

MEMBERS OF HOUSEHOLD

Christian name  
for reference only

Age last birthday

| Inf.                | 2nd            | 3rd   | 4th   | 5th   | 6th   | 7th | 8th | 9th | 10th |
|---------------------|----------------|-------|-------|-------|-------|-----|-----|-----|------|
| WILLIAM<br>TROTTER. | OLIVE<br>BETTY |       |       |       |       |     |     |     |      |
| 65-66               | 65-66          | 65-66 | 65-66 | 65-66 | 65-66 |     |     |     |      |
| 67                  | 48             |       |       |       |       |     |     |     |      |

2/12  
2232

QUESTIONNAIRE ON HOUSEHOLD RESOURCES  
&  
STANDARDS OF LIVING IN THE UNITED KINGDOM  
1967-68

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- I Housing and Living Facilities
- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
- V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
- IX Style of Living

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A Survey carried out from the University of Essex  
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson  
Skepper House  
13 Endsleigh Street  
London WC1

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|                |            |                 |   |   |   |   |   |   |   |
|----------------|------------|-----------------|---|---|---|---|---|---|---|
| FOR OFFICE USE | EM 27/7/68 | queries 22/7/68 |   |   |   |   |   |   |   |
| SBCI *         | ISI PH     |                 |   |   |   |   |   |   |   |
| C/C            | C          | C               | C | C | C | C | C | C | C |

Handwritten notes and symbols below the table, including 'AI', 'PH', 'UR', and various checkmarks.

FS  
(-)  
3H



C.I.C.

Name of Interviewer K. TRAVIS

SERIAL NUMBER

|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 1 | 2 | 2 | 2 | 3 | 2 | 0 | 1 |

Date(s) of interview(s) 17/7/68  
or contacts

Length of interview(s) 2 1/2

Total actual interviewing time 2 1/2

**Form of introduction**

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

**SUMMARY : COMPLETE AFTER INTERVIEW**

|   |   |   |                                       |  |  |
|---|---|---|---------------------------------------|--|--|
| 1. Interview carried out at first call at second call at third or later call  | 10  | 3. Which sections were answered in whole or in part by which persons on the household?<br><br>Informant | Write Section 1, 2, 3, etc.           | 5. Number of other households at address<br><br>None   | 21   |
|   | <input checked="" type="checkbox"/> Y<br><input type="checkbox"/> 0   |   | 13                                    |  | 21   |
| 2. Information for household — complete skip to Q. 3 incomplete—answer 2a   | 11  | 2nd member  | 14                                    | 6. Household living on<br><br>ground basement floor<br>1st floor<br>2nd floor<br>3rd floor<br>4th floor<br>5th or above<br>Specify | 22   |
|   | <input checked="" type="checkbox"/> X<br><input type="checkbox"/> Y   |   | 15                                    |  | <input checked="" type="checkbox"/> X<br><input type="checkbox"/> Y<br>1<br>2<br>3<br>4<br>5 |
| (a) Sections Housing incomplete Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living   | 1   | CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)                             | 16                                    | Answer 6a<br><br>(a) Is there a lift in the building?<br>Yes<br>No   | 6  |
|   | 2   |   | 17                                    |  | 7  |
|   | 3   |   | 18                                    |  |  |
|   | 4   |   | 19                                    |  |  |
|   | 5   |   | 20                                    |  |  |
|   | 6   |   | 21                                    |  |  |
|   | 7   |   | 22                                    |  |  |
|   | 8   |   | 23                                    |  |  |
|   | 9   |   | 24                                    |  |  |
| (b) Reasons if incomplete — ill/disabled does not know information unwilling to give information other (specify)  | 12  | 6th<br><br>Other (specify)  | 20                                    | 7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?<br><br>Yes<br>No                | 23   |
|   | <input checked="" type="checkbox"/> X<br><input type="checkbox"/> Y<br><input type="checkbox"/> 0<br><input type="checkbox"/> 1 |   | 21                                    |  | <input checked="" type="checkbox"/> 8<br><input type="checkbox"/> 9                          |
| 4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house to shop/business Room(s): furnished Other (specify) | Type of Accomm.   | 20  | <input checked="" type="checkbox"/> X |  |  |
|   |   |   | <input type="checkbox"/> Y            |  |  |
|   |   |   | <input type="checkbox"/> 0            |  |  |
|   |   |   | <input type="checkbox"/> 1            |  |  |
|   |   |   | <input type="checkbox"/> 2            |  |  |

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## SECTION II EMPLOYMENT

### General

This section and the next (Occupational Facilities) should normally be asked of each adult earner in the household. If you happen to be interviewing the housewife during the day you should ask these questions as they apply to herself (and also to any children and adult dependants — e.g. elderly widowed mother) and then a separate (shorter) interview with the husband (and any other adult earner who is not available at the time of the first interview) to ask him for answers to this section, to the section on occupational facilities, to the questions on earnings in Section IV and any other questions which cannot be answered by the housewife.

