

MEMBERS OF HOUSEHOLD

Christian name
for reference only

Age last birthday

| Infant | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | 9th | 10th |
|--------|-------|-------|-------|-------|-------|-----|-----|-----|------|
| Agnes | John | | | | | | | | |
| 65-66 | 65-66 | 65-66 | 65-66 | 65-66 | 65-66 | | | | |
| 69 | 77 | | | | | | | | |

QUESTIONNAIRE ON HOUSEHOLD RESOURCES
&
STANDARDS OF LIVING IN THE UNITED KINGDOM
1967-68

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- I Housing and Living Facilities
II Employment
III Occupational Facilities and Fringe Benefits
IV Current Monetary Income
V Assets and Savings
VI Health and Disability
VII Social Services
VIII Private Income in Kind
IX Style of Living

A Survey carried out from the University of Essex
and the University of London (L.S.E.)

Queries should be addressed to: Miss Sheila Benson
Skepper House
13 Endsleigh Street
London WC1

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|----------------|------------------|----|----|
| FOR OFFICE USE | GB 16:69 | | |
| SBCI (P) | TSI MR TSZ MM | FO | BP |
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| ✓ | ✓ | ✓ | ✓ |
| ✓ | ✓ | ✓ | ✓ |

(i)
379

Name of Interviewer Andrea Cordani

SERIAL
NUMBER

| C.I.C. | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1 | 0 | 2 | 1 | 5 | 7 | 5 | 0 | 1 |

Date(s) of interview(s) 10/1/69 - 1230

Length of interview(s) 2 hrs

or contacts

Total actual interviewing time 2 hrs

Form of introduction

"My name is X. I'm from Essex/London University. We're preparing a report (writing a book) about standards of living in Britain today and how families manage. We think it's important for the Government and everyone else to know what the facts really are. We're hoping to talk to about 3,000 families throughout the country and I'd be very grateful if you could help us by answering some questions. All our information is, of course, strictly confidential."

SUMMARY : COMPLETE AFTER INTERVIEW

| | | | | | |
|---|--|---|--|---|---|
| 1. Interview carried out at first call at second call at third or later call | 10 <input checked="" type="checkbox"/> X Y 0 | 3. Which sections were answered in whole or in part by which persons on the household? Informant | Write Section 1, 2, 3, etc. 13 1-9 (2) 14 15 16 17 18 19 20 | 5. Number of other households at address → <u>3</u> None 0 | 21 <u>3</u> 0 |
| 2. Information for household — — complete skip to Q. 3 incomplete—answer 2a | 11 <input checked="" type="checkbox"/> X Y | 2nd member | 1-9 (2) | 6. Household living on ground basement floor 1st floor 2nd floor 3rd floor 4th floor 5th or above Specify | 22 <input checked="" type="checkbox"/> X Y 1 2 3 4 5 |
| (a) Sections Housing incomplete Employment Occupational Income Assets Health Soc. Services Inc. in kind Style of living | 1 2 3 4 5 6 7 8 9 | CODE ALL THAT APPLY AS LISTED IN Q'AIRE (Some Sections may be listed twice) | 3rd 4th 5th 6th | (a) Is there a lift in the building? Yes No | 6 7 |
| (b) Reasons if incomplete — — ill/disabled does not know information unwilling to give information other (specify) | 12 X Y 0 1 | Other (specify) | Other (specify) | 7. Is there an internal or external flight of at least 4 steps or stairs to the dwelling entrance? Yes No | 23 <u>8</u> 9 |
| 4. Semi or detached house or bungalow Ter. h'se or bungalow Self-con. flat in block Self-con. flat in house Self-con. flat attached to shop/business Room(s): furnished Other (specify) <u>unfurnished</u> <u>rooms</u> | Type of Accomm. X Y 0 1 2 3 4 5 | | | | |

SECTION 1 HOUSING AND LIVING FACILITIES

I'd like to start by asking a few questions about your house/flat

1(a) How many rooms are there - I mean for the sole use of the household?

number of living and dining-rooms (excluding bed-sitter) 00

number of kitchens 01

Is the kitchen large enough to eat in? Yes 0
No 2

*number of bedrooms (including bed-sitter)

*total number of living and dining and bedrooms (including kitchen if large enough to eat in)

(b) How many of these rooms are usually heated during the evenings in winter (whether by coal, gas or electric, paraffin stove or central heating)?

