MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
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3/16

QUESTIONNAIRE ON HOUSEHOLD RESOURCES &

STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68



I Housing and Living Facilities

II Employment

III Occupational Facilities and Fringe Benefits

IV Current Monetary Income

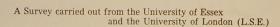
V Assets and Savings

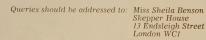
VI Health and Disability

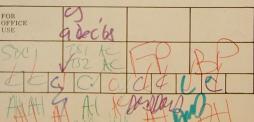
VII Social Services

VIII Private Income in Kind

IX Style of Living











Name of Interviewer Number Serial Number Source

Total actual interviewing time Now Source

C.I.C.

SERIAL NUMBER 3 4 5 6 7 8 9

Number 3 1 6 2 8 0 1

Length of interview(s) Length of interview(s) Now Source

Total actual interviewing time Now Source

Total actual interviewing time

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY: COMPLETE AFTER INTERVIEW

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	other (specify)	1	Type of Accomm. Type of Accomm. Control of to she Room (Cother of Cother o	r detached house ingalow se or bungalow n. flat in block n. flat in house n. flat attached iop/business); furnished (specify)	20 X Y 0 1 1 2 3 4	Yes No	89	
1	does not know information unwilling to give information	Y O	Other (specify)		19	 Is there an internal or externating flight of at least 4 steps of stairs to the dwelling entrance 	r	
	ons if incomplete	12 X		6th	18		, 23	-
APPLY	Health Soc. Services Inc. in kind Style of living	6 7 8 9	listed twice)	5th	17	(a) Is there a lift in the building? Yes No	6 7	
	nplete Employment Occupational Income Assets	2 3 4 5	ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be	4th	16	Answer 4th floor 5th or above Specify	5	
_ con ince (a) Secti	nplete skip to Q. 3 omplete—answer 2a ons Housing	Y 1	CODE	3rd	15	basement floor 1st floor 2nd floor 3rd floor	Y 1 2 3	
2. Inform	nation for household	11		2nd member	14	6. Household living on ground	22 X	
1. Interv	at first call at second call at third or later call	X Y 0		part by which	13	at addressNon	e O	
1 Intervi	iew carried out	10	3. Which sections	were answered	Write Section 1, 2, 3, etc.	5. Number of other household	21	

QUESTION 9

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

QUESTION 10 Occupation

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

QUESTION 11 Change of Job

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

Discorded Defends

QUESTION 12 Training Course

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

QUESTION 13 Fall in Earnings

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

CURRENT MONETARY INCOME

General

This section asks questions in turn of the employed, the self-employed and then everyone, including those who are not employed. Our object is to obtain reliable estimates of income, before and after tax, for each income unit in the household, both for "last week" and "the last 12 months".

Income Unit

Income Unit

This is any person aged 15 or over, or if in full-time education any person age
19 or over, together with wife or husband (if she or he has one) and children under 1
(or aged 16-18 if in full-time education), if any. According to this definition a man, wife
and children aged under 15 count as one income unit, but a middle-gaed widow and
son who is a university student, or an elderly and a sine-gaed widow and
two income units.

The student is a university that is a sine-gaed widow and a sine-gaed widow and the sine-g

Allocating Income

Usually amounts of income can be entered in the appropriate column, according to the person receiving it. Do not enter any income twice. Do not, for example, enter a particular amount both for the wife and the husband. Nor need you split up any amount part of which is payable for a dependent wife or child. Thus, do not attempt to divide up the total of family allowances; enter the total in the wife's column. And enter an amount for sickness benefit as, even if it includes sums for the wife and children, in the husband's column (if indeed it is the who receives it).

Gross and Net

In the first question you carefully ask for the last pay net of deductions and go on in the second question to establish what these deductions are. The answers to both questions effectively give gross and net earnings for the last period for which pay was received and you can build up further information in the questions that follow. You should be conscious of this distinction throughout the section. It will not always be possible to get information both for income after tax and income before tax. Remember that if you cannot get an answer for one you may be able to get it for the other. Make a note whenever you can. We can calculate in the office.

