MEMBERS OF HOUSEHOLD

Christian name for reference only

Age last birthday

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
MR	MRS	Betty	Dereck	Tulie	Sion				
65-66	65-66	65-66	65-66	65-66	65-66				
45	4 5	523	19	14	01				

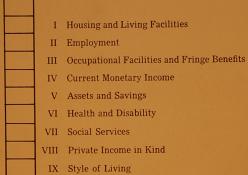
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2/08

QUESTIONNAIRE ON HOUSEHOLD RESOURCES

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STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68



A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1









ASK CHIEF WAGE EARNER/H.O.H.
23.** Do you think you could GENUINELY say you are poor now? —— X Does X Does Not Apply SKIP TO Q.24 Y <u>all the time</u> ASK Q.23(a)

| 0 | sometimes | ASK Q.23(a)
| 1 | never | 2 | DK | SKIP TO Q.24 (a) Do you feel poor at any of these times or in any of these situetions?

PROMPT AND

OCCUPATION

OCCUPATION

APPLY

APPLY

APPLY

A with some of your relatives with some of your relatives other (SPECIFY)

Other (SPECIFY) FOR CHIEF MAGE EARNER/H.O.H.
24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty those days? * (b) What would you describe as poverty?

WRITE IN ANSWER

WELL too beg a family on too small an income (c) Would you say that if people are in poverty its mainly X - their own fault?
Y - the Covernment's fault?
O - the fault of their education?
I - the fault of industry not providing the right jobs?
2 - anything else? (SPECIFY) 5 - a combination of (some of) these?
4 - none of those?
5 DK Do you mind telling me if you voted in the last Ceneral Election (I don't mean who you voted for, just whether you voted)? DNA

CODE C.W.E./H.O.H. ONLY ASK CHIEF WAGE EARNER/H.O.H. 26. If there is poverty what do you think can be done about it? - WRITE IN ANSWER education - ever foroides people education should provid be combined with jobs to help people to help tremselves and to

-										
1	Inft	2nd	3rd	4th	5th	6th	7	8	9	10_
-	71	71	71	71	71	71	71	71	71	71
	X Y Q 2 3 4 5 6 7 8 9	X Y O ! 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9	X Y O 1 2 3 4 5 6 7 7 8 9	X Y O 0 1 2 3 4 4 5 6 6 7 7 8 9	X Y O I I 2 3 4 4 5 6 6 7 7 8 9	X Y 0 1 2 3 4 5 6 6 7 8 9		X Y 0 1 2 3 4 5 6 7 8 9	X Y O I 2 3 4 5 6 7 8 9
	72	72	72	72	72	72	72	72	72	72
	X	×	×	72 X	72 X	72 X	X	X	X	72 X
	72 X 0 1	Y 0 1	YOU	Y 0 1	Y 0 . 1	Y 0 11	Y 0 1	YOI	Y 0 1	Y 0 1
H	77	77	77							
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	73 X Y 2 2 3 4 5	73 X Y O I 2	73 X Y 0 I 2	73 X Y 0 1 2	73 X Y 0 1 2	73 X Y 0 I 2	73 X Y O I 2	73 X Y O I 2	73 X Y O I 2	73 X Y 0 1 2
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	(4)	(8)	0	0	6	0				



QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as \mbox{full} an answer as possible.

Please write in any additional notes.

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