DK

2. Would you and your family like to have more rooms or fewer rooms in the home?

X* more than one room extra
Y an extra bedroom
CODE 0 an extra living room
ONE 1 number of rooms about right
ONLY 2 one room fewer
3 two or more rooms fewer
4 DK

3. Is electricity laid on? yes, power points and lighting
yes, lighting only
No
DK

4. Has the household the sole or shared use of the following INDOOR facilities?

PROMPT (a) A flush W.C.* X yes, sole use
CODE Y yes, shared
ALL 0 none
THAT (b) A sink or washbasin 1 yes, sole use
APPLY and cold water tap 2 yes, shared
3 none
(c) A fixed bath or 4 yes, sole use
shower 5 yes, shared
6 none
(d) A gas or electric 7 yes, sole use
cooker 8 yes, shared
9 none

5. Does the household have the sole use or shared use of a garden or yard?

X sole use garden } ASK Q. 5(a)
Y sole use yard }
CODE ONE ONLY 0 shared garden }
1 shared yard } SKIP TO Q.6.
2 neither garden nor yard }

(a) Is it - too small for the household to sit in the sun (e.g. smaller than 10 feet x 10 feet)

CODE - at least big enough for the household to sit in the sun, but not equal in size to a tennis court
ONE
ONLY - substantial in size (e.g. equal in size to a tennis court or bigger)

6. One or two other questions about living here. Do you find the air in this neighbourhood clean or is it dirty, smoky or foul-smelling?

always dirty, smoky, foul-smelling
sometimes dirty, smoky or foul-smelling
not dirty, smoky or foul-smelling
DK

NB. They do not use the bedroom at all, as it faces the road and there is too much noise as well as it being damp.

1 They are effectively living, eating and sleeping in just the one room - the kitchen - which has the double bed, the table, chairs, cooker, sink and the T.V. all jumbled together.

24/25

01

26/27

02

28/29

01

X

30

X

0

1

2

3

4

5

6

7

8

9

31

X

Y

0

1

2

3

4

5

6

7

8

9

32

X

Y

0

1

2

3

4

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33

X

Y

0

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6

7

8

9

34

X

Y

0

1

2

3

4

5

6

7

8

9

QUESTION 14 Best job

If you are asked "What do you mean by 'best'?" you should say "It is up to you to decide" (adding, but only if necessary, "whether it's best because of the money, the people, the job in itself or anything else"). of course there will be people who give a mixture of reasons. Code the one they treat as most important. If they are undecided code DK.

QUESTION 15

A few persons — e.g. students — may have worked for part of the last year, or may work every Saturday and still be in full-time education. We will be asking about them later. Code them as still in full-time education.

QUESTION 15(a) Years of full-time education

The question is worded so that if someone has missed a year's schooling because of illness, say, between the ages of 5 and 14, he can adjust his answer accordingly. You can check (or aid other informants trying to reach an answer) by deducting five years from the leaving age and then asking if the result allows for any absence because of hospitalisation, war evacuation, military service, or any other reason. Note that full-time education can be provided in hospital. Only deduct a year if ALL of it was spent out of school. When writing in leaving age and number of years education remember again to insert each digit.

*1st had time
off school because
of T.B.
2nd had a
scrappy education
-in and out of
Barnardos home*

QUESTION 16 Manual Workers

If you are in doubt from what you have been told about a man's job whether it is manual ask, "How do you do your work? Is it mostly heavy work, or operating a machine or mostly with your hands?" If he indicates any of these ask Q. 16. If still in doubt ask the question and write a note.

QUESTION 17(a) Husband's occupation

Follow same procedure as above under Question 10. It will be even more necessary to probe for the exact type of job. Encourage the woman to tell you what her husband did, since the answer is most important for us in classifying occupational status.