Last 12 months

Though you start by finding what was the last amount of pay received it is very important also to find what was the average pay during the previous 12 months and gradually build up the total income received by the income unit and the household in those months. You have already filled in a work-record and this will help you to answer several of the questions in the section.

QUESTION 1 Last earnings

Remember to check earnings for each member of the household, even those of a wife who had a job for only a few weeks in the year, a young son who works only on Saturdays, and a retired man with a part-time job. Second or subsidiary earnings are dealt with in Q. 14. Note that each digit is ruled off from the next. Insert "O" in any column which does not apply. Please note also that we have allowed wider columns on these income pages so that you have enough room to write in figures. But note that you will have to indicate which member of the household received any income if you are obliged to use a fifth or sixth column.

QUESTION 2 Deductions

Don't forget that a total is better than nothing. If the informant is uncertain say, "I believe it is on your pay slip" and encourage him or her to check. We have asked you to put a tick if in fact you are shown a slip or the informant reads off the amounts. As before, the small boxes on the left are for you to identify the member of the household: "Int." "2nd" "3nd", etc.

hold: "In!" "2nd" "3rd", etc.

National Insurance contributions

A male employee ordinarily pays 15s. 8d. and a female employee 13s. 2d. per week, although note that a married women can elect to pay only 7d. per week to cover industrial injuries benefits. Boys under 18 pay 10s. 1d. and girls 8s. 5d. per week. Persons over 18 who are contribution of 18s. 1d. (men), 14s. 8d. (women).

Graduated pension contribution of 18s. 1d. (men), 14s. 8d. (women).

Graduated pension contributions

The employee contributes 4½ per cent of each pound of gross weekly earnings between the ninth and the eighteenth, i.e. approximately 11½d. for each of these pounds, plus ½ per cent for each pound between the 19th and the 80th, i.e. rather more than 1d. for each of these pounds. In fact a man with gross weekly earnings of £9 pays nothing, one with £13 pays 4s. 0d., one with £12 pays 9s. 0d., and one with £30, 9s. 9d. About one person in every five, however, is contracted out of the graduated pension scheme, but such persons nonetheless pay ½ per cent on each pound of gross earnings between the ninth and the 30th, or a maximum of 2s. 1d.

QUESTION 3 Highest and lowest

Check the number of weeks worked by turning up the work record. Some people's earnings will have varied only in one or two weeks of the year and it will not be difficult for you to establish an average in (b). Remember Q. 3(b) is very important. Other people's earnings may have varied widely, either because of changes of job or variations in overtime. Do not include variations due to holidays or sickness. If it is difficult to arrive at an average write in the box or in the margins, e.g. 10 weeks @ £15 10s., six weeks @ £15 1s. San 42 3 weeks @ £24 1ts. We will work out the rest. Do not include weeks of holiday or sickness, which are explored later.

QUESTION 4 Bonuses

If a commission or bonus has been included in Q. 3 do not now amend the answer to that question. If the information is given for the first time write the amount in the box and also strike out "Before" or "After" Tax as appropriate.

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QUESTION 14 Second job

This will have been established in the earlier section on Employment. Repeat the question because earnings from subsidiary occupations tend to be forgotten. For example, painters and decorators may have done one remunerative weekend job for a few weeks several months earlier in the year. A gardener may have done some intensive paid work for various local people in the evenings and weekends of the summer months. Or a university lecturer may have had a remunerative consultancy or a series of well-paid broadcasts at some point in the year. Remember that extra earnings from a source other than usual employment may not be thought of as a second job. You should probe for all kinds of additional earnings, depending on the nature of the usual employment.

