

10. Now I would like to ask some questions about each person living here at present: I mean someone living here for more than a month, or someone here less than that but expected to stay longer than a month.

(a) First of all, can you tell me how many persons aged 15 and over there are? 1 Total persons in household 1
 - And how many children under 15? 0 1

(b) And now can you tell me who they all are?
 DESCRIBE RELATIONSHIP TO INFORMANT IN EACH COLUMN (e.g. husband, son or other relationships between members) LIST NAMES AND AGES ON BACK FLAP FOR REFERENCE

related to informant
 not related to informant
 male
 female

(c) Was he/she here last night or was he/she away - staying with a relative or because of work, for example? Yes, here SKIP TO Q.11(d) Not here ASK Q.10(d)

(d) Why not? * CODE REASON

(e) How old are you (is he/she last birthday)? * code age-group

(f) Are you (is he/she) married or unmarried?
 X unmarried } SKIP TO Q.11
 Y married, present last night }
 0 married, away last night } ASK Q.
 1 married, separated - no court order } 10(g)
 2 married, separated - court order } ASK Q.
 3 divorced } 10(h)
 4 widowed ASK Q.10(i)

(g) How long is it since your husband/wife was at home?

OR (h) How long is it since you were living together as man and wife? years if 1 or more less than 1 year, more than 3 months

(i) How long is it since you were widowed? 3 months or less

* CODE HOUSEHOLD TYPE (THREE DIGITS)

11. Is there anyone staying with you who doesn't usually live here or who will be living here for less than a month altogether - a visitor, say?
 yes ASK Q.11(a)
 no SKIP TO Q.12

(a) What is his relationship to you?
 (b) Sex?
 (c) Age? CODE AGE-GROUP
 (d) How long has he/she lived here?
 (e) How much longer do you expect him to stay?
 (f) What is his/her reason for staying/living here? * CODE REASON

12. You have told me who lives here. Can I just check whether

(a) Any of the adults living here have any dependent children who are away at present? yes, dependent child } ASK Q. 12(c) yes, adult }

(b) Any adult member is away at present - in hospital, at college or on holiday, for example? no, neither child nor adult } SKIP TO Q.13 DK

(c) What is his relationship to you?
 (d) Sex?
 (e) Age? CODE AGE-GROUP
 (f) How long has he been away?
 (g) How much longer do you expect him to be away? (in weeks)
 (h) Why is he/she away at present? * CODE REASON
 (i) IF CHILD. Does any adult in the household help to pay for his/her keep? Who?
 (j) About how much a week does he pay?

1 2 3 4 5 6 7 8 9
 21 4 3 1 4 2 0 3

Inft	2nd	3rd	4th	5th	6th	7	8	9	10
10-11	10-11	10-11	10-11	10-11	10-11	10-11	10-11	10-11	10-11
01	02	03	04	05	06	07	08	09	10
12	12	12	12	12	12	12	12	12	12
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
13	13	13	13	13	13	13	13	13	13
14 15	14 15	14 15	14 15	14 15	14 15	14 15	14 15	14 15	14 15
16	16	16	16	16	16	16	16	16	16
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
17 18	17 18	17 18	17 18	17 18	17 18	17 18	17 18	17 18	17 18
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

38 39 40
 103

41
 42
 43
 44

Married 50 years ago but the marriage was never consummated and they parted straight away without ever living together. They never at any time set up home together. There was no official separation.

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). Of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

* Informant started school at 5 but can't remember if she was 14 or 15 when she left school. She was not absent from school for any long period.

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask: "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

V SAVINGS AND ASSETS

QUESTION 1 Personal

This excludes a business bank account which is covered by Q. 4. Avoid double-counting the same bank balance or assets when questioning husband and wife.

QUESTION 2 Savings

Note that you should proceed by prompting all items to see how many are appropriate, then try to establish a total and then establish totals for each item only as a check or if necessary. Care should be taken to avoid double-counting. If the informant is hesitant or confused repeat the question to make sure he or she knows what kind of savings you are referring to and THEN show Flashcard No. 4 to get the total. Then try to obtain an absolute total rather than a range. For example, you could ask: "Would you say the figure was at the top end or the lower end of that range—nearer X or nearer Y?"

