSWER
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Wouthciert or Should not be procenty. Mozydo live or Should not be procenty. Mozydo live or Should not be procenty. Mozydo live or Should not be procenty.
Mary do live
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people better e noi play 15190.
(c) Would you say that if people are in poverty its mainly
X - their own fault? Y - the Covernment's fault?
O - the fault of their education?
PROMPT - the fault of their education? - the fault of industry not providing the right jobs? AND CODE 2 - anything else? (SPECIFY) - the fault of industry not providing the right jobs?
ONE ONLY
3 - a combination of (some of) these?
4 - none of these? 5 DK
ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER
lust who there were the the don't mean who you voted for, ALL AGED
25 4 0727
yes, voted no
DK
ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.F./H.O.H. ONLY
26. If there is poverty what do you think
can be done about IT?
WRITE IN ANSWER

1		-								
l	Inft	2nd	3rd	4th	5th	6th	7	8		9 10
	71	71	71	71	71	7	7	1 7	1 7	1 71
	X Y O I I 2 3 3 4 5 6 6 7 8 9	X Y Y O 1 2 3 3 4 5 6 6 7 8 9	X Y O I 2 3 4 5 6 6 7 8 9	X Y O I 2 3 3 4 5 6 6 7 8 9	X Y O O I I 2 3 3 4 5 6 7 7 8 9	5 6 7 7 8 8 8 8 9 9	(X 2 2 2 2 2	X :	X X Y Y O O I I I 2 2
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	YOU	X Y	X Y O I	Y O I	X Y O I	X Y O				
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	X Y O I 2	X Y 0 1 2	X Y O I 2	X Y 0 1 2 3 4 5	X Y 0 1 2	X Y O I 2 3 4 5	X Y 0 1 2	X Y 0 1 2 3 4 5	X Y 0 1 2 3 4 5	X Y O I 2
	74	74	74	74	74	74	74	74	74	74
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INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

		07
(a)	Household in which there is a child, one of whose parents is not resident	X
(b)	Household consisting of woman and adult dependants	Y
(c)	Household in which there are five or more dependent children	0
(d)	Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12\ \mathrm{months}$)	1
(e)	Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)	2
(f)	Household containing a disabled adult under 65 (a) disabled	3
	(b) borderline disabled	4
(g)	Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)	5
(h)	Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	6
(i)	Household in which there are (a) earners, none earning £12 a week or more (b) adult nale earners (aged 21 to 64) earning less than £14 a week	7 8
(j)	Household in which there are persons who are	68
	(a) non-white	X
	(b) born in Eire	Y

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67

One generation Man alone: aged 60 or over Man alone: aged under 60 Woman alone: aged under 60 Woman alone: aged under 60 Woman alone: aged under 60 Husband and wife: both aged 60 or over Husband and wife: both aged 60 or over Husband and wife: both under 60 Man and woman: otherwise related Man and woman: unrelated Two or more men only: rated Two or more women only: related Two or more women only: unrelated Two or more	101 102 103 104 105 106 107 108 109 109 109 110 111 111 112 201 202 203 204 205 206 207 208 210 211 212 213 214 214 215 215 216 217 218	Man: and widowed or separated daughter Woman: and widowed or separated son Woman: and widowed or separated son Woman: and widowed or separated daughter Otherwise two generations: all related Otherwise two generations: all related Otherwise two generations: all related Otherwise two generations: all least one person not related to any other Other (SPECIFY) Three generation Man, son and d-in-law, grandchildren: all lunder 15 Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 Woman, son and d-in-law, grandchildren: at least one under 15 and one over 15 Woman, son and d-in-law, grandchildren: at least one under 15 woman, son and d-in-law, grandchildren: at least one under 15 woman, daughter and son-in-law, grandchildren: at least one child under 15 Woman, daughter and son-in-law, grandchildren: at least one children under 15 Married couple, married child and child-in-law, grandchildren under 15 at least one child under 15	222 222 222 222 222 222 222 223 30 30 30 30 30 30 30 30 30 30 30 30 30