This is laid out as concisely as possible on one page and you are asked to ring 01, 02, 03, etc., as appropriate and then to enter the rates per week and amounts below, carefully writing in the code "01" (i.e. Family Allowances) "02" (i.e. Retirement Pension) and so on so that we are clearly aware of the allowances to which the amounts

Pension) and so on so that we are clearly aware of the analysis of the control of

			Fi	rst child	Second	Third	subsequent		
up to April 1968				nil	8s.	10s.	15s.		
after April 1968				nil	15s.	17s.	17s.		
counting children			up	to 19 if	still in full-t	ime educat	ion or college	or an	
apprentice on low	wages.							1	
CODE 02 Potiros	mont D	oncio						1	Ł

counting children under 15 or up to 19 if still in full-time education or college or an apprentice on low wages.

CODE 02 Retirement Pension

Note that the actual amounts vary widely. Increased pensions are paid if retirement is deferred. There are now in addition small graduated state pensions (averaging about 3s.) and pensions may be reduced because of earnings or a deficient contribution record. Note that some of these points also apply to other benefits. Pensions and supplementary benefit and wherever possible we should like you to list the amount separately (as well as the fact that it is being reas henever the rate given to 1 stingle person (husband)

Single person (husband)

Wife's income

1st dependent child

17s. 0d.

CODE 03 Standard Widow's Pension

Note: not the widow's allowance which is paid for the first 26 weeks after widowhood.

Widow or widowed mother

£ 4 10s. 0d.

1st dependent child

\$ 2 2s. 6d.

2nd child \$ 2s. 6d.

2n

CODE 06 Supplementary Benefit

The former "national assistance". Rent is sometimes paid direct to the landlord by the Supplementary Benefits Commission. There is a check later that the amount is known and counted as income.

known and counted as income.

CODE 17.

CODE 17.

CODE 17.

CODE 18.

CODE 18.

CODE 18.

CODE 18.

CODE 19.

CODE 19.

CODE 19.

CODE 19.

CODE 10.

CODE 1

consistence of the persons not service persons included under occupational pensions later in Q. 19.

CODE 10 Maternity Allowance
The standard rate of maternity allowance is £4 a week. It is paid to women who have been paying full national insurance contributions. It begins 11 weeks before the expected confinement and ends after the sixth week following it.

CODE 11 Maternity Grant
This grant is £22 either for home or hospital confinement.

CODE 14 Single Grant
This is officially described as an exceptional needs grant. The Ministry of Social Security has replaced the former National Assistance Board and you may need to explain "a grant from the Assistance". Probe carefully for this for all income units who are not employed, whether or not they receive supplementary benefit. A large number of people obtain single grants, e.g. for spectacles or dentures, even though they are not normally eligible to receive supplementary benefit. Note also that since you are asking about a period of 12 months there will be instances of people now in work who obtained a grant at an earlier point in the year.

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V SAVINGS AND ASSETS

QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband

QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on. to be sent on.

QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner. window cleaner.

QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

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VII SOCIAL SERVICES

General

It is assumed that the housewife will normally be the informant. It is also assumed that she will generally be the "parent" to whom many of the questions are addressed. If in fact there is another mother in the household with a child then you may accept answers by a proxy (i.e. the housewife). You should also use your discretion about the housewife's ability to answer questions about the visits to hospital, doctor or dentist by each member of the household. If she plainly does not know or is uncertain you should check the appropriate questions when you come to ask earners in the household Sections II, III & IV. If this still does not involve the right members of the household you must check directly with them. Remember to code carefully since the questions vary as to whom they apply. We have repeated instructions at the head of each question to help you.

QUESTION 1 Welfare milk

Tokens are obtained from the Ministry of Social Security and handed to the milkman. All families with children under 5 can obtain a pint of milk for each child for each day for 6d. per pint cheaper than retail prices. Free milk tokens have to be claimed separately, and few parents claim them (other than those getting supplementary benefits).

Child welfare clinics are provided by local authority health departments. A visit to an ordinary hospital out-patient department does not count. Cod liver oil and orange juice are the main goods which may be purchased below normal shop prices. "Ever visited" means for the informant herself to obtain advice concerning herself or her child or to obtain goods. Accompanying another mother does not count.