#### QUESTION 1 Attended paid employment

All persons working for gain. If a housewife, retired person or even a schoolchild works a few hours for pay each week, he or she should be included. Also count man who is not at his main occupation (and even who may be thought of as unemployable) but who has pay from a minor job. We will be able to check in analysis. Our purpose is not to miss casual earnings and supplementary sources of income.

#### QUESTION 2 Two jobs

If a person does some kind of job for a different employer or on own behalf in his "spare" time this counts as a second job. Even if it is the same kind of job but is separately paid for (e.g. decorator working in spare time for himself) it should be counted as second job.

#### QUESTION 3 House or flat

Includes house combined with business premises or farm; but the question has been introduced primarily to cater for women home-workers on piece rates. Note that it refers to any second as well as the principal job.

#### QUESTION 4 Starting and finishing work times

The question applies to last week. Ignore variations in working hours from week to week. If working times were the same on at least three days of the week regard them as "usual". If there were two shifts (e.g. morning and evening), list according to starting time of the first and finishing time of the second, and note fact on left.

#### QUESTION 5 Aid in calculating hours of work

The table below assumes a 5-day week and 1 hour for lunch. Note that each digit should be put in each separate part of the box (i.e. one digit under No. 29 and the other under No. 30).

| Starting time | Finishing time |           |           |           |
|---------------|----------------|-----------|-----------|-----------|
|               | 4.30 p.m.      | 5.00 p.m. | 5.30 p.m. | 6.00 p.m. |
| 7.00 a.m.     | 42½            | 45        | 47½       | 50        |
| 7.30 a.m.     | 40             | 42½       | 45        | 47½       |
| 8.00 a.m.     | 37½            | 40        | 42½       | 45        |
| 8.30 a.m.     | 35             | 37½       | 40        | 42½       |
| 9.00 a.m.     | 32½            | 35        | 37½       | 40        |
| 9.30 a.m.     | 30             | 32½       | 35        | 35½       |
| 10.00 a.m.    | 27½            | 30        | 32½       | 35        |

#### QUESTION 6 NOT AT WORK

Note that this question must also be answered for persons working last week for less than 30 hours. **Unemployed:** as distinct from "off sick" or temporarily off work (e.g. on holiday). The replies will be, for example: "I lost my job"; "I'm out of a job"; "There was redundancy at the firm so I'm out of work for the moment". Sometimes a person may say he is both unemployed AND sick or disabled, or it may for other reasons be difficult to specify just one code. Accept the best answer given by the informant even if you observe that someone who says he is unemployed is obviously sick or disabled (and vice-versa). Later questions are designed to establish whether or not he is seeking work and whether or not he is chronically sick or disabled.

#### Unpaid holiday

Part of our purpose in asking if holidays are unpaid is to ensure that 5 is not coded rather than the underlying reasons coded as 7, 8 or 9. Distinguishing between paid and unpaid holidays introduces complications but may be worthwhile (a) for the opportunity afforded to probe the reasons an unpaid holiday is being taken and (b) later when calculating weeks not at work in previous year.

① diff O.A.P's willing to work but will not take part-time as they will lose their pensions - Pension rules for 65 years - and have to pay in case tax. Suggests abolition of Income Tax or his earnings.

② Preference to work rather than claim supplementary (B-K-C)

q-11  
q-12



**QUESTION 9**

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert "1/2".

**QUESTION 10 Occupation**

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

*Cart checker G.M.*

**QUESTION 11 Change of Job**

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

*INSF.  
Was Cart checker  
Cart checker until  
a year ago  
then he  
retired - He  
was also deputy  
Court Clerk.*

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

**QUESTION 12 Training Course**

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

**QUESTION 13 Fall in Earnings**

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

*E8-20  
↓  
G-150*



**QUESTION 23 Poor now**

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

**QUESTION 24 Poverty**

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

**QUESTION 25 Voting**

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

**QUESTION 26 Action on poverty**

We are interested in what the informant thinks can be done. Give as full an answer as possible.

\_\_\_\_\_

Please write in any additional notes.