* Informant was rather vague but she said she had about these amounts.

QUESTION 2(c) Interest

Try to establish the amounts the informant receives in the form he receives it—that is, before tax is deducted or after it has been deducted at source. In difficult instances you need not waste time converting a "before tax" total into "after tax" so long as you make plain what it is. We will do that work in the office.

QUESTION 3 Value of stocks and shares

This question of the value of stocks and shares is crucial and every encouragement should be used to obtain an answer. Some informants simply will not know. Remember that brokers sometimes send an annual valuation. If there is considerable uncertainty, tactfully suggest or imply that it would be very helpful to know and take any opportunity to see the valuation or to leave a note (and s.a.e.) so that a more reliable estimate can be made and either you can pick it up at a second call or ask for it to be sent on.

QUESTION 3(b) Interest

Proceed as in Q. 2c above. Mostly amounts will be received after tax has been deducted.

QUESTION 4

This is to cover any type of business which is owned in part or in whole by the informant. Being a director does not necessarily mean ownership. The answer to this question should not duplicate the answer to the previous question. Shares come under Q. 3. This is to cover such things as shops, professional practices and small businesses of every kind except limited companies. In all cases make sure that money in the business, bank account and stocks are borne in mind when the valuation is made. When the business (e.g. shop or farm) is run from the owner occupier's dwelling, the value of the dwelling will often have been included in the answer to this question (i.e. Q. 25 in Section V). UNDER NO CIRCUMSTANCES MUST THE DWELLING BE COUNTED TWICE. The valuation should be on the assumption that the informant had to sell but was in no great hurry. A year or even more could be taken to find a purchaser. The valuation should NOT be made on the basis of: "What would you take for your business?"—that is, when the informant has to be persuaded to sell. NOTE that vehicles should be included in the valuation of a business—say of a haulage contractor, a cab owner or even a building contractor or window cleaner.

QUESTION 5 Other property

Remember that some people use two houses. Others have houses which they rent off to others. This last is not uncommon among elderly people who may be very poor themselves. A "boat" may include anything from a luxury yacht to a small rowing boat.

VI HEALTH AND DISABILITY

* Informant insists that her health is good for her age although at the moment she has one leg in a cast as she has recently cracked it. She is only able to walk about the house with the aid of a 'Walking Stand'. She would not sit down during the interview and remained standing leaning on her 'Stand'. She said it is too difficult to get up out of the chair, even when I offered to help her up. She attends hospital for physiotherapy twice a week, but has no idea how long it will continue for.

QUESTION 1 Health

Do not probe for the names of disabling illnesses or conditions, unless the informant happens to mention them.

QUESTION 2 Unwell today

Note that the emphasis is on "today" and that you are instructed to complete the questionnaire as if all questions applied to the date when you first made contact with the household. This means that if you have postponed an interview because of illness you should ask all the questions about the day you first called.

QUESTION 2a Off work

Check with the work record (page 8) where weeks off work will have been established. But here the information is needed as the basis for general questions about current illness and disability.

QUESTION 2a (i) & b (i) Number of weeks

If more than a year write "52". If the informant cannot be sure of the exact number and there is uncertainty whether it is less or more than eight weeks seek confirmation of the exact period from the individual concerned at a second call if necessary.

QUESTION 2c Regularly

That is, at least once a month for the past three months in connection with the present illness or disability.

QUESTION 3 Condition affecting activity

This question is designed to prepare the ground for the all-important Q. 7. You are not asked to trace every conceivable disability or condition from which people may suffer. Many of them, anyway, will not know diagnostic terms even if you ask them. Instead, you ask about conditions which restrict activity, show Flashcard No. 6 (which is nearly the same list as prompted verbally) and code any part of the body or faculty with which "trouble" is reported. You do not explore all possible effects but only a few examples of effects in which we are particularly interested. Remember you are only trying to find out about certain conditions, not every condition.