QUESTION 3 Baby in hospital

It is possible there may be two mothers in the household.

On the National Health means free in a National Health Service hospital contracted to the N.H.S.

MORT Boys-Modern

QUESTION 4 Type of school

Write in the name of each school on the left. The parent will usually know the type of school but if he or she does not or is doubtful the interviewer may know. If in doubt please verify from the Education Department or a teacher who knows about the local schools. If the child is aged 16 or over and is at an institute, college or school (of commerce, for example), list under Q. 12.

Type	Maintained day nursery, nursery school or	class		
Type of	Private nursery school or nursery class			
School	State primary school			
	Direct - mimony /proparatory school	an done	minati	ional
	Secondary modern/elementary/non-gramm	ar den	Jiiiiiat	lonai
	Comprehensive			
	Technical school, Central, Intermediate			
	State grammar			
	Private or "public" school (secondary)			
	Other (SPECIFY)			

QUESTION 5 School meals

Normally means when neither sick nor in the holidays. Did the child last week have school meals if attending school? If not attending school, when last attending school. Free school meals are provided to poorer children on a means test basis.

QUESTION 5(c) No facilities

There really are schools which do not offer school meals either because they lack dining space or there are too many children for the space available or for other reasons.

QUESTION 7 Days absent from school

Absences due to visiting an out-patient department or a dentist should not be counted.

QUESTION 8 Boarding school

If the child boards at a school which is primarily a day school code the answer " yes ".

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Others don't have school dimes became the saled Whether built pre- or post-1940

Again, the parent may not know or may be unsure. Check if necessary. they are entitled to free School weals. - Varnetta comes have to cook Sters became they are too young.

QUESTION 9

Uniform grants are available to poorer children in State schools on a means test basis. The grant can be in kind: a parent may be given a voucher or a letter to take to a special shop. NOTE that the question is addressed ONLY TO ONE OF THE PARENTS OF THE CHILLD OR CHILDREN. Very uncommonly there will be two sets of parents and children in the household. ONE parent of the second family should also be asked the question. ONLY complete the column alongside Qs. 10a and 10b for the parent in question. If the parent says the grant was made by the Supplementary Benefits Commission check whether you have already included the amount in Q. 15 (code 14) of the Income Section. If not, include the amount here. Remember to code parent only.

QUESTION 10 Costs of going to school

We are interested not only in fees paid to private or "public" schools but in some kinds of cost met by parents of children in State schools. Fees include payments for music lessons. School outings — We are interested only in payments for outings or school holidays organised by the school or a school club which the child went on.

QUESTION 11

Educational maintenance allowances are provided by local authorities for poorer children attending school between the ages of 15 and 18 on a means test basis. We ask parents of 14-year-olds whether they have heard about them to find whether this is taken into account in the decision to leave school. We are also interested in applications which were refused or which were made and the child did not in the end continue at school after the minimum leaving age.

Told her about

QUESTION 12 Type of college

Teacher training college		1
College of Education		2
Technical college		3
University		4
College or School of Comme	erce	5
Art college		6
Domestic Science college		7
Evening Institute		8
Secretarial college		9
Other: SPECIFY		0

As with "school" the informant may not know the type and the interviewer may be able to code on the basis of the name supplied. Or he should check on the basis of that name. Part time DAY study means attendance during normal working hours when the student or pupil works for a salary or wage, however small, or, if he has no job, attendance during the morning or afternoon.

QUESTION 12 (d) & 12 (g) Fees and cash from others

Code source of help but if the amount has been included in the Income section earlier (i.e. Q. 20 of that section) make a note, drawing our attention to the fact.

QUESTION 13

NHS means free, wholly paid for by the National Health Service. Private and amenity (paying) beds in NHS hospitals should be coded as private.

QUESTION 13(b) Number of nights

If a person has had two or more spells in hospital add the total number of nights together.

