MEMBERS OF HOUSEHOLD

Christian name for reference only

In	ft.	2nd		31	rd	4th	5th	6th	7th	8th	9th	10th
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Age last birthday

QUESTIONNAIRE ON HOUSEHOLD RESOURCES

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STANDARDS OF LIVING IN THE UNITED KINGDOM 1967-68

T	Housing	· ond	T irrina	Facilities
	HOUSING	ano	HVIIIS	racillities

- II Employment
- III Occupational Facilities and Fringe Benefits
- IV Current Monetary Income
 - V Assets and Savings
- VI Health and Disability
- VII Social Services
- VIII Private Income in Kind
 - IX Style of Living

A Survey carried out from the University of Essex and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson Skepper House 13 Endsleigh Street London WC1





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AS CHIEF WAGE EARNER/H.O.H. 23. * Do you think you could CENUINELY say you are poor now? CODE C.W.E./H.O.H. ONLY X Does Not Apply SKIP TO Q.24 (a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND

CODE ALL THAT

APPLY

APPLY FOR CHIEF MAGE EARNER/H.O.H.

24. (a) Inere's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

CODE C.W.E./H.O.H. ONLY

Does Not Apply SKIP TO C.25 (b) What would you describe as poverty? WRITE IN ANSWER -In Earning under & 9 The Parole ion live in pourty or earn a lot Proces in the conditions they him under of exhaulted

Proces in the conditions they him under of exhaulted

(c) Mould you say that if people are in poverty its mainly or make of responsibility

or lank of responsibility X - their own fault?
Y - the Government's fault?
Y - the Government's fault?
Or the fault of their education?

NND CODE

2 - anything else? (SPECIFY) 3 - a combination of (some of) these? 4 - none of these? 5 DK ASK CHIEF WAGE EARNER AND HOUSEVIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last
General Election (I don't mean who you voted for,
just whether you voted)? *

25. & OVER yes, voted no DK DNA If there is poverty what do you think can be done about it?

ODE C.M.E./H.O.H. ONLY nothing ASK CHIEF WAGE EARNER/H.O.H. WRITE IN ANSWER -Education of the individual.

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QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress National, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

Please write in any additional notes.

No real head of household they claim position held jointly

(a)