VI HEALTH AND DISABILITY

QUESTION 1 Health

Do not probe for the names of disabling illnesses or conditions, unless the informant happens to mention them.

QUESTION 2 Unwell today

Note that the emphasis is on "today" and that you are instructed to complete the questionnaire as if all questions applied to the date when you first made contact with the household. This means that if you have postponed an interview because of illness you should ask all the questions about the day you first called.

QUESTION 2a Off work

Check with the work record (page 8) where weeks off work will have been established. But here the information is needed as the basis for general questions about current illness and disability.

QUESTION 2a (i) & b (i) Number of weeks

If more than a year write "52". If the informant cannot be sure of the exact number and there is uncertainty whether it is less or more than eight weeks seek confirmation of the exact period from the individual concerned at a second call if necessary.

QUESTION 2c Regularly

That is, at least once a month for the past three months in connection with the present illness or disability.

QUESTION 3 Condition affecting activity

This question is designed to prepare the ground for the all-important Q. 7. You are not asked to trace every conceivable disability or condition from which people may suffer. Many of them, anyway, will not know diagnostic terms even if you ask them. Instead, you ask about conditions which restrict activity, show Flashcard No. 6 (which is nearly the same list as prompted verbally) and code any part of the body or faculty with which "trouble" is reported. You do not explore all possible effects but only a few examples of effects in which we are particularly interested. Remember you are only trying to find out about certain conditions, not every condition.

Nerves

Pay particular attention to the need to prompt for any trouble with "nerves".

Reading ordinary print

Note that your code "No" only if a person cannot read print in a newspaper. Do not code "No" if a person merely has difficulty. For someone who cannot read interpret the question as "seeing" print in newspaper. We are interested at this point in sight not literacy.

Hearing

Note that if an informant does not admit difficulty with hearing but it is observed, you can code accordingly.

Inf. also seemed well on the way to a complete nervous breakdown - she was half-crying all through the interview, and very jumpy. Inf.'s deafness meant she had to shout at him all the time, which added to the overall noise of the place (traffic, other tenants etc). She said that the doctor wouldn't be able to treat her nerves 'I'll only get better^{22a} if we get out of this place!'

Inf. has T.B. in the hip and is in considerable pain. Inf. has arthritis, and also a weak chest, the aftermath of being gassed in World War One. (NB inf. has disability pension!)

QUESTION 13

NHS means free, wholly paid for by the National Health Service. Private and amenity (paying) beds in NHS hospitals should be coded as private.

QUESTION 13(b) Number of nights

If a person has had two or more spells in hospital add the total number of nights together.

QUESTION 13(c) Name of hospital

This will be used in the office to code type of hospital.

QUESTION 14

Ill in bed means actually in bed for at least half the day.

QUESTION 15

Visits by and to a doctor will include calls when a person is no longer in bed but up and about. The questions are not, therefore, dependent on the answer yes to Q. 14. When the household is large and/or when there have been several visits it may take you a little time to obtain a reliable answer. Remember that in cases of difficulty it is usually best to approach the answer by asking: "When did you last see your doctor?" "And when was the time before that?" "So that means you saw your doctor seven times altogether in the last 12 months?" Remember that we want to count each consultation, even if there are two consultations on one day or on succeeding days. Remember also to include locums and other (alternative) doctor seen in this period.

QUESTION 15(c) Visits paid for

If the informant is a wife who makes a visit to her NHS doctor and pays later for the pill, which he prescribes, this should still be counted as a NHS visit.

QUESTION 16 Spectacles

Most people pay in part for spectacles even under the NHS but some obtain them free by paying and then claiming a refund on test of means (by the SBC).

QUESTION 18 Doctor at hospital

It is the number of occasions we want to know, not the number of doctors seen at the hospital.

Visits to dentist

Remember to ask number of visits, not number of courses of treatment.

Home help

We are interested only in the use of a local council's Home Help Service.

Someone from the Welfare

We mean a social worker or officer from the Council health, welfare or children's department who is concerned with some aspect of family welfare. Include a health visitor, say, but not an officer from the Supplementary Benefits Commission or someone from a voluntary organisation — like the WVS or Salvation Army.