QUESTION 13(c) Name of hospital

This will be used in the office to code type of hospital.

QUESTION 14

Ill in bed means actually in bed for at least half the day.

QUESTION 15

Visits by and to a doctor will include calls when a person is no longer in bed but up and about. The questions are not, therefore, dependent on the answer yes to Q. 14. When the household is large and/or when there have been several visits it may take you a little time to obtain a reliable answer. Remember that in cases of difficulty it is usually best to approach the answer by asking: "When did you last see your doctor?" "And when was the time before that?" "So that means you saw your doctor seven times altogether in the last 12 months?" Remember that we want to count each consultation, even if there are two consultations on one day or on succeeding days. Remember also to include locums and other (alternative) doctor seen in this period.

QUESTION 15(c) Visits paid for

If the informant is a wife who makes a visit to her NHS doctor and pays later for the pill, which he prescribes, this should still be counted as a NHS visit.

QUESTION 16 Spectacles

Most people pay in part for spectacles even under the NHS but some obtain them free by paying and then claiming a refund on test of means (by the SBC).

QUESTION 18 Doctor at hospital

It is the number of occasions we want to know, not the number of doctors seen at the hospital.

Visits to dentist

Remember to ask number of visits, not number of courses of treatment.

Home help

We are interested only in the use of a local council's Home Help Service.

Someone from the Welfare

We mean a social worker or officer fro ma Council health, welfare or children's department who is concerned with some aspect of family welfare. Include a health visitor, say, but not an officer from the Supplementary Benefits Commission or someone from a voluntary organisation — like the WVS or Salvation Army.

QUESTION 18(a) Paying a dentist

The point is that very poor people can get free dentures and do not have to pay the ${\mathfrak {E}}{\mathfrak {l}}$ for a course of treatment.

QUESTION 18(b) Home help

Some councils charge for a home help's service on test of means.

General

This section aims to discover the major exchanges of services and gifts between the household and relatives or friends living elsewhere. One major problem is that people ordinarily take for granted the exchanges between themselves and their closest relatives. When being asked questions about "help" and "gifts" a housewife may not think of her mother, or her husband's mother, who lives nearby. A grandfather may not think of his daily activity of seeing a grandchild home from school. The first question is designed to help overcome this problem. You should remember that most households in the UK have frequent contact with a relative (either of a wife or a husband or of both) living elsewhere in the locality. Remember that independently of his wife a husband may see someone in his family (eg: his mother or a brother at work) every day. It will be very unusual if you make no entry in the box alonside Q. 1, so probe for likely relatives (eg: parents in the case of young and middle-aged people, brothers and sisters in the case of unmarried people, sons and daughters in the case of the elderly). In the remaining questions the contacts with such relatives are a likely indication of a flow of services or small gifts. Note that earning members of the household should normally be asked these questions independently of the housewife.

QUESTION 1 Relatives seen frequently

The question is designed to establish the existence of the relatives who The question is designed to establish the existence of the relatives who have the most frequent contact with members of the household. Note that you ask "any of your family or a relative". The alternative wording will help to avoid information about really close relatives—eg: parents and children—who are thought of as "family" or even as members of a common household rather than as "relatives". By "most" days in the week is meant at least four of the saven days. is meant at least four of the seven days.

lodoog! small

QUESTION 2 Help given

The unspoken assumption in the question is that these must be unpaid services. Prompt the items in the list carefully, emphasising those which are appropriate to the age or social situation of different members of the household. Make direct reference to the relatives listed in Q. 1. For example: "You say you see your mother every day. Do you do any of these things for her? And what about your sister?" Note that you prompt also for help given to friends and neighbours.

If two or three different services are undertaken, add together the informant's estimates of the time taken. Since the services are unpaid you should not expect informants to be able to give more than an approximate estimate of the time taken (that is, the time spent in the performance of the job, not interruptions for tea and conversations, etc).