Nerves

Pay particular attention to the need to prompt for any trouble with "nerves".

Reading ordinary print

Note that your code "No" only if a person cannot read print in a newspaper. Do not code "No" if a person merely has difficulty. For someone who cannot read interpret the question as "seeing" print in newspaper. We are interested at this point in sight not literacy.

Hearing

Note that if an informant does not admit difficulty with hearing but it is observed, you can code accordingly.

QUESTION 4 Special schools & centres

This question is asked only of persons who have been ill and off work or confined to bed or the house for eight weeks or more continuously, and those who are coded for any item in Question 3.

QUESTION 5 Date of onset of sickness or disabling condition

Our object is to establish the year of onset but the question is worded 'first have any condition' so as to allow for the fact that some conditions develop out of others. For persons with a disabling condition you ask, in effect, when all the trouble started.

Previous occupation

In the section on Employment you have already asked for the last occupation of everyone not now at work (p. 7). Some people change their occupation because of a disabling condition before finally being obliged to give up work. You should probe for the (previous) occupation which people had before any history of illness or disability started.

QUESTION 6 Mobility

You should code people according to their **usual** mobility, taking no account of a temporary illness or injury. "Usual mobility" may be interpreted as "for at least eight weeks and unlikely to become more mobile in the immediate future" or "for less than eight weeks but unlikely to become more mobile within at least that total period." Someone who spends most of the time in bed and needs help to get out to sit in a chair is defined as bedfast. Someone who can get out of his bed into a chair or wheelchair and who can walk indoors but not even a few yards outdoors without help is defined as housebound. The test is whether someone can walk on his own (without the assistance or company of any other person — though with or without sticks or crutches).

QUESTION 7 Incapacity

In prompting this series of questions you may find it simplest to ask the question without the variation in brackets, unless it seems appropriate. Remember you are asking whether they have any difficulty in doing X. Sometimes certain questions will not apply to particular people or to particular situations. You will meet people who do not (or say they do not) wash down, negotiate stairs (living in bungalows), go shopping and do housework (especially some men). The question should then be asked in terms of "But would you have any difficulty in doing X if you had to?" The codes 0, 1, 2 are listed in increasing order of difficulty and you should check that you ring one of them for each item.

QUESTION 7e

It would be insensitive and unnecessary to ask questions about the daily activities of the bedfast. They are therefore excluded from this question and the rest of the series. You may encounter other people (e.g. advanced obesity) of whom it is clear that they cannot do certain activities. You may refrain from putting questions to them. The same is true of any situations in which the questions are likely to cause great distress. **BUT AS A GENERAL RULE QUESTIONS 7 (e) to (i) SHOULD BE ASKED FOR ALL OTHER THAN THE BEDFAST AND CHAIRFAST.**

QUESTIONS 8 & 9 Variation in incapacity

These questions explore whether the pattern of answers to Question 7 is permanent. Question 8 seeks any indication of seasonal variations (e.g. bronchitis) and Question 9 day-to-day variations in the effects of disability.

* Before bracketing
has leg, informant says
she could do all
those things like
anyone else of her
age. She is hoping
she will be able
to do them again
when her leg is better.

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

*

Informant says she
can't give me any
idea of how much
she spends on
housekeeping as she
just buys what
she wants when
she wants it, and
hasn't any idea
how much she
spends every
week.

(X) can't remember but
she had O.A.P
+ Nurses Pension
+ Armuty

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
 23. * Do you think you could GENUINELY say you are poor now? —

X Does Not Apply SKIP TO Q.24
 Y all the time } ASK Q.23(a)
 0 sometimes }
 PROMPT AND CODE ONE ONLY 1 never } SKIP TO Q.24
 2 DK }

(a) Do you feel poor at any of these times or in any of these situations?
 PROMPT AND CODE ALL THAT APPLY
 3 at weekends
 4 mid-week
 5 at Christmas
 6 with some of your friends
 7 with some of your relatives
 8 with some of the people round here
 9 other (SPECIFY)

[Empty box for specifying other times/situations]

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

Does Not Apply SKIP TO Q.25
 yes
 no
 DK

(b) What would you describe as poverty?
 WRITE IN ANSWER
Where they haven't sufficient to eat.