QUESTION 18(a) Paying a dentist

The point is that very poor people can get free dentures and do not have to pay the £1 for a course of treatment.

QUESTION 18(b) Home help

Some councils charge for a home help's service on test of means.

Inf: 'He's always in bed - on it, resting. He doesn't seem to have much strength left.'

2nd is apparently his deaf for a hearing aid to be any use.

39 6
223

13 2
21

QUESTION 19 Housekeeping and board

The question refers to ALL INCOME RECIPIENTS including pensioners, as well as earners, who contribute to the housekeeping expenses. Be careful that you probe for everyone in the house, including adolescent earners. Sometimes the actual sum available for housekeeping will be quite different from that suggested by the total income of the household. The husband or teenagers may retain quite large sums not only for their own use but because the pattern of responsibility in one household for expenditure may be different from that in another household which has the same composition. Housekeeping can be a touchy point if both husband and wife are present, and it is perhaps best dealt with by interviewing one of them on their own (the housewife preferably) and, if possible, checking later with the other (the husband). If both husband and wife are present avoid expressing any surprise or criticism if you think the housekeeping is small. Also avoid indicating any opinion on the question of whether wage-earners should pay bills. Try to imply that all arrangements are equally possible. We have listed the common ones, but there will be others. REMEMBER TO CODE EACH INCOME RECIPIENT.

H/w estimated
that spends
£5 p.w on
food, the rest
on rent & bills
etc.

QUESTION 19 (b) Money back

This can be daily fares, insurances or clubs paid, dinner money, or simply "spending money". Some teenagers hand over their wages but get clothing bought. Usually this question will apply to teenagers, but some husbands may get money from the housekeeping for their cigarettes and beer mid-week.

QUESTION 19 (c) Payment of housekeeping bills

Often the husband will pay some larger bills, but alternatively he may pay housekeeping but expect to "help out" if a heavy bill comes in. We realise that an estimate may be rough but try to get an average contribution. Teenage children may buy food as "treats" for the household from the money they retain. Again try for an average.

QUESTION 20 Long-term saving

We are not interested in asking here whether the informant has savings (that was asked in Section V). Nor are we interested here in asking for short-term saving. Instead the question explores whether at the present time the informant manages to put aside savings for a long-term objective.

QUESTION 21 Ten years ago

To give us some idea of fluctuating fortunes we ask what things were like ten years ago. Some persons aged 35 or over will have been at home in their parents' households ten years ago and therefore we have to find what was the composition of the household. In any case, we require an estimate of the total money flowing into the household, and the number of adults and children that were supported at that time. Give the informant time to recollect. And check that income includes pensions, family allowances, etc. Fortunately, the informant will already have some idea of what you are after from the detailed questions asked earlier.

(continued from previous page)
amount of debris and shaking from heavy traffic outside. It was this that was reducing A. to a shaking wreck — they were both already too old and too ill to tolerate such a high level of noise and activity. To the younger families, it didn't represent such a problem.

'The wife was working, I had the pension, and things were much cheaper. And the house was bearable to live in. It isn't now.'

QUESTION 23 Poor now

Stress genuinely and try to avoid facetiousness at this point. Question 23 (a) explores what the informant understands by feeling "poor". If the word "poor" seems inappropriate use the alternative "very hard up".

QUESTION 24 Poverty

Stress the word "poverty". Do not explain what you think it means if you are asked. Seek from the informant his definition and write it in the box as clearly as you can.

QUESTION 25 Voting

Ask for those old enough to have voted in the last election (March 1965). We are not concerned who they voted for (although they will probably say) but would like to know if they are sufficiently involved to vote at all. Be careful to reassure people that this is confidential and as far as you are concerned non-voting is blameless—many people consider that voting is legally compulsory or morally obligatory and so voting figures are over-estimated. Try to get a clear recollection by fixing the incident (time of day, who they went with) if necessary. Stress **National**, not local elections.

QUESTION 26 Action on poverty

We are interested in what the informant thinks can be done. Give as full an answer as possible.

