MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

-	The same of the sa								
Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
BILL	M#KG/E	TIM	CAKOL						
65-66	65-66	65-66	65-66	65-66	65-66				
39	42	13	07	100	100		1	1	1960

# QUESTIONNAIRE ON HOUSEHOLD RESOURCES &

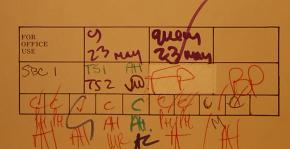
STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

T	Housing a	nd Living	Facilities

- II Employment
- Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
  - Assets and Savings
- VI Health and Disability
- VII Social Services
  - VIII Private Income in Kind
  - IX Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WCI



AN CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
23 # Do you tilling you seems that I say
you are poor now X Does Not Apply SKIP TO 0 34
Y all the time.
PROMPT AND CODE O sometimes ASK Q.23(a)
never 7 CVID TO
2 DK 3 SKIP 10 Q.24
(a) Do you feel poor at any of these times 3 at weekends
or in any of these structions: 4 mid-week
PROMPT AND 5 at Christmas 6 with some of your friends
will some of your relatives
APPLY  8 with some of the people round here
9 other (SPECIFY)
FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY
24. (a) There's been a lot of talk about poverty. Do you think there's such a
Thing as ALAL poverty mose days. * yes
no DK
(b) What would you describe as poverty?
WRITE IN ANSWER
a this in history
Substanded living Condition
(c) Would you say that if people are in poverty its mainly
(c) Mould you say that if people are in poverty its mainly.
X - their own fault?
X - their own fault? Y - the Government's fault? O - the fault of their education?
X - their own fault? Y - the Covernment's fault? O - the fault of their education? PROMET I - the fault of industry not providing the right jobs?
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X - their own fault? Y - the Government's fault? O - the fault of their education? PROMPT AND CODE ONE ONLY 2 - anything else? (SPECIFY)
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Inft	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
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72 X	Y 0 1	YOU	Y 0 1	Y 0 1	Y 0 11	Y 0 1	YOI	Y 0 1	Y 0 1
73	73	73	73	73	73	73	73	73	73
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5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5	3 4 5
74	74	74	74	74	74	74	74	74	74
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6.)x	X	X	X	75 X Y	75 X Y	X	X	X	75 X Y
76 0 78	- Y	H	78	Y	Y	Y	Y	Y	Y
(4)	X	0	0						

#### QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

ASK 0 23,8

(a) (a)

(b) W

ASK 25.

just

### QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

## QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

## QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

Most things come down to education. Education is braciely the training of people to use their abilition a liends to the best advantages It follows there fore spoot education means an inability to take the riches of life.