QUESTION 3 Help received

The question reverses Q. 2 and proceed as in that question. Check in whatever way seems appropriate to establish the unpaid services being performed for members of the household. Again the question should be repeated for relatives seen frequently. "You've told me you see your mother every day. Does she do any of these things for you?" Two separate people might do the cleaning, for example. Add the hours together.

QUESTION 14 Fuel

Everyone forgets to order coal. Stress "through lack of money".

QUESTION 15 Birthday parties

Again the emphasis is on the expense and the experience of bringing the child's friends into the home, so stress that we don't mean just a family

QUESTION 17 (a) Social class

This question requires the views of both chief wage-earner (head of household) and housewife. By "chief wage-earner" we mean the person upon whose earnings the housekeeping income primarily depends. By "Head of Household" we have in mind the alternative person to be questioned if there is no chief wage-earner, e.g. a husband who is a retirement pensioner, or a widowed mother (who may be the tenant) living with her widowed daughter (the housewife) and grandchildren. As far as possible the views on social class should be sought from each person independently. If both are present take the question stage by stage, making sure both answer before passing on. The question asks first for a self-rating, which must be written down. At this stage avoid putting names of classes into people's heads. People often hesitate awkwardly, so try to get the informant to say what class she thinks she belongs to or "is nearest to". Prompt by repeating the question carefully, and say "It's what you think", implying (which is true) that everyone has their own idea and each is equally valid. Do not strain to get an answer if one is not easily forthcoming. Do not assume the informant will pick one class only. Multiple choices of "middle and working" or "professional and working" are allowed.

QUESTION 17 (b) Determinant of class

Code housewife and chief wage-earner only. Next, to give us a clue as to what the informant is using as a reference point and scale we ask, in effect, the informant's idea of what determines "class". Try to get the most important one only

QUESTION 17 (c) Names of classes

Third, the informant is presented with a flash-card (this is why husband and wife should if possible be interviewed separately, since otherwise the second person may be unduly influenced). Code one item only. If informant wants (again) to say "None", say 'Well, I've got to put something down, which would you think was nearest? "This rating is the most important bit of the question. Do not be puzzled if the wife gives a different answer from the husband. This is quite common.

QUESTION 17 (d) Father's main occupation

That is, the occupation held for most of the time (${f not}$ necessarily the ${f most}$ recent).

QUESTION 18 Well off

Four comparisons are made in this series of questions—with relatives, relations at home with other people (note—of the same age) in locality, with the average in the country and finally in the context of time. Prompt carefully and remember that you might get a different response for one comparison than if it want for another.

* Can't compone - in 1 st of early are are worse ofthan qu dildren we sould go bande.

(a) and it will always

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

(P) In view of us saving earlier - but she means forthe dildren.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

This was a previous refusal, once the emitial received broken and suspicious allayed, the was a wordeful almosphere in the home, - all the family were sitting salding T.V. (which want turned down at all Ittink the housing question head. The husband was a very attractive person but edda than his wife, very intelligent but bitter about the fact that they are always treated as stupid and given the west Jobs. He was, to for as I could getter, a strict disciplination, we wish that the eldest daughter got in with bad company, and arrives that she stay at school as long as possible, "When she leaves she will only get a job at the bottom she muce which we hope for! All the children go to Sunday school, and all extremely attractive arrest obered. The house was used above average clean had such a cared for look that it was almost impossible to betreve that there were 7 children and boths parents at work. All of downstoins had been decorated and; sitting in the trong soon next to the T.V. was the pader joy - a large 'fridge. I was given ten; beautifully served on a tray which a hand made her which which the the old herself - she seemed astromely tired, and regrethed leaving her youngest son all day white heated as shiped at the hospital, - always given the rough she would. She commended on being hearted as shiped at the nature, "I would love to jobs in the earteen, and everyour "thinking you don't know amything," I would love to be able to show them that I cam lay at touble for a bringwet, - buck how I used to work in the best hotel in St Kits and always had to lay up for the most important quets work in the best hotel in St Kits and always had to lay up for the most important quets work in the though an rangements. The hursband was nearly bitter that he couldn't get bester into the bridgy trade - "The the unions would recognize anything can be beauted outside the briding trade - "The the unions would recognise aughting can be beauted outside this country." His ambition is is got out into the country and bring his children up healthy and array from the temptations or bad company of towns. Neither wheel fugland but came in each to give their children a better chance in life - and I thinks own they are wondering if they did the right try. chance in life - and I