[Background]

Please write in any additional notes.

These old people seemed to be caught up in a 'them and us' situation in which they were emotionally and literally, sinking off warts. The other 3 h/holders were all Gk. Cypriot and all related to one another, thus generating a feeling of community which the A.S. were completely ~~cut off~~ apart from. The landlord, also Cypriot, was they said, trying to drive them out by a policy of neglecting their flat (it was certainly in a worse condition than the other 3, and they were ~~protected~~ tenants paying the lowest rent in the house). They had been in the house before the arrival of the Cypriots, and thus felt that their security was threatened and being progressively whittled away. Their various applications to local council, Min. of Housing, Min. of Soc. Sec. etc. to be moved had been unsuccessful and had antagonised the other h/holders who thought they were being 'got at' for reasons of race, and more particularly they were incensed because an injunction had been rec'd to stop the h/w in the basement from using her (very noisy) sewing machine into the small hours of 5 am & later (she does part-time dress making to supplement family income).

The chief problem did seem to be noise. This couple were literally (above, below & beside) surrounded with it, - children, loud T.V.s., general household clatter, cunnings, and going at (to them) strange hours and an incredible

luf? We'd be so much happier if we had a different place. It's tense all the time here."

(← PTO backwards)

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

23. * Do you think you could GENUINELY say you are poor now? —

PROMPT AND CODE ONE ONLY

Y all the time } ASK Q.23(a)
 0 sometimes }
 1 never } SKIP TO Q.24
 2 DK }

(a) Do you feel poor at any of these times or in any of these situations?

PROMPT AND CODE ALL THAT APPLY

3 at weekends
 4 mid-week
 5 at Christmas
 6 with some of your friends
 7 with some of your relatives
 8 with some of the people round here
 9 other (SPECIFY)

FOR CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

24. (a) There's been a lot of talk about poverty. Do you think there's such a thing as REAL poverty these days? *

yes
 no
 DK

(b) What would you describe as poverty?

WRITE IN ANSWER

(c) Would you say that if people are in poverty its mainly

PROMPT AND CODE ONE ONLY

X - their own fault?
 Y - the Government's fault?
 0 - the fault of their education?
 1 - the fault of industry not providing the right jobs?
 2 - anything else? (SPECIFY)
 3 - a combination of (some of) these?
 4 - none of those?
 5 DK

ASK CHIEF WAGE EARNER AND HOUSEWIFE ABOUT ALL AGED 23 AND OVER

25. Do you mind telling me if you voted in the last General Election (I don't mean who you voted for, just whether you voted)? *

yes, voted
 no
 DK
 DNA

ASK CHIEF WAGE EARNER/H.O.H. CODE C.W.E./H.O.H. ONLY

26. If there is poverty what do you think can be done about it?

nothing
 DK

WRITE IN ANSWER

Ans: ... Send the immigrants back and improve housing conditions for the people of Britain.
 You can give me black tenants any time, mind you, there's nothing wrong with them, I've worked with them - it's these lazy Greeks. If West Indians or the other blacks moved in here I'd be as happy as a king.

| 1st | 2nd | 3rd | 4th | 5th | 6th | 7 | 8 | 9 | 10 |
|-----|-----|-----|-----|-----|-----|----|----|----|----|
| 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 | 71 |
| X | X | X | X | X | X | X | X | X | X |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 | 72 |
| X | X | X | X | X | X | X | X | X | X |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 | 73 |
| X | X | X | X | X | X | X | X | X | X |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 | 74 |
| X | X | X | X | X | X | X | X | X | X |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 75 | 75 | 75 | 75 | 75 | 75 | 75 | 75 | 75 | 75 |
| X | X | X | X | X | X | X | X | X | X |
| Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |

INTERVIEWER PLEASE CODE ALL THAT APPLY AFTER INTERVIEW

- (a) Household in which there is a child, one of whose parents is not resident
- (b) Household consisting of woman and adult dependants
- (c) Household in which there are five or more dependent children
- (d) Household containing an adult who has been unemployed for eight weeks (consecutively or in last 12 months)
- (e) Household containing an adult under 65 years of age who has been ill or injured for eight weeks (consecutively or in last 12 months)
- (f) Household containing a disabled adult under 65
(a) disabled
(b) borderline disabled
- (g) Household containing a disabled or handicapped child (including child ill or injured for eight weeks or more)
- (h) Household containing a person aged 65 or over who has been bedfast or ill for eight weeks or more or who is otherwise severely incapacitated
- (i) Household in which there are
(a) earners, none earning £12 a week or more
(b) adult male earners (aged 21 to 64) earning less than £14 a week
- (j) Household in which there are persons who are
(a) non-white
(b) born in Eire

| |
|----|
| 67 |
| X |
| Y |
| 0 |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |
| 68 |
| X |
| Y |

86

COMPOSITION OF HOUSEHOLD: CODES (Q. 10, p. 3)

| | | | |
|---|-----|--|-----|
| One generation | | | |
| Man alone: aged 60 or over | 101 | Man: and widowed or separated daughter | 221 |
| Man alone: aged under 60 | 102 | Woman: and widowed or separated son | 222 |
| Woman alone: aged 60 or over | 103 | Woman: and widowed or separated daughter | 223 |
| Woman alone: aged under 60 | 104 | Otherwise two generations: all related | 224 |
| Husband and wife: both aged 60 or over | 105 | Otherwise two generations: at least one person not related to any other | 225 |
| Husband and wife: at least one aged under 60 | 106 | Other (SPECIFY) | 226 |
| Husband and wife: both under 60 | 107 | | |
| Man and woman: otherwise related | 108 | Three generation | |
| Man and woman: unrelated | 109 | Man, son and d-in-law, grandchildren: all under 15 | 301 |
| Two or more men only: related | 110 | Man, son and d-in-law, grandchildren: at least one under 15 and one over 15 | 302 |
| Two or more men only: unrelated | 111 | Man, daughter & son-in-law, grandchildren: all under 15 | 303 |
| Two or more women only: related | 112 | Man, daughter and son-in-law, grandchildren: at least one under 15 and one over 15 | 304 |
| Two or more women only: unrelated | 113 | Woman, son and d-in-law, grandchildren: all under 15 | 305 |
| Other (SPECIFY) | 114 | Woman, son and d-in-law, grandchildren: at least one under 15, one over 15 | 306 |
| | | Woman, daughter and son-in-law, grandchildren: all under 15 | 307 |
| Two generation | | Woman, daughter and son-in-law, grandchildren: at least one under 15, one over 15 | 308 |
| Man, wife: + 1 child under 15 | 201 | Married couple, married child and child-in-law, grandchildren under 15 | 309 |
| Man, wife: + 2 children both under 15 | 202 | Otherwise 3 generations: | |
| Man, wife: + 3 children all under 15 | 203 | —all persons related, at least one child under 15 | 310 |
| Man, wife: + 4 or more children all under 15 | 204 | —at least one child under 15 | 311 |
| Man, wife: + children, at least 1 under 15 and at least 1 over 15, none married | 205 | —all persons related | 312 |
| Man, wife: + children all aged 15-24, none married | 206 | —unrelated | 313 |
| Man, wife: + children all over 15, at least 1 aged 25 or over, none married | 207 | Other (SPECIFY) | 314 |
| Man and one child under 15 | 208 | | |
| Man and two children both under 15 | 209 | Four generation | 401 |
| Man and three or more children under 15 | 210 | DESCRIBE COMPOSITION BELOW | |
| Man and children at least one under and one over 15, none married | 211 | | |
| Man and children all aged 15-24, none married | 212 | | |
| Man and children all over 15 at least one 25 or over, none married | 213 | | |
| Woman: and one child under 15 | 214 | | |
| Woman: and two children both under 15 | 215 | | |
| Woman: and three or more children under 15 | 216 | | |
| Woman: and children, at least one under and one over 15, none married | 217 | | |
| Woman: and children, all aged 15-24, none married | 218 | | |
| Woman: and children all over 15, at least one 25 or over, none married | 219 | | |
| Man: and widowed or separated son | 220 | | |