(c) Would you say that if people are in poverty its mainly
 X - their own fault?
 Y - the Government's fault?
 0 - the fault of their education?
 PROMPT AND CODE ONE ONLY 1 - the fault of industry not providing the right jobs?
 2 - anything else? (SPECIFY)
 3 - a combination of (some of) these?
 4 - none of these?
 5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER
 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *
 CODE ALL AGED 23 & OVER
 yes, voted
 no
 DK
 DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
 26. If there is poverty what do you think can be done about it?
 nothing
 DK

WRITE IN ANSWER
I think they should educate the mothers, if they trained them in housekeeping and house management it would help, as so many mothers waste a lot of money.

Inft	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

gls

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

	67
(a) Household in which there is a child, one of whose parents is not resident	X
(b) Household consisting of woman and adult dependants	Y
(c) Household in which there are five or more dependent children	0
(d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)	1
(e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)	2
(f) Household containing a disabled adult under 65	
(a) disabled	3
(b) borderline disabled	4
(g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)	5
(h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated	6
(i) Household in which there are	
(a) earners, none earning £12 a week or more	7
(b) adult male earners (aged 21 to 64) earning less than £14 a week	8
(j) Household in which there are persons who are	
(a) non-white	68
(b) born in Eire	X
	Y

wr

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)	
One generation	
Man alone: aged 60 or over	101
Man alone: aged under 60	102
Woman alone: aged 60 or over	103
Woman alone: aged under 60	104
Husband and wife: both aged 60 or over	105
Husband and wife: at least one aged under 60	106
Husband and wife: both under 60	107
Man and woman: otherwise related	108
Man and woman: unrelated	109
Two or more men only: related	110
Two or more men only: unrelated	111
Two or more women only: related	112
Two or more women only: unrelated	113
Other (SPECIFY)	114
Two generation	
Man, wife: + 1 child under 15	201
Man, wife: + 2 children both under 15	202
Man, wife: + 3 children all under 15	203
Man, wife: + 4 or more children all under 15	204
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	205
Man, wife: + children all aged 15-24, none married	206
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	207
Man and one child under 15	208
Man and two children both under 15	209
Man and three or more children under 15	210
Man and children at least one under and one over 15, none married	211
Man and children all aged 15-24, none married	212
Man and children all over 15 at least one 25 or over, none married	213
Woman: and one child under 15	214
Woman: and two children both under 15	215
Woman: and three or more children under 15	216
Woman: and children, at least one under and one over 15, none married	217
Woman: and children, all aged 15-24, none married	218
Woman: and children all over 15, at least one 25 or over, none married	219
Man: and widowed or separated son	220
Man: and widowed or separated daughter	221
Woman: and widowed or separated son	222
Woman: and widowed or separated daughter	223
Otherwise two generations: all related	224
Otherwise two generations: at least one person not related to any other	225
Other (SPECIFY)	226
Three generation	
Man, son and d-in-law, grandchildren: all under 15	301
Man, son and d-in-law, grandchildren: at least one under 15 and one over 15	302
Man, daughter & son-in-law, grandchildren: all under 15	303
Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15	304
Woman, son and d-in-law, grandchildren: all under 15	305
Woman, son and d-in-law, grandchildren: at least one under 15, one over 15	306
Woman, daughter and son-in-law, grandchildren: all under 15	307
Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15	308
Married couple, married child and child-in-law, grandchildren under 15	309
Otherwise 3-generations:	
—all persons related, at least one child under 15	310
—at least one child under 15	311
—all persons related	312
—unrelated	313
Other (SPECIFY)	314
Four generation	401
DESCRIBE COMPOSITION BELOW	