TV  
Learni  
—  
INPT  
said he has  
not yet paid  
his TV  
licence  
—

NO  
Says

losing track of White SA,,  
possibly can be done + Cannon  
big thing - no clubs  
How we can start the club



ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 23. \* Do you think you could GENUINELY say you are poor now? —

X Does Not Apply SKIP TO Q.24  
 Y all the time } ASK Q.23(a)  
 0 sometimes }  
 1 never }  
 2 DK } SKIP TO Q.24

(a) Do you feel poor at any of these times or in any of these situations?  
 PROMPT AND CODE ALL THAT APPLY  
 3 at weekends  
 4 mid-week  
 5 at Christmas  
 6 with some of your friends  
 7 with some of your relatives  
 8 with some of the people round here  
 9 other (SPECIFY)

Spring all the bills

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? \*

Does Not Apply SKIP TO Q.25  
 yes  
 no  
 DK

(b) What would you describe as poverty?

WRITE IN ANSWER

People living on a low income, not enough to eat, no clothes.

(c) Would you say that if people are in poverty its mainly

X - their own fault?  
 Y - The Government's fault?  
 0 - the fault of their education?  
 1 - the fault of industry not providing the right jobs?  
 2 - anything else? (SPECIFY)  
 3 - a combination of (some of) these?  
 4 - none of those?  
 5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER  
 25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? \* CODE ALL AGED 23 & OVER

yes, voted  
 no  
 DK  
 DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY  
 26. If there is poverty what do you think can be done about it? nothing DK

WRITE IN ANSWER

British should put up our house in order, before anyone should make any changes - if we have had our own money, the situation ought to be easier, with a bit of discipline.

| Inft | 2nd | 3rd | 4th | 5th | 6th | 7  | 8  | 9  | 10 |
|------|-----|-----|-----|-----|-----|----|----|----|----|
| 71   | 71  | 71  | 71  | 71  | 71  | 71 | 71 | 71 | 71 |
| X    | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y    | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0    | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1    | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 2    | 2   | 2   | 2   | 2   | 2   | 2  | 2  | 2  | 2  |
| 3    | 3   | 3   | 3   | 3   | 3   | 3  | 3  | 3  | 3  |
| 4    | 4   | 4   | 4   | 4   | 4   | 4  | 4  | 4  | 4  |
| 5    | 5   | 5   | 5   | 5   | 5   | 5  | 5  | 5  | 5  |
| 6    | 6   | 6   | 6   | 6   | 6   | 6  | 6  | 6  | 6  |
| 7    | 7   | 7   | 7   | 7   | 7   | 7  | 7  | 7  | 7  |
| 8    | 8   | 8   | 8   | 8   | 8   | 8  | 8  | 8  | 8  |
| 9    | 9   | 9   | 9   | 9   | 9   | 9  | 9  | 9  | 9  |
| 72   | 72  | 72  | 72  | 72  | 72  | 72 | 72 | 72 | 72 |
| X    | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y    | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0    | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1    | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 73   | 73  | 73  | 73  | 73  | 73  | 73 | 73 | 73 | 73 |
| X    | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y    | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0    | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1    | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 2    | 2   | 2   | 2   | 2   | 2   | 2  | 2  | 2  | 2  |
| 3    | 3   | 3   | 3   | 3   | 3   | 3  | 3  | 3  | 3  |
| 4    | 4   | 4   | 4   | 4   | 4   | 4  | 4  | 4  | 4  |
| 5    | 5   | 5   | 5   | 5   | 5   | 5  | 5  | 5  | 5  |
| 74   | 74  | 74  | 74  | 74  | 74  | 74 | 74 | 74 | 74 |
| X    | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y    | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 0    | 0   | 0   | 0   | 0   | 0   | 0  | 0  | 0  | 0  |
| 1    | 1   | 1   | 1   | 1   | 1   | 1  | 1  | 1  | 1  |
| 75   | 75  | 75  | 75  | 75  | 75  | 75 | 75 | 75 | 75 |
| X    | X   | X   | X   | X   | X   | X  | X  | X  | X  |
| Y    | Y   | Y   | Y   | Y   | Y   | Y  | Y  | Y  | Y  |
| 76   |     |     |     |     |     |    |    |    |    |
| 77   |     |     |     |     |     |    |    |    |    |
| 78   |     |     |     |     |     |    |    |    |    |
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| 81   |     |     |     |     |     |    |    |    |    |
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| 83   |     |     |     |     |     |    |    |    |    |
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| 85   |     |     |     |     |     |    |    |    |    |
| 86   |     |     |     |     |     |    |    |    |    |
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| 89   |     |     |     |     |     |    |    |    |    |
| 90   |     |     |     |     |     |    |    |    |    |

gbs



