

Age last birthday

Inft.	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Charles	'mother'								
65-66	65-66	65-66	65-66	65-66	65-66				
29	59								

#1106
1061202

	I	Housing and Living Facilities
	II	Employment
	III	Occupational Facilities and Fringe Benefits
	IV	Current Monetary Income
	V	Assets and Savings
	VI	Health and Disability
	VII	Social Services
	VIII	Private Income in Kind
	IX	Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
Skepper House
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London WC1

FOR OFFICE USE	CH 279168		
SBC1 SBC1	750 1220 752 1220	FP	BP
df	df	CC	CC

AB
 (v)
 $37-9$

Name of Interviewer

*Andrea Cordani*SERIAL
NUMBER

1	2	3	4	5	6	7	8	9
1	0	6	1	2	0	2	0	1

C.I.C.

Date(s) of interview(s)

8th Aug. 68

Length of interview(s)

1 1/2 hrs

or contacts

Total actual interviewing time

1 1/2 hrs

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

1. Interview carried out at first call at second call at third or later call	10 <input checked="" type="radio"/> X <input type="radio"/> Y 0	3. Which sections were answered in whole or in part by which persons on the household? Informant	Write Section 1, 2, 3, etc. 13 14 15 16 17 18 19 20	5. Number of other households at address → None	21 <input type="radio"/> 0
2. Information for household — — complete skip to Q. 3 incomplete—answer 2a	11 <input checked="" type="radio"/> X <input type="radio"/> Y	2nd member	none (2)	6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify	22 <input checked="" type="radio"/> X <input type="radio"/> Y <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
(a) Sections Housing incomplete Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living	1 2 3 4 5 6 7 8 9	CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice)	3rd 4th 5th 6th	Answer 6a { (a) Is there a lift in the building? Yes No	6 7
(b) Reasons if incomplete — — ill/disabled does not know information unwilling to give information other (specify)	12 X Y O 1	Other (specify)	Other (specify)	7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance?	23 Yes No
4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify)	Type of Accomm. X Y 0 1 2 3 4				8 9

QUESTION 9

Exclude Bank Holidays in counting up holiday entitlement. List number of weeks to nearest week. Do not insert " $\frac{1}{2}$ ".

QUESTION 10 Occupation

See instructions above for Q. 7(b). Start by recording member of household in left-hand box (informant, 2nd, 3rd, etc.) and then carefully note occupation and industry or business. The office will code in the right-hand columns on the basis of your information. Avoid all vague terms, e.g. "engineer". If you find the answer too general or difficult to understand always ask "What do you do?" and write in the answer. In many households there will be only one or two persons who have been at work in the past twelve months. If necessary you can use all the space in the box just for one or two persons, providing it is clear to which person(s) the information applies.

QUESTION 11 Change of Job

Note that sub-questions (a) - (d) apply only to persons changing their jobs less than five years previously.

11(c). IRU, etc., means Industrial Rehabilitation Unit or any other Government training centre.

QUESTION 12 Training Course

Our object is to check on men taking a re-training or training course, whether or not they changed their job. Some men may have taken a course and gone back to their former job or employers. Others may be unemployed and yet have taken such a course.

QUESTION 13 Fall in Earnings

You may be asked what you mean by "big" fall. Accept whatever the informant thinks is big. Put the information in the box, including the approximate earnings previously as well as the subsequent earnings and code the extent of the fall in the right-hand columns.

This question, and all others coded for 2nd were answered by Int, as 2nd refused to see me. See note on last page. (39a)

QUESTION 10 Personal use

Includes transport to and from work.

QUESTION 10a Normal repairs

Excludes repairs caused by negligence of informant or family. **Make and type** — e.g. Vauxhall Cresta, Saloon or Morris 15 cwt. van. The description should be enough for us to look up its second-hand value as a check on the value.

QUESTION 10d Driver

This is a polite way of ascertaining whether the car is chauffeur-driven. Thus Code X includes self, family, friends and other employees driving for pleasure and not because they are paid to drive the respondent around.

QUESTION 11 Other benefits

Read the prompts slowly: they are carefully drafted to cover the perks of both senior and junior staff. **The goods** may vary from free or subsidised coal given to miners to discounts on goods bought or free vegetables, seeds or seedlings. Don't hesitate to pursue it further according to occupations of informants. **Transport** may be free leisure travel given to railway or bus employees or paid holidays given to senior executives. Note this section is supplementary to the use of a vehicle in Q. 10. **Medical expenses** may be premiums to insurance agencies for private medical care or the direct payment of doctors' bills. **Education** can range from free tennis lessons or typing lessons to payment of public school fees. **Shares in the company** can be given free or below market value.