ASK CHIEF WAGE EARNER/H.O.H.
23.** Do you think you could GENUINELY say you are poor now? — X Does CODE C.W.E./H.O.H. ONLY X Does Not Apply SKIP TO Q.24 Y all the time ASK 0.23(a)

| 1 | never | SKIP TO 0.24 PROMPT AND CODE ONE ONLY (a) Do you feel poor at any of these times 3 at weekends or in any of these situations?

PROMPT AND

CODE ALL THAT

APPLY

APPLY when the children need Something. FOR CHIEF WAGE EARNER/H.O.H.

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

yes

CODE C.W.E./H.O.H. ONLY
Does Not Apply SKIP TO yes no DK (b) What would you describe as poverty? - WRITE IN ANSWER -When you don't have a good job to get your life a good place to live. (c) Would you say that if people are in poverty its mainly X - their own fault?
Y - the Covernment's fault?
O - the fault of their education?
AND CODE
ONE ONLY
2 - anything else? (SPECIFY) 3 - a combination of (some of) these? 4 - none of those? 5 DK ASK CHIEF WACE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, Just whether you voted? ** CODE ALL AGED 23 & OVER yes, voted ASK CHIEF WAGE EARNER/H.O.H.
26. If there is poverty what do you think can be done about it? CODE C.W.E./H.O.H. ONLY nothing DK - WRITE IN ANSWER -Dow know, the more people try to low the more you see

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fs

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last $12\ \mathrm{months}$)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65 (a) disabled
 - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i)
- Household in which there are
 (a) earners, none earning £12 a week or more
 (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are (a) non-white
 - - (b) born in Eire





COMPOSITION OF HOUSE	HOLD: CODES (Q. 10, p. 3)
One generation 101 Man alone: aged 60 or over 101 Man alone: aged under 60 102 Woman alone: aged 60 or over 103 Woman alone: aged under 60 104 Husband and wife: both aged 60 or over 105 Husband and and wife: at least one aged under 60 106	Man: and widowed or separated daughter 221 Woman: and widowed or separated son 222 Woman: and widowed or separated daughter 223 Otherwise two generations: all related 224 Otherwise two generations: at least one person not related to any other 225 Other (SPECIFY) 226
Husband and wife: both under 60 107 108 108 108 108 108 109	Three generation Man, son and d-in-law, grandchildren: all under 15 Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 Man, daughter & son-in-law, grandchildren: all under 15 Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 303
Two generation Man, wife: + 1 child under 15 201	Woman, son and d-in-law, grandchildren: all under 15 Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 Woman, daughter and son-in-law, grandchildren: all under 15 Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 Married couple, married child and child-in-law, grandchildren under 15 Otherwise 3-generations: —all persons related, at least one child under 15 —at least one child under 15 —at least one child under 15 —at least one (SPECIFY) 305 307 308 308 308 309 309 309 309 309 309 309 309 309 309
Man and children all aged 15-24, none married 212 Man and children all over 15 at least one 25 or over, none married 213 Woman: and one child under 15 214 Woman: and two children both under 15 216 Woman: and there or more children under 15 216 Woman: and there or more children under and one over 15, none married 218 Woman: and children, at least one under and one over 15, none married 218 Woman: and children, all aged 15-24, none married 218 Woman: and children all over 15, at least one 25 or over, none married 220 Man: and widowed or separated son 220	Four generation 401 DESCRIBE COMPOSITION BELOW