ENCOURAGE THE INFORMANT to add items under the various headings together and give time for this to be done. We are interested to know what it would cost to buy these things privately even though the employee might not have chosen to do so (e.g. the employee might have used the Health Service if his employer did not pay for him to have private medical care).

"How much a year are these things worth altogether?"

The point here is that some kinds of entries will be money saved, say, on goods and services which the informant would have had to pay for, whereas other entries will involve things he would never have afforded or thought about. Our aim is to discover what equivalent in extra income would be needed if he did the same things but had to bear the full cost himself.

QUESTION 13 Satisfaction with job

The questions are laid out in a form which equally encourage positive or negative answers. You may shorten the question to "Are you satisfied or dissatisfied with —" providing the informant seems to be genuinely weighing the alternatives.

Facilities at work means facilities as asked under Q. 3 earlier.

has
Clinical
Assoc. card
common to
most bank
employees
which enables
holder to get
discount at
certain shops,
but has not
used.

QUESTION 14 Fuel

Everyone forgets to order coal. Stress "through lack of money".

QUESTION 15 Birthday parties

Again the emphasis is on the expense and the experience of bringing the child's friends into the home, so stress that we don't mean just a family party.

QUESTION 17 (a) Social class

This question requires the views of both chief wage-earner (head of household) and housewife. By "chief wage-earner" we mean the person upon whose earnings the housekeeping income primarily depends. By "Head of Household" we have in mind the alternative person to be questioned if there is no chief wage-earner, e.g. a husband who is a retirement pensioner, or a widowed mother (who may be the tenant) living with her widowed daughter (the housewife) and grandchildren. As far as possible the views on social class should be sought from each person independently. If both are present take the question stage by stage, making sure both answer before passing on. The question asks first for a self-rating, which must be written down. At this stage **avoid putting names of classes into people's heads**. People often hesitate awkwardly, so try to get the informant to say what class she thinks she belongs to or "is nearest to". Prompt by repeating the question carefully, and say "It's what you think", implying (which is true) that everyone has their own idea and each is equally valid. Do not strain to get an answer if one is not easily forthcoming. Do not assume the informant will pick one class only. Multiple choices of "middle and working" or "professional and working" are allowed.

Inf said his mother had always led him to believe they were (middle) upper-class! he acquiesced in this.

QUESTION 17 (b) Determinant of class

Code housewife and chief wage-earner only. Next, to give us a clue as to what the informant is using as a reference point and scale we ask, in effect, the informant's idea of what determines "class". Try to get the most important one only.

QUESTION 17 (c) Names of classes

Third, the informant is presented with a flash-card (this is why husband and wife should if possible be interviewed separately, since otherwise the second person may be unduly influenced). Code one item only. If informant wants (again) to say "None", say 'Well, I've got to put something down, which would you think was nearest?' This rating is the most important bit of the question. Do not be puzzled if the wife gives a different answer from the husband. This is quite common.

QUESTION 17 (d) Father's main occupation

That is, the occupation held for most of the time (not necessarily the most recent).

QUESTION 18 Well off

Four comparisons are made in this series of questions—with relatives, with other people (note—of the same age) in locality, with the average in the country and finally in the context of time. Prompt carefully and remember that you might get a different response for one comparison than for another.

Inf said his mother was always complaining that she was badly off and anticipating the time when he wouldn't be there to support her.

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

Inf. is
under 35
10 yrs ago his
father was
alive and
working, earning
about £2,500 p.a.
gross.

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

As noted on p. 9a, all questions were answered by Inf. who answered the door and let me in for the interview. In the middle of it, 2nd came down stairs & wanted to know what was going on. She and Inf. had a huge row in the kitchen, then he returned grimaced and determined to finish the interview. She apparently wanted to throw me out the house! He seems to know his mother's views fairly well so I felt justified in coding his responses on her behalf.

[Inf]: 'poor' - seems to apply to a 'class' of people, a strata of society. I don't think there are any people you could collectively call 'the poor' as you could when you used really to mean what we now call the 'working class'. But there are hundreds living in hardship, although it seems to me that they have that in common their individual circumstances are radically different!

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

23.* Do you think you could GENUINELY say you are poor now? —

X Does Not Apply SKIP TO Q.24

PROMPT AND CODE ONE ONLY

Y all the time } ASK Q.23(a)

0 sometimes }

1 never } SKIP TO Q.24

2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

3 at weekends

4 mid-week

5 at Christmas

6 with some of your friends

7 with some of your relatives

8 with some of the people round here

9 other (SPECIFY)

PROMPT AND CODE ALL THAT APPLY

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

Does Not Apply SKIP TO Q.25

yes

no

DK

(b) What would you describe as poverty?

WRITE IN ANSWER

(inf) I think you are poor if you are an average person and have to spend all your time earning money in order to live.

(c) Would you say that if people are in poverty its mainly

X - their own fault?

Y - the Government's fault?

0 - the fault of their education?

1 - the fault of industry not providing the right jobs?

2 - anything else? (SPECIFY)

3 - a combination of (some of) these?

4 - none of these?

5 DK

PROMPT AND CODE ONE ONLY

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

CODE ALL AGED 23 & OVER

yes, voted

no

DK

DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

nothing

DK

WRITE IN ANSWER

VNF give people opportunity rather than money - with disabled people for instance it's important to find them jobs that they can do, as well as give them a pension.

1st	2nd	3rd	4th	5th	6th	7	8	9	10
71	71	71	71	71	71	71	71	71	71
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9
72	72	72	72	72	72	72	72	72	72
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
73	73	73	73	73	73	73	73	73	73
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
74	74	74	74	74	74	74	74	74	74
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
75	75	75	75	75	75	75	75	75	75
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
76	76	76	76	76	76	76	76	76	76
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
77	77	77	77	77	77	77	77	77	77
X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1

39

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
 - (a) disabled
 - (b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
 - (a) earners, none earning £12 a week or more
 - (b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
 - (a) non-white
 - (b) born in Eire

67
X
Y
0
1
2
3
4
5
6
7
8
68
X
Y

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)			
One generation			
Man alone: aged 60 or over	...	101	Man: and widowed or separated daughter ... 221
Man alone: aged under 60	...	102	Woman: and widowed or separated son ... 222
Woman alone: aged 60 or over	...	103	Woman: and widowed or separated daughter ... 223
Woman alone: aged under 60	...	104	Otherwise two generations: all related ... 224
Husband and wife: both aged 60 or over	...	105	Otherwise two generations: at least one person not related to any other ... 225
Husband and wife: both under 60	...	106	Other (SPECIFY) ... 226
Man and woman: otherwise related	...	107	
Man and woman: unrelated	...	108	Three generation
Two or more men only: related	...	109	Man, son and d-in-law, grandchildren: all under 15 ... 301
Two or more men only: unrelated	...	110	Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 ... 302
Two or more women only: related	...	111	Man, daughter & son-in-law, grandchildren: all under 15 ... 303
Two or more women only: unrelated	...	112	Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 ... 304
Other (SPECIFY)	...	113	Woman, son and d-in-law, grandchildren: all under 15 ... 305
	...	114	Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 ... 306
Two generation			Woman, daughter and son-in-law, grandchildren: all under 15 ... 307
Man, wife: + 1 child under 15	...	201	Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 ... 308
Man, wife: + 2 children both under 15	...	202	Married couple, married child and child-in-law, grandchildren under 15 ... 309
Man, wife: + 3 children all under 15	...	203	Otherwise 3-generations:
Man, wife: + 4 or more children all under 15	...	204	—all persons related, at least one child under 15 ... 310
Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married	...	205	—at least one child under 15 ... 311
Man, wife: + children all aged 15-24, none married	...	206	—all persons related
Man, wife: + children all over 15, at least 1 aged 25 or over, none married	...	207	—unrelated ... 312
Man and one child under 15	...	208	Other (SPECIFY) ... 314
Man and two children both under 15	...	209	
Man and three or more children under 15	...	210	Four generation 401
Man and children at least one under and one over 15, none married	...	211	DESCRIBE COMPOSITION BELOW
Man and children all aged 15-24, none married	...	212	
Man and children all over 15 at least one 25 or over, none married	...	213	
Woman: and one child under 15	...	214	
Woman: and two children both under 15	...	215	
Woman: and three or more children under 15	...	216	
Woman: and children, at least one under and one over 15, none married	...	217	
Woman: and children, all aged 15-24, none married	...	218	
Woman: and children all over 15, at least one 25 or over, none married	...	219	
Man: and widowed or separated son	...	220	